



Module Specification

Professional Development

Version: 2024-25, v3.0, 05 Jul 2024

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	5
Part 5: Contributes towards	6

Part 1: Information

Module title: Professional Development

Module code: UFCFVJ-15-3

Level: Level 6

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Computing and Creative Technologies

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: International Experience 2024-25, Professional Experience 2024-25

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Pre-requisites: A minimum of 210 credits, including at least 90 at level 2

Educational aims: See Learning Outcomes

Outline syllabus: This module provides students with the opportunity to show that supervised work experience relevant to their academic programme in a professional

environment has initiated a personal and professional development process that can and will continue. It requires students to analyse and reflect critically on a number of episodes of professional practice undertaken previously. The total experience should be broadly equivalent to the traditional sandwich placement, must demonstrate relevance to the student's discipline, and must give the student the chance to experience the professional requirements of contemporary workplaces in their industry sector.

Guidelines on the volume, nature and location of the work experience that will be acceptable will be published by the Module Leader, but strong complementarity between discrete episodes, and the potential for reflective insight and comparative understanding to emerge over an extended period of time, will be expected.

Whilst the work of each student will be different, and cannot be predicted in advance, the core academic content will generally involve some or all of the following:-

Workplaces – professional practice – professionalism

Management, supervision and mentoring – performance review and evaluation – professional development planning

Workplace learning – reflective practice

Codes of practice and professional standards – legal, social, ethical and professional issues

Global awareness, sustainability and ethical practice

Methods, tools, techniques, technologies and methodologies in the student's own area of computer science, information science or creative technologies

Sector trends and developments – contemporary technology issues in the student's own sector

Relationships between academe and practice – relate concepts from their academic programme to professional practice, and vice-versa

Part 3: Teaching and learning methods

Teaching and learning methods: Students are encouraged to seek, plan, and manage their own work experience, and/or access the opportunities promoted via the University in association with employers.

A range of support services is generally offered to prospective candidates, including briefing materials and advice on internships, employability, job-seeking, interview skills, etc. Advice and information on the criteria for suitability of prospective work experience episodes is provided

The student is required to fulfil the expectations and Professional/workplace requirements of the employer/sponsor/mentor during their work experience, and obtain feedback on their own performance that will later be used to evidence their learning and professional development.

Students will be briefed in advance of the module to maintain sufficient records of, and reflective notes on, their work experience, in readiness to analyse and reflective on it retrospectively during the module run.

During the module run, support will include an initial briefing session, independent study, project supervisor tutorials, peer learning and mutual support via project review tutorials and online discussion.

The learning and teaching activities will be focused on the evolutionary design, development and eventual delivery of a comprehensive project report, which will be treated broadly like a “mini-dissertation”.

Formative feedback will be provided during this process through tutor feedback based typically on interim report chapter drafts.

The contact time will generally be delivered during a period of reflection and learning that takes place after the work experience itself, typically during teaching block 2 of the student’s final year, following work experience episodes that might have taken place in previous academic years and/or in the early part of final year.

An initial cohort briefing is provided and regular individual or small group supervision sessions or peer reviews will take place.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical understanding of professional work, including reflection on own experience and creation of a professional development plan.

MO2 Critically analyse and evaluate how skills and knowledge gained on their academic programme can be applied to, and enhanced during, professional practice.

MO3 Evaluate legal, social, ethical and professional issues as applied to their professional sector and technological or methodological trends.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Face-to-face learning = 15 hours

Total = 0

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufcfvj-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ufcfvj-15-3.html>

Part 4: Assessment

Assessment strategy: Students will be required to develop and submit a project report. The aim of the report is to provide a comprehensive critical review and reflective analysis of their work experiences and demonstrate attainment of all module learning outcomes.

The report can be conceived of as a “mini-dissertation”. Hard evidence of the work experience will be required, with employer feedback.

Generic guidelines on content and presentation will be provided in the Module Handbook, and this will be supplemented by supervisor advice and formative feedback.

The resit strategy is the same as for first sit.

Assessment tasks:

Report (First Sit)

Description: Project report (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: Project report (3000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Audio and Music Technology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons)
2021-22

Digital Media [Frenchay] BSc (Hons) 2022-23

Digital Media {Foundation}[Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Computer Science {Foundation}[Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Business Computing {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Software Engineering for Business {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Computing {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22

Digital Media {Foundation}[Sep][FT][Frenchay][4yrs] BSc (Hons) 2021-22

Computer Security and Forensics {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Computer Security and Forensics {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22

Software Engineering {Foundation} [Feb][FT][GCET][4yrs] - Withdrawn BEng (Hons) 2021-22

Software Engineering {Foundation} [Oct][FT][GCET][4yrs] - Withdrawn BEng (Hons) 2021-22

Software Engineering [Sep][FT][Frenchay][3yrs] - Not Running BSc (Hons) 2022-23

Computer Science [Sep][FT][Villa][3yrs] - Not Running BSc (Hons) 2022-23

Computer Science [May][FT][Villa][3yrs] - Not Running BSc (Hons) 2022-23

Computer Science [Jan][FT][Villa][3yrs] - Not Running BSc (Hons) 2022-23

Computing [Sep][FT][Frenchay][3yrs] - Not Running BSc (Hons) 2022-23

Forensic Computing and Security {Dual} [Mar][FT][Taylors][3yrs] - Not Running BSc (Hons) 2022-23

Forensic Computing and Security {Dual} [Aug][FT][Taylors][3yrs] - Not Running BSc (Hons) 2022-23

Digital Media [Frenchay] BSc (Hons) 2022-23

Computer Science [Villa] BSc (Hons) 2022-23

Computer Science [Frenchay] BSc (Hons) 2022-23

Information Technology Management for Business [Frenchay] BSc (Hons) 2022-23

Software Engineering for Business [Frenchay] BSc (Hons) 2022-23

Audio and Music Technology [Frenchay] BSc (Hons) 2022-23

Business Computing [Frenchay] BSc (Hons) 2022-23

Creative Music Technology [Frenchay] BSc (Hons) 2022-23