



## **Module Specification**

### **Artificial Intelligence II**

Version: 2025-26, v3.0, 15 Nov 2024

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** Artificial Intelligence II

**Module code:** UFCF9S-15-2

**Level:** Level 5

**For implementation from:** 2025-26

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Arts, Technology and Environment

**School:** CATE School of Computing and Creative Technologies

**Partner institutions:** None

**Field:** Computer Science and Creative Technologies

**Module type:** Module

**Pre-requisites:** Artificial Intelligence I 2024-25

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Overview of the different AI approaches to be considered – particularly the separation between optimisation and modelling. Familiar example applications for such techniques will be highlighted (recommender, recognition, etc) and, as in all discussions of applications throughout the course, any potential wider societal implications will be highlighted and considered.

**Features:** Not applicable

**Educational aims:** This module aims at providing opportunities to, expand your knowledge on Artificial Intelligence techniques; explore their suitability to solving a range of complex problems; and experiment with applying your choices to real world challenges. You will have the opportunity to reflect on the usefulness of the solutions that you've developed and to consider the ethical impact of such solutions on life and society.

**Outline syllabus:** Optimisation:

Search spaces and problem types (NP, non-stationary, multi-objective, etc), and local search therein, eg, random hill-climbing, simulated annealing, tabu search.

Population-based search - simulated evolution (EAs):

Knowledge representations in EAs (linear, trees, graphs) and associated search operators (recombination, mutation, inversion).

Other population-based search techniques - artificial swarms. Comparing and contrasting examples such as ant colony and particle swarm with evolutionary algorithms both in terms of search mechanisms and appropriate application domains.

Hybridising local and population-based search.

Modelling:

Training and testing – stopping, imbalance, missing variables, bias in data sets, features, pre-processing, etc. That is, the realities of handling data and formulating questions from it.

Supervised Learning:

Instance-based learning – kNN,

Decision Trees – C4.5

Probabilistic Methods – Bayes/ Fuzzy

Neural Networks - MLPs and backprop

Deep networks – autoencoding and convolutional

Reinforcement Learning - Tabular Q learning

Unsupervised Learning – K means, including some aspects of visualisation

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures will provide the theoretical underpinning to allow students to explore the potential of AI techniques to solve complex problems. From time to time and where appropriate, industry speakers will illustrate the concepts from their perspective.

Practical sessions and tutorials will facilitate deeper understanding via activities working through the process of applying the techniques covered in the lectures to solve concrete problems. Some such activities may be undertaken as a group, others will be undertaken individually.

These will provide students the opportunity to work independently and learn with the support of the tutors and peers.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Compare and contrast modern Artificial Intelligence techniques, and with those traditionally associated with complex problems

**MO2** Identify the issues associated with the application of modern Artificial Intelligence techniques, including any ethical issues, and evaluate challenges presented

**MO3** Demonstrate the ability to select appropriate paradigms and solve one or more problems with Artificial Intelligence techniques

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/lists/40C3A475-9128-BC5F-CD23-EE5173A067A9.html) via the following link <https://uwe.rl.talis.com/lists/40C3A475-9128-BC5F-CD23-EE5173A067A9.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment strategy for this module is an in-class test that will be of forty five minutes duration and comprises questions mapping to the module's learning outcomes. Questions will examine cognate and practical skills from a subset of a range of possible means, including short essays, multi-choice questions (MCQs), and appropriate problem solving exercises.

Tutorials will include the opportunity for one-to-one demonstrations of students' work to tutors, enabling rich formative feedback in addition to the summative feedback element. A third of the in-class test will cover the experimental work undertaken during tutorials.

The resit will follow the same format.

**Assessment tasks:**

**In-class test (First Sit)**

Description: Controlled conditions (45 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**In-class test (Resit)**

Description: Controlled conditions (45 mins)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Computer Science {Foundation} [Frenchay] BSc (Hons) 2023-24  
Computer Science {Foundation} [Frenchay] BSc (Hons) 2023-24  
Computer Science [Phenikaa] BSc (Hons) 2024-25  
Computer Science [Phenikaa] BSc (Hons) 2024-25  
Computer Science (Artificial Intelligence) [NepalBrit] BSc (Hons) 2024-25  
Computer Science [Frenchay] BSc (Hons) 2024-25  
Computer Science [Frenchay] BSc (Hons) 2024-25  
Computer Science [Villa] BSc (Hons) 2024-25  
Computer Science [Villa] BSc (Hons) 2024-25  
Computer Science (Artificial Intelligence) {Foundation} [GCET] BSc (Hons) 2023-24  
Computer Science {Foundation} [GCET] BSc (Hons) 2023-24  
Computer Science [Frenchay] BSc (Hons) 2024-25  
Computer Science [Frenchay] BSc (Hons) 2024-25  
Computer Science {Dual} BSc (Hons) 2024-25  
Computer Science (Artificial Intelligence) {Foundation} [GCET] BSc (Hons) 2023-24  
Computer Science {Foundation} [GCET] BSc (Hons) 2023-24  
Computer Science (Artificial Intelligence) {Foundation} [GCET] DipHE 2023-24  
Computer Science {Foundation} [GCET] DipHE 2023-24