



Module Specification

Extended Research Project

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Part 1: Information

Module title: Extended Research Project

Module code: UJUTA7-30-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: The module provides students with an opportunity to study a topic of their choosing in greater depth than is possible in standard assessments. It requires students to act more independently, albeit in a supportive research environment.

Educational aims: See Learning Outcomes.

Outline syllabus: N/A

Part 3: Teaching and learning methods

Teaching and learning methods: The learning on this module will be delivered using a variety of methods. Students will engage in directed independent learning, self-directed study, and, where appropriate, group work activities.

Students will need to adopt an independent approach in order to engage with the full offer of learning opportunities to ensure successful achievement of the learning outcomes. Self-directed learning includes activities such as reading, research, and locating/using resources.

Students will complete activities throughout TB1, which are based on the taught element of the module, and which contribute to the first assessment.

Students will engage with their supervisor who will provide guidance on the completion of the activities required for the first assessment. Students will provide evidence of this engagement by completing a supervision engagement record and submitting it as an appendix to assessment 1.

The supervision process will continue in TB2. Students will provide evidence of engagement by completing a supervision engagement record and submitting it as an appendix to assessment 2.

Students are supported by the provision of appropriate resources and encouraged to access the support available through the Library and Learning Hub.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate in-depth knowledge and understanding of the legal topic chosen for the extended research project.

MO2 Evidence the ability to reflect on their learning, apply legal research techniques and develop their academic writing skills.

MO3 Engage in critical analysis of complex legal issues, evaluated various sources of information, developed arguments and reached persuasive conclusions.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 295 hours

Face-to-face learning = 5 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/99EA652F-703C-D4E4-AEBE-479662802E86.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/99EA652F-703C-D4E4-AEBE-479662802E86.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Submission 1 – 40% of module mark – 2500 words.

The assessment will be based on any legal topic of the student's choice (subject to available supervision). Students will explore the basis of a research project by completing a research proposal form which requires them to formulate research questions; provide a summary of existing law; consider relevant literature and identify and explain research methodologies. There will be an element of reflection on the research process so far. The structured form will clearly guide the student in terms of the expected content, thereby improving accessibility and will promote a consistent learning experience. The form is designed to enable students to complete the assessment in stages, throughout TB1, and will correspond with the taught element of the module. Students will be required to complete a supervision engagement record (submitted as an appendix to the assessment), detailing three supervision meetings undertaken in TB1. Students will be provided with formative feedback which can be implemented into submission 2.

Submission 2 – 60% of module mark - 3000-5000 words. This assessment is the

extended research project itself, which will contain a review of the current status of the law, based on primary and secondary sources (but not empirical/field research). It may: explore the gaps / shortcomings of the law; consider the practical impact of the law; compare the law in another jurisdiction; present suggestions/recommendations for improvement. It will build upon the summary of the law produced in submission 1 and the discussion of relevant literature identified in submission 1. In order to maintain student engagement, students will be required to complete a supervision engagement record (submitted as an appendix to the assessment), detailing three supervision meetings undertaken in TB2.

Assessment tasks:**Written Assignment (First Sit)**

Description: Research Project Plan (2500 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (First Sit)

Description: Extended Research Project (3000-5000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Reflective statement about the research process

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Extended Research Project (3000-5000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] -
Withdrawn LLB (Hons) 2020-21

Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] - Withdrawn LLB (Hons)
2020-21

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21

Law with Business {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21

Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2020-21

Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Law [Sep][SW][UCW][4yrs] LLB (Hons) 2021-22

Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Business and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Law with Business [Sep][SW][Frenchay][4yrs] LLB (Hons) 2021-22

Law with Business {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22

Criminology with Law [Frenchay] BA (Hons) 2022-23

Law with Criminology [Frenchay] LLB (Hons) 2022-23

Law with Psychology [Sep][FT][Frenchay][3yrs] - Withdrawn LLB (Hons) 2022-23

Law [Frenchay] LLB (Hons) 2022-23

Business and Law [Frenchay] BA (Hons) 2022-23

Law with Business [Frenchay] LLB (Hons) 2022-23