



## **Module Specification**

### **Prepare for Practice**

Version: 2025-26, v1.0, 25 Jul 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>6</b>

## Part 1: Information

**Module title:** Prepare for Practice

**Module code:** UJUUBC-30-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will explore professional legal skills and alternative dispute resolution in the context of civil law and practice to help students to develop their analytical, critical and inter-personal skills.

It will be linked to the Student Lawyer Project, where students will engage in wider project work involving external engagement as well as personal and professional development activities.

**Features:** The module will feature a variety of activities including familiarisation with the civil justice system, the roles of professional dispute resolvers, substantive law, and ethics and professional conduct; and the analytical, written and oral skills underpinning interviewing, case analysis, practical legal research, negotiation and mediation; legal writing and drafting.

**Educational aims:** 1. To provide a contemporary and critical overview of the operation of the civil justice system and of alternative ways of resolving disputes;

2. To develop students' understanding of ethical and effective legal practice;

3. To develop students' reflective, analytical, research, written and oral communication skills.

The module is connected to the Student Lawyer Project, which will be delivered programmatically across the year. Through projects students will extend their academic studies into wider exploration of legal themes, external engagement, and ongoing reflection on their own personal and professional development with the aim of supporting their wider development across their individual student journey.

**Outline syllabus:** The indicative syllabus of this module comprises 4 Study Units as follows:

Study Unit 1: Civil Justice Context

Study Unit 2: Personal and professional skills and attributes

Study Unit 3: The theory and practice of negotiation.

Study Unit 4: The theory and practice of mediation.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Interactive lectorials and seminars to examine theory (including key drivers for settling civil disputes out of court and key principles involved in effective, ethical professional legal practice, negotiation and mediation); and to provide opportunities for practice, reflection and self-directed learning.

Through the Student Lawyer Project students will engage in project work which will further support their development of independent learning skills; research; team-work; time management; presentation skills and the capacity for effective reflection on their learning.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evidence a good current knowledge, and some critical understanding of, key alternative dispute resolution theories, concepts, and practices in England & Wales.

**MO2** Evidence a good current knowledge, and some critical understanding of, effective and ethical professional legal practice theories and concepts in England & Wales.

**MO3** Demonstrate a good ability to reflect critically on own performance against a set of agreed criteria in a given context, and to use feedback to determine how to utilize own strengths and skills.

**MO4** Develop a confident and open-minded approach with a willingness to engage in continuous learning and apply new skills and knowledge.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/68C2FB55-C669-A288-24FE-3E598B7F6DCA.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/68C2FB55-C669-A288-24FE-3E598B7F6DCA.html?lang=en-GB&login=1>

## Part 4: Assessment

**Assessment strategy:** There will be an assessment at the end of each semester. The first will be written and worth 50% of the final module mark. It will include a time management chart, a skills audit and a careers audit. The second will be oral and worth 50% of the final module mark. It will include an oral skills assessment in the role of a mediator and a viva to assess insights and learning acquired across the module.

A number of Semester 1 and 2 lectures and seminars will address the study skills that students need to master/ demonstrate for successful completion of each assessment. Students will also have opportunities in class to develop and practise their skills.

Individual written feedback and feedforward provided to each student in relation to the first assessment, and the opportunity to seek one-to-one feedback from their tutor, is intended to help students in refining their time management, analytical and reflective skills before they undertake the second assessment. The personal element of each assessment will help to design out poor academic practice and assessment offences, including the use of Chat GPT and AI generated material.

A proportion of this module's mark will come from the Student Lawyer Project.

### Assessment tasks:

#### Practical Skills Assessment (First Sit)

Description: Oral skills assessment in the role of a mediator (15 mins) and a viva to assess learning and insights gained across the module (15 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (First Sit)**

Description: Reflective Piece

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Practical Skills Assessment (Resit)**

Description: Oral skills assessment in the role of a mediator (15 mins) and a viva to assess learning and insights gained across the module (15 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: Reflective Piece

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2024-25

Law [Frenchay] LLB (Hons) 2024-25

Law [FTU] LLB (Hons) 2024-25

Law {Foundation} [Frenchay] LLB (Hons) 2023-24

Law {Foundation} [Frenchay] LLB (Hons) 2023-24

