

# **Module Specification**

## **Public Law**

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#### **Part 1: Information**

Module title: Public Law

Module code: UJUUB7-15-2

Level: Level 5

For implementation from: 2025-26

**UWE credit rating: 15** 

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field:

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

**Overview:** Public law is in action around us every day. We see it in the news, and we hear others talk about it on current affairs programmes or on social media. However, law students possess a detailed knowledge of the theories, rules, and laws that operate in the field of public law which makes them able to comprehend what occurs behind the media stories and, often, helps them identify inaccuracies. At its heart, public law concerns the states powers and the relationship between the state and the individual. What can Parliament, Government, or the Judiciary do and what

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happens when one of those bodies acts beyond its powers. This module introduces

students to the main legal and political institutions of the UK, and it considers their

roles in the UK's unwritten constitution. It also introduces students to the relationship

between the individual and the state and the rules and laws that govern that

relationship.

**Features:** Not applicable

Educational aims: The emphasis throughout will be on providing the student the

opportunity and facilities to find, understand, apply and analyse the law in its

historical, practical, academic and social contexts.

Outline syllabus: The following is indicative content, not all topics will necessarily

be covered, and the content may vary over time as current legal/issues develop. The

course comprises a mix of law and legal theory and the following list is an indicative

list of topics which the module may include:

o An introduction to the United Kingdom's constitution

o The separation of powers

o The rule of law

o Parliamentary supremacy

o An introduction to judicial review

Part 3: Teaching and learning methods

**Teaching and learning methods:** The emphasis for this module is to provide

students with the opportunity to gain knowledge and understanding while also

applying, and analysing the law and legal theory.

The learning context is student-centred and utilizes a variety of techniques to

encourage independent thought and constructive and analytical criticism. Dialogue is

promoted between student and lecturer in an inter-active relationship that

emphasizes the two-way flow of information and critique.

Scheduled learning includes in-class taught sessions that are based on and build

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further independent learning such as engagement with essential reading,

assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Demonstrate and ability to apply, analyse, and evaluate knowledge of the

underlying concepts, theories principles, or rules in Public Law.

MO2 Demonstrate an ability to develop lines of argument and make sound

judgements in accordance with basic laws, theories, or concepts of Public Law.

**MO3** Communicate effectively orally and in writing in a variety of contexts.

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 117 hours

Face-to-face learning = 33 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: Essay (Approx 2000 words, with scope for variation based

on prompt set) (60%). This written assessment tests academic rigour,

argumentation, application of fundamental rules and concepts in Public Law, and

legal analysis

Assessment tasks:

Written Assignment (First Sit)

Description: Essay (Approx 2000 words, with scope for variation based on prompt

set).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

## Written Assignment (Resit)

Description: Essay (Approx 2000 words, with scope for variation based on prompt

set).

Weighting: 100 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law and Criminology [Frenchay] BA (Hons) 2024-25

Law and Criminology (Foundation) [Frenchay] BA (Hons) 2024-25