

## **Module Specification**

# **Business Security**

Version: 2025-26, v2.0, 20 Jan 2025

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#### **Part 1: Information**

Module title: Business Security

Module code: UFCFSM-15-1

Level: Level 4

For implementation from: 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

College: College of Arts, Technology and Environment

**School:** CATE School of Computing and Creative Technologies

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

**Overview:** This module provides students with an introduction to the fundamental principles of Information Technology Security and Risk Management at the organisational level.

Features: Not applicable

**Educational aims:** This module provides students with an introduction to the fundamental principles of Information Technology Security and Risk Management at

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the organisational level.

Students will learn critical information and cyber security principles and management, including the role of hardware, software, processes, communications, applications, people and policies and procedures with respect to organisational information security.

Outline syllabus: Develop and complete a security risk assessment

Security threats and hazards to information systems or services e.g. Cloud services

Concepts of threat, hazard and vulnerability

What risk is and how risks are usually characterised (likelihood and impact)

Commonly used risk tools e.g. a risk register

Threat actors and sources, including internal, external and unintentional threats.

Inherent asymmetric nature of cyber security threats

Capability, opportunity & motive of threats, reflecting on typical hazards and example security objectives

Common vulnerabilities in computer networks and systems e.g. insecure coding and unprotected networks

Assurance concepts i.e. difference between 'trusted' and 'trustworthy' and explain what assurance is for information security

Main approaches to assurance i.e. intrinsic, extrinsic, design & implementation, operational policy and process, giving examples of how these might be applied at different stages in the lifecycle of a system.

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Technical and administrative mitigation approaches

Security models

Part 3: Teaching and learning methods

**Teaching and learning methods:** Introductory lectures are supported by seminars,

case studies and practical workshops where appropriate. Scheduled learning could

include: lectures, seminars, tutorials, demonstration, practical classes and

workshops where appropriate.

Independent learning includes hours engaged with essential reading, case study

preparation, assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Explain how the concepts of threat, hazard and vulnerability relate to each

other and lead to risk

**MO2** Complete a Risk Assessment for a given organisational security case study

MO3 Analyse and evaluate security threats and hazards to planned and installed

information systems or services

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://rl.talis.com/3/uwe/lists/5E7FFA0D-">https://rl.talis.com/3/uwe/lists/5E7FFA0D-</a>

361D-8D94-98D7-8C11FD9935AE.html?

Part 4: Assessment

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**Assessment strategy:** This module is assessed by a report (1500 words) and a risk

assessment.

Students will complete a 1500 research based report that discusses core cyber

security theory. Students are expected to demonstrate understanding of the

concepts of threats, hazards and vulnerability, inherent asymmetric nature of cyber

security, technical and administrative mitigation approaches, and the need for a

comprehensive security model.

Additionally students will develop a risk assessment, demonstrating basic technical

skills in cyber security. This will include core skills such as; creating (for a simple

system) a security risk assessment, undertaking a security risk assessment, and

proposing basic advice on remedies/preventive measures.

The resits for this module will follow the same format as the first assessment. A re-

working of the portfolio report may be considered if appropriate, and a new scenario

may be provided for the risk assessment.

Assessment tasks:

**Report** (First Sit)

Description: A business security threats report (1500 words) and a security risk

assessment documenting 5 key threats to the organisation.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: A business security threats report (1500 words) and a security risk

assessment documenting 5 key threats to the organisation.

Weighting: 100 %

Final assessment: Yes

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Learning outcomes tested: MO1, MO2, MO3

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Cyber Security and Networking [UCW] FdSc 2025-26

Software Development [UCW] FdSc 2025-26

Digital and Technology Solutions (Cyber Security Analyst) {Apprenticeship-UCW} [UCW] BSc (Hons) 2025-26

Digital and Technology Solutions (Network Engineer) {Apprenticeship-GlosColl [GlosColl] BSc (Hons) 2025-26

Digital and Technology Solutions (Network Engineer) {Apprenticeship-UCW} [UCW] BSc (Hons) 2025-26

Digital and Technology Solutions (Data Analyst) {Apprenticeship-UCW} [UCW] BSc (Hons) 2025-26

Digital and Technology Solutions (Software Engineer) {Apprenticeship-UCW} [UCW] BSc (Hons) 2025-26

Digital and Technology Solutions (Software Engineer) {Apprenticeship-GlosColl} [GlosColl] BSc (Hons) 2025-26

Digital and Technology Solutions (Cyber Security Analyst) {Apprenticeship-Glos Coll} [Glos Coll] BSc (Hons) 2025-26

Digital and Technology Solutions (Network Engineer) {Apprenticeship-GlosColl [GlosColl] BSc (Hons) 2025-26

Digital and Technology Solutions (Software Engineer) {Apprenticeship-GlosColl} [GlosColl] BSc (Hons) 2025-26