



## **Module Specification**

### **Equity and Trusts**

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#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>4</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Equity and Trusts

**Module code:** UJUUB8-15-3

**Level:** Level 6

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes)

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module examines Equity, the area of law which has developed to minimise the injustice caused by common law rules, and explores methods by which it does so.

**Features:** Not applicable

**Educational aims:** The aim of this module is to enable students to develop a systematic understanding of the law and to develop their problem-solving skills within this subject context.

**Outline syllabus:** The following is indicative content, not all topics will necessarily be covered, and the content may vary over time as current legal/issues develop. The course comprises a mix of law and legal theory and the following list is an indicative list of topics which the module may include:

History and principles of equity:

Considers the historical beginnings of equity and the key principles that it developed.

Constructive trusts of the family home:

Examines the development of constructive trusts in providing a remedy to cohabitants.

Proprietary estoppel:

Provides a remedy to certain informal agreements in relation to property rights.

Three certainties:

Considers the requirements for the creation of a valid trust.

Charities:

Examines the types of purposes that can be charitable and how charities are created and regulated.

Fiduciary duties and constructive trusts:

There are onerous duties placed upon fiduciaries that must be considered, along with the remedies that are available against third parties interfering with the trust.

Trustee investments:

Considers the statutory regulation of trustees and their duties in making investments

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The study of the Law of Trusts provides a demanding opportunity to develop legal method skills and analytical ability through oral and written discussion. Students are introduced to each topic through the medium of a weekly lectorial. Students are then required to prepare for the weekly interactive workshop through reading the materials provided and via the Reading List.

Independent work will encourage students to discuss the legal principles and details of the law relevant to the topic area and to analyse the situations in the workshop problem scenarios and their legal implications and the rights and remedies of the parties involved. For the workshops, students are required to develop their knowledge of the legal topic further to think more deeply about the purpose of the law and its effectiveness. Students are expected to be able to present brief outlines of and/or commentary on the relevant law; their analysis of specific problems and their 'solutions' to specific case studies to the group.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evidence current knowledge and some critical understanding of the key theories, concepts, and practices of law in a domestic and global context.

**MO2** Evaluate and synthesise arguments on a range of legal issues, presenting a reasoned choice between alternative solutions and judgement of their merits.

**MO3** Identify and solve problems presented within theoretical or real-world challenges in a systematic manner.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

## Part 4: Assessment

**Assessment strategy:** The module is assessed by one written assessment of up to 2,000 words, which counts 100%. The assessment will be an extended problem scenario. This will enable students to show their knowledge of the subject and their understanding of its concepts. In particular it will enable them to show their mastery of problem-solving technique. Research technique can also be demonstrated and the ability to synthesise the results of that research. Communication skills are also important.

### Assessment tasks:

#### Written Assignment (First Sit)

Description: Extended Problem Question

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Written Assignment (Resit)

Description: Extended Problem Scenario

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2023-24

