



Module Specification

Land Law

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Part 1: Information

Module title: Land Law

Module code: UJUULJ-30-2

Level: Level 5

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will explore the key legal principles of ownership and other legal rights relating to land.

The module will be delivered as a separate module, but presented programatically together with Equity and Trusts as Principles of Property Law.

It will be linked to the Student Lawyer project, where students will explore wider

aspects of Principles of Property through project work involving external engagement as well as personal and professional development activities.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a systematic understanding of Land Law and to develop their legal skills within this subject context.

This module is also linked to the Student Lawyer Project, which will be delivered programmatically across the year. Students will engage in two project weeks, one in each teaching semester. Through the projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development.

Outline syllabus: The indicative syllabus for this module includes:

An Introduction to the definition of Land

Interests and Estates in Land; Legal and Equitable Interests and Estates

Registered and Unregistered Land

Minor and Overriding Interests

Co-ownership

Trusts of Land and Trustees Powers

Leases

Mortgages

Easements

Freehold Covenants

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will be delivered through a variety of modes including lectures and workshops. Student will engage in directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes. Directed independent learning includes engaging with resources such as recorded

lectures, videos, and reading as well as guided activities for example preparing notes, case studies and worksheets. Self-directed learning includes activities such as reading, note-taking, research, and exploring resources. Group activities may include discussions, legal debate, collaborative working, and peer learning.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence current knowledge and some critical understanding of the key theories, concepts, and practices of law in a domestic (and where applicable global) context

MO2 Take a systematic approach to research and enquiry, including accurate identification of issues and relevant information from a range of primary and secondary legal sources and other data

MO3 Identify and solve problems presented within theoretical or real-world challenges in a systematic manner

MO4 Take responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, and in the wider development of personal skills and attributes.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Students are expected to demonstrate an understanding of the law of Land Law, apply the law to solve problems, and analyse the law.

Examination 1 (40%) MCT (online) 3 hours on Semester 1 learning.

Examination 2 (60%) An online exam (24 hrs) open book, requiring the skill of drafting and also problem solving questions on topics taught in semester 2.

The assessments have been designed to complement the assessments in the the Equity and Trusts module.

A proportion of this module's mark will come from the Student Lawyer Project.

Assessment tasks:

Set Exercise (First Sit)

Description: A Multiple Choice Test comprising questions based on the topics taught in semester 1

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Examination (Online) (First Sit)

Description: An online exam requiring the skill of drafting and also problem solving questions on topics taught in semester 2.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: A Multiple Choice Test comprising questions based on the topics taught in semester 1

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Examination (Online) (Resit)

Description: An online exam requiring the skill of drafting and also problem solving questions on topics taught in semester 2.

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

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