



## **Module Specification**

### **Student Lawyer Module**

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## Part 1: Information

**Module title:** Student Lawyer Module

**Module code:** UJUUBR-30-3

**Level:** Level 6

**For implementation from:** 2026-27

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module continues the trajectory of enhancement of personal and professional skills which students have undertaken through the Student Lawyer strand of the programme at Levels 4 and 5. At this level they will have more developed opportunities to undertake a range of learning experiences, based upon opportunities to engage with organisations and individuals beyond UWE, and to reflect on their wider development of professionally focused skills attributes. The module will support students to understand how to effectively demonstrate their skills

and learning to future employers or educational institutions as they prepare to transition from the LLB into further study or professional life.

**Features:** Not applicable

**Educational aims:** During the module students will develop personal and professional skills through undertaking two projects involving external engagement with organisations and individuals from within and beyond the LLB programme.

The module will support development of an understanding of different professional sectors and contexts, and will include consideration of practical, commercial, social justice and ethical issues.

Students will build on their ability to reflect on their learning experiences and plan for transition from the LLB, maximising their ability to successfully move forward into their chosen fields.

**Outline syllabus:** The module will provide students with a choice of projects which will offer relevant experience to support their different professional interests.

Students will choose two projects from a list of available options and complete one in the Autumn semester and one in the Spring semester.

These may include:

Undertaking and delivering work on Student Lawyer project briefs created in conjunction with external organisations such as solicitors' firms, barristers' chambers, commercial and third sector organisations.

Providing legal advice to members of the public in a law clinic setting.

Undertaking a short work placement in a professional setting (a minimum of 10 days).

Creating and delivering a project relating to public legal education (Street Law) for an external audience.

Researching and delivering on a project brief based on enhancement of policy in relation to a legal issue for a specific organisation or in response to wider legal consultations (e.g. the Law Commission).

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will adopt a range of teaching and learning methods to support an experiential approach to practice led learning. Students will work in small groups to plan, execute and deliver their chosen projects.

Weekly lectorials for all students will provide a spine through the module, supporting development of the professional skills required for different projects as well as employability skills needed as students prepare to transition from the LLB.

Students will be supported through creation and delivery of specific projects in weekly workshop sessions. Approaches will be adapted to the learning requirements of the different projects (for example, clinic projects will include supervision of client work).

Students will also be required to engage in self-directed learning, as they work towards and deliver project outcomes within specified time frames.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Reflect critically on learning experiences including strengths, skills, and weaknesses and produce a broadly realistic, flexible, and focused plan for further personal and professional development.

**MO2** Demonstrate an understanding of ethical values and an awareness of the principles and values of law, principles of justice, and legal ethics.

**MO3** Recognise, respect and value diversity of experience and the perspectives of others

**MO4** Consistently provide effective and valuable contributions to a team or group, including demonstrating leadership skills, where appropriate

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://readinglists.uwe.ac.uk) via the following link

<https://rl.talis.com/3/uwe/lists/F3DB42DB-33FC-1B8E-105F-842C556269E2.html?lang=en&login=1>

## **Part 4: Assessment**

**Assessment strategy:** Assessment will be by Portfolio (100%) Students will complete a structured portfolio which will include evidence of their engagement in the module projects, together with evaluation of and reflection on their personal and professional development, including evidence of planning for transition from the LLB programme.

The portfolio will be submitted in two sections, one after each semester. This will allow for formative feedback after the first submission.

**Assessment tasks:**

### **Portfolio (First Sit)**

Description: Students will complete a structured portfolio which will include evidence of their engagement in the module project, together with evaluation of and reflection on their personal and professional development, including evidence of planning for transition from the LLB programme.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Portfolio (Resit)**

Description: Students will complete a structured portfolio which will include evidence of their engagement in the module project, together with evaluation of and reflection on their personal and professional development, including evidence of planning for transition from the LLB programme.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2024-25

Law [FTU] LLB (Hons) 2024-25

Law [Frenchay] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24