

# **Module Specification**

# **Computational Fluid Dynamics**

Version: 2024-25, v3.0, 29 May 2024

Contents	
Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment	5
Part 5: Contributes towards	6

## **Part 1: Information**

Module title: Computational Fluid Dynamics

Module code: UFMFWL-15-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Engineering

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: Applied Thermofluids 2022-23

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## Part 2: Description

**Overview:** Complex flow problems that arise in a variety of industrial settings generally can only be solved using computational methods. These flows can involve complex geometries and flow properties and uncertain flow conditions. In this module students learn how to set-up and implement a CFD method using industry standard software applied to a variety of engineering flow problems. The module builds upon the fluid dynamics material that has been developed throughout the module from level 4 through to level 6 and represents and advanced application of

Page 2 of 6 16 August 2024 the fundamental scientific and mathematical principles that have been covered in the programme.

Features: Not applicable

**Educational aims:** This module will equip students with the specialist knowledge to develop, implement and interpret computational (CFD) methods of solution to industrial flow problems.

Outline syllabus: The syllabus includes:

Introduction to Computational Fluid Dynamics and an industry standard CFD package

Engineering flow problems and underlying physics

Governing equations and numerical techniques

CAD and grid generation

Domains, boundary and initial conditions

Turbulent flow and modelling turbulence

Steady, non- steady and transient flow analysis

Data analysis and handling: Data formats, interchange formats, parallel computing, graphical representation and limitations.

Analysis and comparison of results: Uncertainty, measurements and theoretical solutions

CFD Modelling practice: problem formulation, domain analysis, grid generation, establishing initial conditions and inputs, numerical solution, post processing of results

> Page 3 of 6 16 August 2024

## Part 3: Teaching and learning methods

**Teaching and learning methods:** This module is delivered through a series of lectorials where lecture content and small group tutorial work is combined and managed to ensure that students are able to consolidate understanding of the theoretical material through examples and application. Computational aspects of the module are supported by sessions in the computer simulation lab.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Apply Computational Fluid Dynamics (CFD) to the solution of complex fluid flow problems, critically interpret results and after performing substantial investigation

**MO2** Establish and explain an advanced framework to design and develop a method to solve a practice -based engineering problem in complex thermofluid problems

**MO3** Design and implement an investigation to analyse an industrial flow problem resulting in a technically detailed report based on a critical evaluation of current theoretical and methodological approaches using professional literature and knowledge-base.

### Hours to be allocated: 150

### **Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufmfwl-

<u>15-m.html</u>

## Part 4: Assessment

Assessment strategy: The assessment is two connected parts

A coursework that applies CFD concepts and methods to a real industrial problem. The output of this coursework will be an industry standard report in the style of an eight page conference style paper.

An oral examination on the paper submission.

The resit assessment strategy has the same profile as the first sit assessment.

### Assessment tasks:

**Presentation** (First Sit)

Description: Individual oral examination (15 minutes) Weighting: 25 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3

### Report (First Sit)

Description: Group report (small groups) 8 pages Weighting: 75 % Final assessment: No Group work: Yes Learning outcomes tested: MO1, MO2, MO3

### **Presentation** (Resit)

Description: Individual oral examination (15 minutes) Weighting: 25 % Final assessment: Yes Group work: No Learning outcomes tested: MO1, MO2, MO3

### Report (Resit)

Description: Group report (small groups) -or individual report

Resit deliverable(s) will be scaled appropriately to group size and task complexity Weighting: 75 % Final assessment: No Group work: Yes Learning outcomes tested: MO1, MO2, MO3

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Automotive Engineering {Foundation} [Sep][SW][Frenchay][6yrs] MEng 2019-20

Automotive Engineering {Foundation} [Sep][FT][Frenchay][5yrs] - Not Running MEng 2020-21

Automotive Engineering [Sep][SW][Frenchay][5yrs] MEng 2020-21

Mechanical Engineering [Sep][SW][Frenchay][5yrs] MEng 2020-21

Automotive Engineering [Sep][SW][Frenchay][5yrs] MEng 2020-21

Automotive Engineering [Sep][FT][Frenchay][4yrs] MEng 2021-22

Mechanical Engineering [Sep][FT][Frenchay][4yrs] MEng 2021-22