



Module Specification

Engineering Research and Collaborative Project

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Part 1: Information

Module title: Engineering Research and Collaborative Project

Module code: UFME78-30-2

Level: Level 5

For implementation from: 2028-29

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Engineering

Partner institutions: None

Field: Engineering, Design and Mathematics

Module type: Module

Pre-requisites: Professional Practice for Engineers 2026-27

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will prepare students to be able to effectively plan and manage an extensive piece of academic research that involves the use of physical and/or computing resources, working collaboratively to develop a project proposal, and to successfully project manage a work-based project.

A series of lectures and seminars will introduce topics such as effective project planning, academic literature review, ethics, data analysis, technical resources,

requirements, identifying a suitable topic etc. Some of these areas will have been introduced in earlier modules, allowing for this module to build upon their knowledge, to produce a detailed research proposal for their collaborative work-based project.

Following the research proposal, students will build on their project management skills, continuing from Professional Practice for Engineers where students were introduced to project management ideas and reflected on the role of engineers in business and society. In this module students are introduced to the remaining part of project life cycle such as Project Execution, Closure and Review.

Students will be involved in Project Execution to implement a project management plan through the project plan, monitoring and control, change control management, team leadership and conflict management. The module will allow students to understand how to commercialise an engineering solution (business idea) and is designed to help engineering students understand the overall scope of starting an innovative business using engineering solutions.

The module also covers the Closure and Review phase concerned with handover of final project outputs and acceptance of the outputs by the project sponsor. This phase will enable the students to understand the process required to prepare the acceptance of delivery by the users, handover of the delivery from project to production environment, review processes team disbandment and the distribution of the lessons learnt.

Today's business world remains dynamic and competitive, and the module focuses will enable students to identify potential areas of innovative business opportunities together with the internal and external forces that play against and supports the thriving of innovative business ideas.

Features: Work based industry relevant project.

Educational aims: The aim of this module is to develop engineering and technology research skills and practice, as well as further developing project management skills to successfully manage a collaborative work-based project.

Outline syllabus: This module is designed to introduce students to various approaches to research methodology in an engineering and technology environment. As well as covering Project Management Processes and Engineering Business Environment.

Research: Develop the ability to formulate research proposals, select appropriate methods of analysis and prepare and present research outcomes. Key topics covered include:

The Research Process: theory and practical implications including action and case study research

Ethical considerations for engineers undertaking research

Risk assessment and management, planning and budgeting

The research proposal, research strategy and project plan

Search techniques, literature abstraction and the preparation of a literature review

Issues of reliability, validity and generalisability for researchers

Features of Qualitative and Quantitative data

Collection of primary data: experimental design, survey methods, sampling design and procedure

Analysis of quantitative data: an overview of statistical procedures

Use of secondary data in the research process

Collection and analysis of qualitative data: interviewing and observation methods

Communicating results effectively: dissertation structure and presentation

Understanding plagiarism, copyright and intellectual property

Preparation of a research proposal.

Project Management Processes and Business Environment: A Project Execution Plan and consideration of the commercial exploitation of an innovative engineering solution will be implemented through a work-based engineering project. Key topics covered include:

Business Model Canvas

The analysis of Business Environment

Finance for Innovative Business

Business Systems and Management

Managing People in Organisation

Business and Sustainability

Processes required for effective execution of the project management plan

Effective decision-making during project monitoring and control

Processes required for the Change Control Management, Team Leadership and

Conflict Management

Stakeholder management

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be delivered to promote discussion and active engagement with the material. The module material will be delivered with a combination of lectures, group tutorials and seminars. The module will involve a substantial element of independent research and learning.

A collaborative work-based project will be used to bring students, academic and technical staff together and provide an environment for students to discuss and plan project approach and execution.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify and critically evaluate relevant literature to support the proposed project.

MO2 Identify and evaluate ethical, societal, legal, financial and environmental issues in the context of the project research.

MO3 Select and apply appropriate processes for effective management within a project life cycle, identifying risks, resources and constraints, and demonstrating effective evidence-based decision making.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Staff-guided learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Group Presentation - Project Proposal (30 minutes)

Group presentation outlining project proposal and research, project feasibility, project approach, risk factors, resources and constraints.

Individual Report – Project Documentation and Evaluation (1,500 words)

Individual end of project report incorporating key project management documentation derived from group activity, evidencing project management, decision making, and implementation of key processes, and evaluating the success of the project, the management of the project, decisions made, and the quality of the initial project research and considerations.

The resit assessments repeats the same pattern as given in the summative assessment.

Assessment tasks:

Presentation (First Sit)

Description: Group Presentation - Project Proposal (30 minutes)

Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2

Report (First Sit)

Description: Individual Report – Project Documentation and Evaluation (1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

Presentation (Resit)

Description: Group Presentation - Project Proposal (30 Minutes)

Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2

Report (Resit)

Description: Individual Report – Project Documentation and Evaluation (1500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Aeronautical Engineering {Apprenticeship-UCW} [UCW] BEng (Hons) 2026-27

Electro-mechanical Engineering {Apprenticeship-UCW}[UCW] BEng (Hons) 2026-27

Electro-mechanical Engineering {Apprenticeship-UCW}[UCW] BEng (Hons) 2026-27

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Electro-mechanical Engineering {Apprenticeship-UCW}[UCW] BEng (Hons) 2026-27

Electro-mechanical Engineering [UCW] BEng (Hons) 2026-27

Electro-mechanical Engineering [UCW] BEng (Hons) 2026-27