



Module Specification

Equity and Trusts

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Part 1: Information

Module title: Equity and Trusts

Module code: UJUUB8-15-3

Level: Level 6

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module examines Equity, the area of law which has developed to minimise the injustice caused by common law rules, and explores methods by which it does so.

Features: Not applicable

Educational aims: The aim of this module is to enable students to develop a systematic understanding of the law and to develop their problem-solving skills within this subject context.

Outline syllabus: The following is indicative content, not all topics will necessarily be covered, and the content may vary over time as current legal/issues develop. The course comprises a mix of law and legal theory and the following list is an indicative list of topics which the module may include:

History and principles of equity:

Considers the historical beginnings of equity and the key principles that it developed.

Constructive trusts of the family home:

Examines the development of constructive trusts in providing a remedy to cohabitants.

Proprietary estoppel:

Provides a remedy to certain informal agreements in relation to property rights.

Three certainties:

Considers the requirements for the creation of a valid trust.

Charities:

Examines the types of purposes that can be charitable and how charities are created and regulated.

Fiduciary duties and constructive trusts:

There are onerous duties placed upon fiduciaries that must be considered, along with the remedies that are available against third parties interfering with the trust.

Trustee investments:

Considers the statutory regulation of trustees and their duties in making investments

Part 3: Teaching and learning methods

Teaching and learning methods: The study of the Law of Trusts provides a demanding opportunity to develop legal method skills and analytical ability through oral and written discussion. Students are introduced to each topic through the medium of a weekly lectorial. Students are then required to prepare for the weekly interactive workshop through reading the materials provided and via the Reading List.

Independent work will encourage students to discuss the legal principles and details of the law relevant to the topic area and to analyse the situations in the workshop problem scenarios and their legal implications and the rights and remedies of the parties involved. For the workshops, students are required to develop their knowledge of the legal topic further to think more deeply about the purpose of the law and its effectiveness. Students are expected to be able to present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies to the group.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evidence current knowledge and some critical understanding of the key theories, concepts, and practices of law in a domestic and global context.

MO2 Evaluate and synthesise arguments on a range of legal issues, presenting a reasoned choice between alternative solutions and judgement of their merits.

MO3 Identify and solve problems presented within theoretical or real-world challenges in a systematic manner.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: The assessments will provide students with an opportunity to demonstrate their knowledge of and analysis of problems within the law of equity and trusts through the examination, and to develop their research and academic writing skills through creation of a case note on a given case.

Examination (online, 24hrs open book)(100%)

Assessment tasks:

Examination (Online) (First Sit)

Description: Online Examination. One essay and one problem question to be answered from a selection based on the topics covered in the syllabus.

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Examination (Online) (Resit)

Description: Examination .One essay and one problem question to be answered from a selection based on the topics covered in the syllabus.

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law and Criminology [Frenchay] BA (Hons) 2024-25

Law and Criminology {Foundation} [Frenchay] BA (Hons) 2024-25