



Module Specification

Professional Preparation

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Part 1: Information

Module title: Professional Preparation

Module code: UFCE8U-15-3

Level: Level 6

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Computing and Creative Technologies

Partner institutions: None

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module offers the opportunity to develop your research and academic skills, whilst supporting professional awareness and knowledge of your future career in the business computing environment. The module will enable you to develop industry-relevant skills aligned with current and future technological needs across diverse sectors enhancing graduate employability and transferable skills.

Features: Not applicable

Educational aims: The aim of this module is to prepare students for a successful start in graduate employment by allowing them to reflect on the experiences gained from their programme of study and to develop their awareness and understanding of contemporary issues for professional practice within the business computing environment.

Outline syllabus:

Preparation for Employment (including CV and Business writing, interview skills)

Presentation skills (preparation, presentation style and practice)

Professional Behaviours and Reflective Practice

Personal Profiles and Networking

Contemporary Issues in Business Computing

Part 3: Teaching and learning methods

Teaching and learning methods: There will be a series of practical workshops that offer you the opportunity to learn about current skillsets and enable you to build upon these skills for a successful transition from University into graduate employment. Workshops will be enhanced by a variety of activities including video, discussions, debates, case studies, industry expert talk, research and analysis and games.

Throughout the module you will be provided with the opportunity to explore your own professional development aspirations, aligning them to current and future workplace requirements within the business computing work environment. You will be encouraged to engage in discussions and debates in class to critically reflect upon your own views, experiences, and your employment goals.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise and critically evaluate contemporary issues within the business computing environment and reflect upon the opportunities and challenges for current and future business requirements.

MO2 Critically reflect upon your own professional development and evaluate the contributions that you can make within the business computing environment.

MO3 Develop your own academic, enterprise and professional skills through problem solving, decision making and communication activities.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link

Part 4: Assessment

Assessment strategy: You will produce outcomes of your research into professional development associated with business computing and combine this with evaluation of your own views and experiences. You will also actively participate in evaluation of the work of your peers. These research outcomes will include a variety of written work and presentations which may include demonstrations, presentations, posters, audio, and video outputs.

At the end of the module, you will produce a Professional Preparation portfolio that will contain at least three summative pieces of evidence from a selection provided in your module studies for which you will have received formative feedback; one of these pieces will be peer reviewed.

The resit strategy is the same as for the first sit.

Assessment tasks:

Portfolio (First Sit)

Description: A Reflective account of own work and the work of others. The diary will be accompanied by evidence of own work and the peer assessment of work of others (at least one of each) on which formative feedback has been received by the module tutors. This will be supported by evidence of research and appropriate references cited.

The diary will be no longer than 2000 words and all supplementary materials will be provided in digital format.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: A Reflective account of own work and the work of others. The diary will be accompanied by evidence of own work and the peer assessment of work of others (at least one of each) on which formative feedback has been received by the module tutors. This will be supported by evidence of research and appropriate references cited.

The diary will be no longer than 2000 words and all supplementary materials will be provided in digital format

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Business Computing [Frenchay] BSc (Hons) 2024-25

Business Computing {Foundation} [Frenchay] BSc (Hons) 2023-24