Module Specification

Projects in Global Environments

Version: 2026-27, v1.0, Approved

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Part 1: Information

Module title: Projects in Global Environments

Module code: UFMEC8-15-M

Level: Level 7

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Engineering

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Global projects are inherently complex because of their diversity due to the fact that they work beyond national, cultural and organisational boundaries. Such projects succeed if they are designed by leaders who can create project teams with a clear vision, specific competencies that fit their context and specific communication technology structures to complement them. Global project management leadership is a set of specific competencies and requires adaptation to the project context and challenges.

Features: Not applicable

Educational aims: This module prepares students to analyse project challenges in global environments, and design teams that can address them. Students will work with the challenges framework, choose their own leadership framework, conduct competency mapping to recruit teams, assess team collaborative roles and choose a technological bundle that suits the team and its challenges.

Outline syllabus: Indicative content: challenges framework for global projects, cultural challenges Hofstede maps, risk assessment matrices, Leadership framework, comptency maps with team structures including Project Management Platforms. These tools help students understand how to match the requirements of the project and its challenges to the formation of custom teams and select a technological platform that helps these teams to work seamlessly from different locations around the globe.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use various teaching and learning strategies, including: lectures to present the concepts and themes of global project management at the appropriate level, workshops where the students have an opportunity to work on practical tasks included in their assessment to implement theory in practice, with continuous formative feedback and “applied” skills-based activities.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recommend appropriate approaches for managing international and intercultural communications, teams and their motivation.

MO2 Explore how cultural, communication, leadership and teamwork affects international project management.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Staff-guided learning = 36 hours

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The module will be assessed by one, individual task, in which:
Students will work on a set of 3 management tools to analyse challenges and 3 types of maps to design teams. A choice of project management platform with description of facilitating project work will be included in the design. This work will take place during tutorials/workshops where students will have constant formative feedback while they work on their assessment tools.

The results will be compiled within one short portfolio report of 2,500 words, excluding figures, tables and references. Formative feedback of drafts is provided with a mock submission.

Assessment tasks:

Report (First Sit)
Description: Individual piece (2,500 words)
Weighting: 100 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2

Report (Resit)
Description: Individual piece (2,500 words)
Weighting: 100 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sustainable Technology [Frenchay] MSc 2026-27