



## **Module Specification**

### **Practical Electronics**

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## Part 1: Information

**Module title:** Practical Electronics

**Module code:** UFMEAH-30-1

**Level:** Level 4

**For implementation from:** 2025-26

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Engineering

**Partner institutions:** None

**Field:** Engineering, Design and Mathematics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module introduces students to basic applications of digital and analogue electronics encountered in Robotics and Mechatronics. Basic circuit elements, electronic devices and operational amplifiers and their applications are introduced. Combinational and sequential digital systems as well as finite state machines are covered. Simulation tools are used to verify theoretical calculations and the associated laboratory along with the introduction of standard test and

measurement equipment reinforces the lecture material. The module culminates in a project encompassing topics taught in the module.

**Features:** Not applicable

**Educational aims:** The aim of this module is to provide the technical underpinning for the design of digital and analogue electronic circuits, components and devices. The students will gain understanding of fundamental analogue and digital electronic concepts that are commonly applied in the design of more complex electronic systems encountered in Robotics and Mechatronics.

**Outline syllabus:** Indicative syllabus content:

Current, voltage, power, energy, impedance, serial and parallel configuration of resistors, capacitors, and inductors

RLC resonant circuits and passive filters

Basic operation and applications of active devices, such as diodes, BJTs, FETs, and OpAmps

Basic applications of combinational and sequential digital logic circuits, finite state machines

Use of digital electronic CAD tools for design and simulation of combinational and sequential logic circuits

Basic PCB software design tools and methods.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered using lectures to support smaller group laboratory and simulation group sessions.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Design, implement, and analyse complex combinational and sequential logic circuits.

**MO2** Demonstrate theoretical and practical knowledge of electronic components through the design of electronic circuits.

**MO3** Describe and explain the basic active and passive components of electronic circuits.

**MO4** Record and maintain effective experimental notes.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/7FA09CFF-3F6B-8EEA-CD99-96441FAF602E.html) via the following link <https://rl.talis.com/3/uwe/lists/7FA09CFF-3F6B-8EEA-CD99-96441FAF602E.html>

## **Part 4: Assessment**

**Assessment strategy:** Task 1 is delivered in Semester 1 and will take the form of multiple laboratory assignments completed at regular intervals during the semester. This is used to assess competency in the technical aspects of the module and provide feed forward preparation for the mid-year examination (Task 2). The coursework assessment regime has been devised to provide regular feedback and feed forward to assist students' progression in practical electronics.

Task 2 is an online examination at the end of Semester 1 and assesses the student's understanding of the range of fundamental concepts applied to practical problems.

Task 3 consists of a portfolio of laboratory assignments and self-study-time assignments that are regularly scheduled throughout the semester, including a design project developed during Project Week 2.

**Resit Strategy:**

The resit strategy is the same as the first sit strategy

**Assessment tasks:**

**Laboratory Report (First Sit)**

Description: Multiple laboratory reports distributed throughout the semester (5-6 pages per report)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

**Examination (Online) (First Sit)**

Description: Online exam: 2 hours (+ 2 for scanning and upload)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Portfolio (First Sit)**

Description: Short reports based on lab work/theory on analogue electronics plus PCB design in PW2.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4

**Laboratory Report (Resit)**

Description: Multiple laboratory reports distributed throughout the semester (5-6 pages per report)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

**Examination (Online) (Resit)**

Description: Online exam: 2 hours (+ 2 for scanning and upload)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Portfolio (Resit)**

Description: Short reports based on lab work/theory on analogue electronics plus PCB design in PW2.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Mechatronics Engineering {Foundation} [Frenchay] MEng 2024-25

Mechatronics Engineering {Foundation}[Frenchay] BEng (Hons) 2024-25

Robotics {Foundation} [Frenchay] BEng (Hons) 2024-25

Mechatronics Engineering [Frenchay] MEng 2025-26

Robotics [Frenchay] BEng (Hons) 2025-26

Mechatronics Engineering [Frenchay] BEng (Hons) 2025-26

Robotics [Frenchay] BEng (Hons) 2025-26

Robotics {Foundation} [Frenchay] BEng (Hons) 2024-25