

# **Module Specification**

# **Knowledge Management**

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### **Part 1: Information**

Module title: Knowledge Management

Module code: UFCFGD-15-M

Level: Level 7

For implementation from: 2025-26

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

College: College of Arts, Technology and Environment

School: CATE School of Computing and Creative Technologies

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

Overview: Not applicable

Features: Not applicable

**Educational aims:** See Learning Outcomes

Outline syllabus: Contemporary Importance of Knowledge and Knowledge

Management (KM)

Personal Knowledge Management

Epistemologies of Knowledge in the KM literature

Key concepts in KM including KM management standards

Innovation, Knowledge Creation and Unlearning

Organisational Learning and Culture and the concept of Learning Organisations

Introduction to Information and Communication Technologies (ICT) and KM including

Artificial Intelligence (AI), social media and new technologies

Socio-cultural issues related to managing and sharing knowledge

Management of Knowledge Work (and Workers) – the HR perspective

Global KM and the concepts of knowledge economies and societies

Open Knowledge practice

Part 3: Teaching and learning methods

Teaching and learning methods: Lecture and discussion time with module tutor and guest lecturers. Supported by teaching materials on the VLE, with associated

web discussion groups, collaborative learning tasks and assignment tutorials.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Develop and communicate foundational concepts of knowledge

management.

**MO2** Apply knowledge management principles, procedures, and tools to

practical scenarios.

MO3 Critically assess the role and utility of ICT systems on knowledge

management processes.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Student and Academic Services

Module Specification

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufcfgd-

15-m.html

Part 4: Assessment

Assessment strategy: Portfolio: The individual coursework will require students to

analyse a real or fictitious case study to address an issue around the practice of

knowledge sharing and make recommendations for changes to practice or the use of

tools for knowledge sharing, drawing on knowledge management theory and

research evidence.

For the Resit the assessment will be in the same format.

#### Assessment tasks:

Portfolio (First Sit)

Description: Portfolio: Written exercise plus supporting tasks.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### Portfolio (Resit)

Description: Portfolio: Written exercise plus supporting tasks.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

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Information Management [Frenchay] MSc 2024-25

Information Technology [Frenchay] MSc 2024-25

Information Management [Frenchay] WITHDRAWN MSc 2025-26

Data Science [NepalBrit] MSc 2025-26

Information Technology [Frenchay] MSc 2025-26

Artificial Intelligence [Frenchay] MSc 2025-26

Data Science [Frenchay] MSc 2025-26

Data Science [Frenchay] MSc 2025-26