



Module Specification

Contract Law

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Contract Law

Module code: UJUULH-30-1

Level: Level 4

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine the fundamental principles of the Law of Contract and the application of the law to a diverse range of practical situations, developing the skills of identifying relevant legal issues and authorities, evaluation, and application.

The module will be delivered as a separate module, but presented programmatically to students with the Law of Torts as Private Law.

It will be linked to the Student Lawyer Project, where students will explore aspects of Private law through project work involving external engagement as well as personal and professional development activities.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a systematic understanding of contract law and to develop their problem-solving skills within this subject context.

The module is connected to the Student Lawyer Project, which will be delivered programmatically across the year. Through projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development with the aim of supporting their wider development across their individual student journey.

Outline syllabus: The indicative syllabus for this module includes: -

An Introduction to the Law of Contract

Offer and Acceptance

Intention to Create Legal Relations

Consideration and Promissory Estoppel

Terms (incorporation and interpretation)

Regulation of terms (exclusion clauses, limitation clauses, and unfair contract terms)

Misrepresentation

Frustration

Breach of Contract

Remedies

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to

the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recordings of lectures and directed reading, preparing for, and participating in workshops. Self-directed learning includes activities such as reading, note-taking, and undertaking pre-workshop activities. Group activities may include discussions, collaborative working, and peer learning.

The module is designed through lectorials and workshops to offer an authentic learning experience in which students will apply the legal principles they have studied to practical scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or answers on the relevant law; their analysis of specific problems, and their 'solutions' to specific case studies in the small group sessions. They will also engage in presenting legal arguments in the context of a practical case scenario.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a sound knowledge and understanding of the principles of the Law of Contract, including key theories, principles, and debates and with reference to their economic, social, commercial, or political context.

MO2 Demonstrate effective problem-solving skills involving the ability to analyse realistic problem scenarios.

MO3 Conduct self-directed research, evidencing capacity to identify, retrieve and work with relevant information from a range of primary and secondary legal and contemporary sources.

MO4 Work collaboratively with others.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujjuhlh-30-1.html) via the following link <https://uwe.rl.talis.com/modules/ujjuhlh-30-1.html>

Part 4: Assessment

Assessment strategy: Private Law consists of the Law of Torts and Contract Law modules, each of which will be separately assessed, although where feasible assessments may be based on a common scenario.

The assessment strategy for the Contract Law module is defined to offer an assessment regime that complements the Law of Torts module; that is rigorous as regards breadth and depth of coverage of the syllabus.

Multiple Choice Questions (40%) This will provide students with an opportunity to demonstrate their knowledge and ability to analyse and apply the law to real world scenarios. This format of assessment is also intended to expose students to methods adopted in the professional law examinations for those wishing to qualify as a solicitor or barrister.

Portfolio (60%) This assessment will explore students' understanding of contract law in the real world and also develop their group working skills. Students will be assigned to groups, each group to submit a portfolio of approximately 1000 words, subject to a detailed brief, to include a Teamwork Agreement created by the group and commentary on examples of contracts drawn from real world situations.

A proportion of this module's mark will come from the Student Lawyer Project.

Assessment tasks:**Portfolio (First Sit)**

Description: Working in allocated groups, students will submit a portfolio evidencing their ability to work together to use, interpret, and analyse contracts in real-world situations.

Weighting: 60 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (First Sit)

Description: Multiple-Choice Questions: This may involve one or more practical scenarios (which may in whole or part be in common with the equivalent assessment in the Law of Torts module), to be undertaken within a limited time window (3 hours permitted within a 24 hour window). This will test both knowledge and application of the relevant legal principles.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Students will submit a portfolio evidencing their ability to work together to use, interpret, and analyse contracts in real-world situations.

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: Multiple-Choice Test: This may involve one or more practical scenarios (which may in whole or part be in common with the equivalent assessment in the Law of Torts module), to be undertaken within a limited time window (3 hours

permitted within a 24 hour window). This will test both knowledge and application of the relevant legal principles.

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law {Foundation} [Frenchay] LLB (Hons) 2024-25

Law {Foundation} [Frenchay] LLB (Hons) 2024-25

Law [FTU] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law [Villa] LLB (Hons) 2025-26

Law [BIBM] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law {Foundation} [Frenchay] LLB (Hons) 2024-25

Law [FTU] LLB (Hons) 2025-26