



Module Specification

Vibrational Dynamics

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Part 1: Information

Module title: Vibrational Dynamics

Module code: UFMFXJ-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Engineering

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: Dynamics 2024-25

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Dynamics is a fundamental pillar of Mechanical Engineering, and the understanding and ability to analyse dynamic vibrations is a key aspect that influences the performance operation of all engineering systems.

This module builds upon the previous modules covering Dynamics, specifically the module taught at Level 5 which focusses on introducing student to the idea of mechanical oscillation and vibrations. This module takes this concept further,

introducing non-sinusoidal forcing functions, and introducing more complex multiple degrees of freedom and forcing function models that represent a wide range of real-world systems. This goes on to introduce a method to model non-linear systems (including strategies to linearise such problems) before introducing the concept of random vibration including quantifying statistical values and dealing with systems whereby the inputs and outputs are given as statistical quantities rather than deterministic values. Despite the focus of analytical solutions, this module uses real-world examples as vehicles on which to apply and implement the technical content. The module continues the strategy adopted at levels 4 and 5 of the programme of teaching relevant mathematical topics alongside engineering content to increase motivation and promote understanding of the mathematical material.

Features: Not applicable

Educational aims: The aim of this module is to build on the technical knowledge and understanding of dynamics introduced at earlier levels so that students will be in a position to apply advanced methods of engineering analysis to a range of complex problems that occur in an engineering context.

Outline syllabus: Review of single free, forced, damped and undamped Single DOF systems (underpinned by mathematical topics of differential equations)

Response to certain non-periodic forcing functions (underpinned by mathematics of solving differential equations using complementary function and particular integrals)

Response to periodic forcing functions (underpinned by mathematics of solving differential equations, Fourier series, introduction to Fourier transforms)

Review of unforced multi-degree-of-freedom systems (underpinned by mathematics of eigenvalue and eigenvectors, matrix algebra and manipulation)

Analysis of forced multi-degree-of-freedom using modal analysis (underpinned by mathematics of matrices)

Analysis of non-linear systems using energy methods (underpinned by mathematical topics of partial differentiation, linearisation of non-linear equations)

Part 3: Teaching and learning methods

Teaching and learning methods: This module will continue the delivery approach of dynamics modules covered at levels 4 and 5 and adopts a flipped delivery supported by recorded and on-line materials to encourage active learning.

Whole cohort teaching sessions are structured and focused on delivering active learning, based on students having conducted a wide range of pre-study activities. This is followed by structured, problem-focussed, tutorial sessions in collaborative teaching spaces (smaller groups), making effective use of technology and engendering peer-learning and tutor facilitation in ad-hoc groups.

Facilitated sessions make extensive use of simulation software to visualise and elucidate solutions, and provide methods and approaches to solve complex problems where hand calculations are tedious and/or problematic.

Study time outside of contact hours will be spent on working through pre-study (i.e. new) material (via notes and videos), exercises and example problems. The learning on the module is strongly supported by the use of technology and students are encouraged to engage in this material both prior to and after class contact sessions.

Independent learning includes hours engaged with essential reading and assessment preparation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply and implement knowledge of scientific and mathematical principles and methods necessary in the dynamics of vibrations, enabling appreciation of engineering context and the real-world application to vehicle dynamics. (SM1b, SM2b, EA1b, P8)

MO2 Select and apply mathematical methods, tools and notations proficiently in the analysis and solution of vibrational dynamics problems. (EA2, G1)

MO3 Apply and integrate knowledge of other engineering disciplines to support the study of vibrational dynamics involving complex systems. (SM3b)

MO4 Critically evaluate the performance of systems and components through the use of analytical, quantitative and qualitative methods and modelling techniques. (EA3b, P8, G1)

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufmfxj-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ufmfxj-15-3.html>

Part 4: Assessment

Assessment strategy: The principal method of assessment is as follows:

Exam.

The interactive style of delivery leads to students receiving frequent formative feedback on their progress and hence students should be well prepared for the end of module assessment which takes the form of a technical examination. Questions in exam focus on a mix of technical competency, analysis of real-world applications of content, and questions focussed on understanding, interpretation and practical applications of analysis.

Online Assignment

A series of tests (regular short online e-assessment that provide regular feedback and points of engagement)

The resit assessment strategy has the same profile as the first sit.

The GCET delivery of this exam is a 3 hour face-to-face/invigilated exam. It was

agreed that GCET can deliver the exam in a different way to UWE for in-country reasons.

Assessment tasks:**Examination (First Sit)**

Description: End of semester examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Online Assignment (First Sit)

Description: A series of tests (regular short online e-assessment that provide regular feedback and points of engagement)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

Examination (Resit)

Description: Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Online Assignment (Resit)

Description: A series of tests (regular short online e-assessment that provide regular feedback and points of engagement)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Mechanical Engineering and Technology (Vehicle Technology) {Foundation}

[Oct][FT][GCET][4yrs] BEng (Hons) 2021-22

Mechanical Engineering and Technology (Vehicle Technology) {Foundation}

[Feb][FT][GCET][4yrs] BEng (Hons) 2021-22

Automotive Engineering {Foundation} [Sep][SW][Frenchay][6yrs] - Not Running

MEng 2020-21

Automotive Engineering {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running

BEng (Hons) 2020-21

Mechanical Engineering and Vehicle Technology {Foundation}

[Feb][FT][GCET][4yrs] - Withdrawn BEng (Hons) 2021-22

Mechanical Engineering and Vehicle Technology {Foundation} [Oct][FT][GCET][4yrs]

- Withdrawn BEng (Hons) 2021-22

Mechanical Engineering [Sep][PT][Frenchay][7yrs] MEng 2021-22

Mechanical Engineering {Foundation}[Sep][SW][Frenchay][5yrs] BEng (Hons) 2020-

21

Mechanical Engineering and Technology {Foundation} [Oct][FT][GCET][4yrs] BEng

(Hons) 2021-22

Mechanical Engineering and Technology {Foundation} [Feb][FT][GCET][4yrs] BEng

(Hons) 2021-22

Mechanical Engineering {Apprenticeship-UCW} {Top-Up} [Frenchay] BEng (Hons)

2023-24

Mechanical Engineering {Apprenticeship-GlosColl} {Top-Up} [Frenchay] BEng

(Hons) 2023-24

Mechanical Engineering {Apprenticeship-UCS} {Top-Up} [Frenchay] BEng (Hons)
2023-24

Mechanical Engineering {Foundation}[Sep][FT][Frenchay][4yrs] BEng (Hons) 2021-
22

Mechanical Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2021-22

Mechanical Engineering [Sep][SW][Frenchay][5yrs] MEng 2021-22

Mechanical Engineering [Frenchay] MEng 2022-23

Mechanical Engineering [Frenchay] BEng (Hons) 2022-23

Mechanical Engineering [Sep][PT][Frenchay][6yrs] BEng (Hons) 2021-22