



Module Specification

Law of Torts

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Law of Torts

Module code: UJUULG-30-1

Level: Level 4

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The module will examine the fundamental principles of the Law of Torts and application of the law to a diverse range of practical situations, developing the skills of identifying relevant legal issues and authorities, evaluation and application.

It will be linked to the Student Lawyer Project, where students will engage in wider project work involving external engagement as well as personal and professional development activities.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a systematic understanding of the Law of Torts and to develop their problem-solving skills within this subject context.

The module is connected to the Student Lawyer Project, which will be delivered programmatically across the year. Through projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development with the aim of supporting their wider development across their individual student journey.

Outline syllabus: The indicative syllabus for this module includes, eg:

An Introduction to the Law of Torts

Negligence

Product Liability

Employers' Liability

Vicarious Liability

Personal Injury Damages

Occupiers' Liability

Nuisance

Defences

Remedies (including injunctive relief)

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes.

Directed independent learning includes engaging with resources such as recordings of lectures and directed reading, preparing for and participation within workshops.

Self-directed learning includes activities such as reading, note-taking and undertaking the pre-workshop activities. Group activities may include discussions, collaborative working, and peer learning.

The module is designed through the lectures and workshops to offer an authentic learning experience in which students will apply the legal principles they have studied to practical scenarios. For example, students may be expected to be able to prepare and present brief outlines of and/or answers on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies in the small group sessions. They will also engage in presenting legal arguments in the context of a practical case scenario.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team work; time management; presentation skills and the capacity for effective reflection on their learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a sound knowledge and understanding of the principles of the Law of Torts, including key theories, principles and debates and with reference to their economic, social, commercial or political context.

MO2 Demonstrate the ability to analyse and evaluate the law,

MO3 Demonstrate effective problem-solving skills involving the ability to analyse realistic problem scenarios, identify relevant legal issues and create coherent legal arguments through appropriate application of material legal principles and arguments.

MO4 Take responsibility for their own learning, evidencing capacity for reflection on learning and the effective use of feedback, and in the wider development of personal skills and attributes.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Staff-guided learning = 66 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Private Law consists of the Law of Torts and Contract Law modules, each of which will be separately assessed, although where feasible assessments may be based on a common scenario.

The assessment strategy for the Law of Torts module is defined to offer an assessment regime that complements the Contract Law module; that is rigorous as regards breadth and depth of coverage of the syllabus.

Multiple Choice Questions (35%) This will provide students with an opportunity to demonstrate their knowledge and ability to analyse and apply the law to real world scenarios. This format of assessment is also intended to expose students to methods adopted in the professional law examinations for those wishing to qualify as a solicitor or barrister

Online Exam (65%) This assessment will be designed to give students opportunities to formulate coherent legal arguments and demonstrate the depth of their knowledge and understanding through application to realistic scenarios, as well as development of skills such as effective written communication.

A proportion of this module's mark will come from the Student Lawyer Project.

Assessment tasks:

Set Exercise (First Sit)

Description: Multiple-Choice Questions (online) to be undertaken within a limited window (3 hours permitted within a 24 hour window)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Examination (Online) (First Sit)

Description: The exam will include questions designed to explore the breadth of issues arising in the module. Students will be given information in advance regarding the nature of questions to be asked and (where relevant) expected length of answers, as well as logistics for undertaking the examination, which may need to be completed within a limited time period.

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: Multiple-Choice Questions (online) to be undertaken within a limited window (3 hours permitted within a 24 hour window)

Weighting: 35 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Examination (Online) (Resit)

Description: The exam will include questions designed to explore the breadth of issues arising in the module. Students will be given information in advance regarding the nature of questions to be asked and (where relevant) expected length of answers, as well as logistics for undertaking the examination, which may need to be completed within a limited time period.

Weighting: 65 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law {Foundation} [Frenchay] LLB (Hons) 2024-25

Law {Foundation} [Frenchay] LLB (Hons) 2024-25

Law [FTU] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law [Villa] LLB (Hons) 2025-26

Law [BIBM] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26

Law {Foundation} [Frenchay] LLB (Hons) 2024-25

Law [FTU] LLB (Hons) 2025-26

Law [Frenchay] LLB (Hons) 2025-26