



## **Module Specification**

### **Foundations for Law and Criminology**

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## Part 1: Information

**Module title:** Foundations for Law and Criminology

**Module code:** UJUUB3-60-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 60

**ECTS credit rating:** 30

**College:** College of Business and Law

**School:** CBL Bristol Law School

**Partner institutions:** None

**Field:** Law Undergraduate (Programmes), Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The aim of this module is to introduce foundational elements relating to the studying of law and criminology. Delivery will comprise criminological concepts and theory, and legal concepts, methods and how they underpin the English and Welsh legal system. The relationship between law and criminology will also be examined, leaving the student with the knowledge of core foundational elements of law and criminology and how their relationship intertwines.

**Features:** Not applicable

**Educational aims:** This module will introduce and explore the relationship between law and criminology allowing the student to develop skills including, but not limited to, research, critical analysis, communication and application.

**Outline syllabus:** This module is designed to prepare students for their degree by introducing fundamental information about Criminology and the English and Welsh legal system, sources of law and key research skills. The module also supports the development of key graduate attributes that will enable you to succeed in your studies and chosen career path. Study units may include, but not limited to:

Research techniques

Legal and non-legal sources

Critical thinking, legal reasoning and problem solving

Court hierarchy, case law, precedent, and statutory interpretation

Notions of Justice

Media Representations of Crime

History of Crime and Punishment

Theories of Criminology

Developing autonomous learning and self-motivation

Developing reflective practices

Developing communication skills

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The learning on this module will take place through a variety of modes including directed independent learning, self-directed learning, and group activities. Students will need to adopt a proactive approach to the module and engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes. Directed independent learning includes engaging with resources such as recorded lectures, Blackboard self-assessment tests, Mentimeter, videos and reading as well as guided activities for example preparing notes, case studies and worksheets.

Self-directed learning includes activities such as reading, note-taking, research, and

exploring resources. There is also an expectation that students will self-assess their own learning needs and make use of the additional support available via the Learning Hub and Library.

Group activities may include discussions, legal debate, collaborative working, and peer learning. The group activities and directed learning form an essential part in providing students with the knowledge and skills required on the criminal law module. The module has been carefully designed to ensure that students are fully supported on their journey through this transition year, in order to achieve successful completion of the module.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a broad understanding of criminological concepts and their use for explaining social and cultural influences on crime, criminalisation and responses to crime.

**MO2** Demonstrate a broad understanding of legal concepts and how they underpin and support the English and Welsh legal system.

**MO3** Demonstrate a knowledge of key debates within criminology and law in relation to social justice and be able to apply this to real-world contemporary issues.

**MO4** Ability to research and plan using a variety of legal and criminological sources and methods and use this to inform ones own learning journey.

**MO5** Communicate structured and coherent arguments effectively and appropriately with consideration for differing opinions, beliefs and values.

**MO6** Evidence capacity for collaborative and self-directed further training and demonstrate within a structured and managed environment.

**MO7** Display respect and professional courtesy in an appropriate to the context of the professional and learning environment.

**MO8** Confidence and empowered to thrive and further their study in Law and Criminology with curiosity.

**Hours to be allocated:** 600

**Contact hours:**

Independent study/self-guided study = 468 hours

Face-to-face learning = 132 hours

Total = 600

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](http://readinglists.uwe.ac.uk) via the following link

**Part 4: Assessment**

**Assessment strategy:** The module assessments will provide students with an opportunity to begin to develop their oral communication skills, through an oral discussion, and to develop academic research and academic and professional writing skills through written work. All assessments in this module are 'pass/fail.'

Presentation: Oral discussion based on various approaches to criminal justice.

Written Coursework: Press Briefing in relation to a issue of law.

Annotated Bibliography and Reflection: Locating sources in relation to a contemporary issue and referring both primary and secondary sources in both OSCOLA and Harvard.

The assessments have been designed to complement the Law and Criminology Programme as a whole. The assessments will be fully supported within the module teaching and learning strategy, with informal formative opportunities available for all submissions.

**Assessment tasks:****Portfolio (First Sit)**

Description: Locating sources in relation to a contemporary issue and referring both primary and secondary sources in both OSCOLA and Harvard and reflecting on this experience.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO8

**Presentation (First Sit)**

Description: Oral discussion based on various approaches to criminal justice.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6, MO7, MO8

**Written Assignment (First Sit)**

Description: Press Briefing in relation to a issue of law.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO8

**Portfolio (Resit)**

Description: Locating sources in relation to a contemporary issue and referring both primary and secondary sources in both OSCOLA and Harvard and reflecting on this experience.

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO8

**Presentation (Resit)**

Description: Oral discussion based on various approaches to criminal justice.

Weighting:

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6, MO7, MO8

**Written Assignment (Resit)**

Description: Press Briefing in relation to a issue of law.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5, MO8

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Law and Criminology [Frenchay] BA (Hons) 2024-25

Law and Criminology {Foundation} [Frenchay] BA (Hons) 2024-25