



Module Specification

World Trade Law

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Part 1: Information

Module title: World Trade Law

Module code: UJGUQJ-15-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Business and Law

School: CBL Bristol Law School

Partner institutions: None

Field: Law Postgraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will explore the institutions and the fundamental concepts and principles of world trade law. It will notably examine how they regulate international economic relations between States, including economic national, regional and international security.

The assessment regime will provide students with the opportunity to work in the world trade law context: Collate and evaluate information from different sources;

applying the law to concrete and/or fictitious situations; being able to present persuasive argument in a cogent manner.

Features: Opportunities to develop individual academic and practice skills, research skills, and problem-solving skills.

Educational aims: This module will provide students with the opportunity to acquire a systematic understanding of the law as it pertains to global trade.

Students will develop the ability to research and critically analyse the law and legal systems, and to create and interpret knowledge, as related to world trade law, applying this in scholarly contexts.

Communication and problem-solving skills will be advanced.

Outline syllabus: The syllabus of the module reflects contemporary developments, law, or interests in the field, and so is subject to change. The following is an indicative list of topics to be explored:

Introduction to concepts, actors, and legal and institutional framework of world trade

Globalised economy and trade, and economic national, regional and international security

International economic, trade and financial institutions (World Trade Organisation, International Monetary Fund, World Bank, etc)

General principles of World Trade Organisation law

Exceptions to the general principles

Regional trade agreements

Global trade and developing/less developed countries

Part 3: Teaching and learning methods

Teaching and learning methods: Lectures and 'spotlight' learning are delivered via online recordings. Self-guided independent learning is facilitated via tasks which codify and formatively assess understanding and skills. Reading lists are provided for every study unit. Opportunities to explore topics and substantiate understanding with a tutor and/or peers is provided via asynchronous discussion boards, virtual learning environments, and other media.

Students are required to engage with a wide range of primary and secondary legal and non-legal sources to further their understanding and skills.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate systemic understanding of world trade law and multilateral trading system and effectively communicate arguments a lay audience.

MO2 Evidence comprehensive ability to undertake self-directed research on critical multilateral trading system and world trade law issues and apply findings in a scholarly context.

MO3 Exhibit skilful problem-solving including in complex scenarios pertaining to the multilateral trading system and world trade law.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

E-learning/online learning = 24 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujguqi-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ujguqi-15-m.html>

Part 4: Assessment

Assessment strategy: The module assessment is an individual written assessment of 3,000 words.

This will enable students to demonstrate module learning outcomes by working individually to undertake research, and demonstrate research skill and a systematic understanding of world trade law. The assessment sets a problem for students to solve.

The written assessment format allows students to demonstrate written communication skills.

Formative assessment opportunities will be as made available as and where appropriate for the module.

Referral assessments are of the same format/length as first attempts.

Assessment tasks:

Written Assignment (First Sit)

Description: Individual written assessment of 3,000 words.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Individual written assessment of 3,000 words.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

International Commercial Law [UWE Online] LLM 2024-25