

Module Specification

Legal Research Project

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Part 1: Information

Module title: Legal Research Project

Module code: UJGUQR-60-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 60

ECTS credit rating: 30

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide the opportunity to explore and examine an aspect of international commercial law, developing a critical understanding of research approaches through substantive learning and teaching which is then applied to that aspect. An opportunity to reflect on the overall learning experience of the module and programme consolidates learning.

The assessment regime will provide students with the opportunity to explore an

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Features: Opportunities to develop individual academic, research, and reflective skills.

Educational aims: This module will provide students with the opportunity to acquire a systematic understanding of an aspect of international commercial law.

Students will develop the ability to research and critically analyse the law and legal systems, and to create and interpret knowledge, as related to that aspect.

Communication, reflective and problem-solving skills will be advanced.

Outline syllabus: Students will examine a topic drawn from international commercial law, in-depth. To support this learning teaching will be provided in legal research. The following is an indicative list of topics to be explored:

Identifying, retrieving, evaluating and working with legal and non-legal resources, to create critical literature reviews

Research methodologies, including doctrinal legal analysis, and how to chose and justify an appropriate method

Personal efficacy techniques, such as time management and organisation

Legal referencing

Reflective practices

Developing communication skills, including in written and presentation form

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures and 'spotlight' learning are delivered via online recordings. Self-guided independent learning is facilitated via tasks which codify and formatively assess understanding and skills. Reading lists are provided for every study unit. Opportunities to explore topics, substantiate understanding, and review project progress with a tutor and/or peers is provided via asynchronous discussion boards, virtual learning environments, and other media.

Students are required to engage with a wide range of primary and secondary legal and non-legal sources to further their understanding and skills.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Exhibit the ability to critically analyse issues in international commerce, and create and interpret knowledge and communicate them effectively.

MO2 Exhibit comprehensive ability to undertake self-directed research individually, applying findings in a scholarly context.

MO3 Practise reflectively, demonstrating personal responsibility for own learning and a professional approach to continuing professional development.

Hours to be allocated: 600

Contact hours:

Independent study/self-guided study = 574 hours

E-learning/online learning = 26 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/ujguqr-60-m.html</u>

Part 4: Assessment

Assessment strategy: The first module assessment is a portfolio proposal comprising abstract, literature review, and methodology of 2,000 words.

Page 4 of 7 24 January 2025 Following a period of supported independent research, the second assessment is a 4,000 words submission in the format of an academic journal article.

The final assessment, a presentation of 15 minutes, provides an opportunity for critical discussion and reflection.

All assessments provide opportunities to develop and demonstrate the first three module learning outcomes; with the final learning outcome being a focus of the final assessment.

Formative assessment opportunties will be as made available as and where appropriate for the module.

Referral assessments are of the same format/length as first attempts.

Assessment tasks:

Portfolio (First Sit)

Description: Portfolio proposal comprising abstract, literature review and methodology, of 2,000 words. Weighting: 35 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

Project (First Sit)

Description: Journal article of 4,000 words.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (First Sit)

Description: Recorded presentation on research findings and reflections of 15 minutes. Weighting: 15 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio proposal comprising abstract, literature review and methodology, of 2,000 words. Weighting: 35 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

Project (Resit)

Description: Journal article of 4,000 words. Weighting: 50 % Final assessment: No Group work: No Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Recorded presentation on research findings and reflections of 15 minutes. Weighting: 15 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International Commercial Law [UWE Online] LLM 2024-25