

# **Module Specification**

# **Corporate Governance**

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# **Part 1: Information**

Module title: Corporate Governance

Module code: UJGUQK-15-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# Part 2: Description

**Overview:** This module will explore corporate governance issues as it applies to corporations globally. It develops understanding of impact of corporations on society at large and policies and principles that has developed over the years to make corporations more responsible. It explores some conventional and current issues relating to governance of corporations and creating a responsible business environment.

The assessment regime will provide students with the opportunity to explore corporate governance issues , developing research and problem-solving skills.

**Features:** Opportunities to develop individual academic skills, research skills, and problem-solving skills.

**Educational aims:** This module will provide students with the opportunity to acquire a systematic understanding of the law as it pertains to corporate governance.

Students will develop the ability to research and critically analyse the law and legal systems, and to create and interpret knowledge, as related to world trade law, applying this in scholarly contexts.

Communication and problem-solving skills will be advanced.

**Outline syllabus:** The syllabus of the module reflects contemporary developments, law, or interests in the field, and so is subject to change. The following is an indicative list of topics to be explored:

Corporate Governance

Widening the Concept of Corporate Governance

Directors' Duties and ESG

Business and Ethics

**Business and Sustainability** 

Corporate Social Responsibility

# Part 3: Teaching and learning methods

**Teaching and learning methods:** Lectures and 'spotlight' learning are delivered via online recordings. Self-guided independent learning is facilitated via tasks which

Page 3 of 6 16 January 2025 codify and formatively assess understanding and skills. Reading lists are provided for every study unit. Opportunities to explore topics and substantiate understanding with a tutor and/or peers is provided via asynchronous discussion boards, virtual learning environments, and other media.

Students are required to engage with a wide range of primary and secondary legal and non-legal sources to further their understanding and skills.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate systematic understanding of issues in corporate governance and effectively communicate to a non-specialist audience.

**MO2** Exhibit comprehensive ability to undertake self-directed research on critical issues and apply findings in a scholarly context.

**MO3** Take personal responsibility for own learning and a professional approach to continuing professional development.

Hours to be allocated: 150

### **Contact hours:**

Independent study/self-guided study = 126 hours

E-learning/online learning = 24 hours

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <u>https://uwe.rl.talis.com/modules/ujguqk-</u> <u>15-m.html</u>

# Part 4: Assessment

**Assessment strategy:** The module assessment is a group written assignment, including a reflective element, equivalent to 3,000 words.

This will enable students to demonstrate module learning outcomes by working as a team to undertake research, and demonstrate research skill and a systematic

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A reflective component will be included, complemented by reflective activities at the start of the programme (in Foundations for Law and Research) and at the end of the programme (in Legal Research Project) so that students can reflect throughout their learning journey.

Formative assessment opportunties will be as made available as and where appropriate for the module.

Referral assessments are of the same format/length as first attempts.

### Assessment tasks:

#### Written Assignment (First Sit)

Description: Group written assessment, including a reflective element, equivalent to 3,000 words. Weighting: 100 % Final assessment: Yes Group work: Yes Learning outcomes tested: MO1, MO2

### Written Assignment (Resit)

Description: Group written assessment, including a reflective element, equivalent to 3,000 words. Weighting: 100 % Final assessment: Yes Group work: Yes Learning outcomes tested: MO1, MO2

# Part 5: Contributes towards

This module contributes towards the following programmes of study:

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