



## **Module Specification**

### **Environmental Law and Sustainability**

Version: 2024-25, v2.0, 22 Jul 2024

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## Part 1: Information

**Module title:** Environmental Law and Sustainability

**Module code:** UJUULM-15-2

**Level:** Level 5

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module will examine the fundamental principles of environmental law (national, regional and international) from formation to termination including remedies, reforms and application of the law to a diverse range of practical situations developing the skills of research critical analysis evaluation and application.

The module will be linked to the Student Lawyer project, where students will engage

in wider project work involving external engagement as well as personal and professional development activities.

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to develop a systematic understanding of environmental law and sustainability (sustainable development) and to develop their legal skills within this subject context.

The module is connected to the Student Lawyer Project, which will be delivered programmatically across the year. Students will engage in two project weeks, one in each teaching semester. Through the projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development with the aim of supporting their wider development across their individual student journey.

**Outline syllabus:** The indicative syllabus for this module includes:

An Introduction to Environmental Law

Sustainable Development Law and Principles

International Environmental Law Principles

Climate Change and Climate Litigation

Environmental Crime

Environment and Human Rights

Environmental Protection related to Security and Armed Conflict

Environment and Human Rights

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as attending face to face lectures and workshops, recorded lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities may include discussions, legal debate, collaborative working, and peer learning.

The module is designed for delivery through lectorials and workshop sessions to offer an authentic learning experience in which students will apply theoretical principles they have researched and studied to practical environmental scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies in the small group sessions. They will also engage in collaborative research and experience presenting legal arguments in the context of a practical and topical environmentally-related case scenario.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply both systematic understanding of the knowledge, theories, concepts, values, principles, and rules of public and private laws within the context of environmental law and sustainability.

**MO2** Demonstrate intellectual independence, including the ability to analyse the law and legal systems, identify gaps in their own knowledge and engage in enquiry, critical analysis, and evaluation.

**MO3** Conduct self-directed research, evidencing capacity to identify, retrieve and work with relevant information from a range of primary and secondary legal and contemporary sources.

**MO4** Take responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, and in the wider development of personal skills and attributes.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/CB8DDBA5-4D53-E826-7D7A-C66754FF6498.html?lang=en-GB>

## Part 4: Assessment

**Assessment strategy:** Written Assessment (100%) 2,500 words, based on analysis and evaluation of a contemporary source, such as a case, journal article, policy document or piece of legislation.

A proportion of this module's mark will come from the Student Lawyer Project.

**Assessment tasks:**

### Written Assignment (First Sit)

Description: Written piece based on analysis and evaluation of a contemporary source, such as a case, journal article, policy document or piece of legislation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: Students' personal and professional development will be demonstrated through contribution to a reflective piece relating to the Student Lawyer project.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

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