



Module Specification

Development, Practice and Law

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	7

Part 1: Information

Module title: Development, Practice and Law

Module code: UBLMUC-30-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an applied experience of the planning and development process and wider context. The module explores a wide range of practices within the development industry connected to the delivery of development and refers to a broad spectrum of law.

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The syllabus will be developed around the following themes:

Project inception and the impact of property cycles;

Key actors in the development process;

The role of the client and the development team;

The role of the consultant, including fees, contracts, professional indemnity insurance and professional negligence law;

Negotiation, mediation, advocacy and project leadership;

Land for development, including site appraisal and the role of environmental impact assessment;

Rights and the legal and practical implications of representing these rights in planning decision making process;

Defining development and securing planning permission (and the role of permitted development in a UK context);

Securing planning permission, including the role of the development plan and material considerations;

Understanding the grant of permission;

Project phasing and site acquisition;

Appealing planning decisions (and, in a UK context, judicial review);

Investigating land restrictions;

Understanding the role of flooding, contamination and biodiversity in shaping

development proposals;

Procuring construction, including the issuing of contracts and project management;

Successfully managing an investment property;

Risk appraisal and risk mitigation;

Project marketing and promotion.

Part 3: Teaching and learning methods

Teaching and learning methods: Contact time: 72 hours

Assimilation and development of knowledge: 148 hours

Exam preparation: 40 hours

Coursework preparation: 40 hours

Total study time: 300 hours

Scheduled learning on this module will include interactive lectures (supported by the module website), which will be used to introduce key elements of the syllabus. In class activities will seek to aid knowledge and skills development, and offer the opportunity to develop critical thinking. Through the supported activities and discussions, learners will build upon the fundamental concepts covered in the lectures and begin to apply their understanding. To build upon the professional emphasises of the module, a range of speakers will be invited to assist to provide examples of real-life projects and development experiences. Local field trips will be arranged to support the module and associated assessment (e.g. site visits and visits to a local planning committee).

Independent learning will include time engaged with essential reading, undertaking tutor-guided formative exercises that are integral to the course programme, and coursework preparation.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explain and demonstrate how the development process operates within the context of institutional, contractual and legal frameworks

MO2 Demonstrate an understanding of the key stages of the development process and the actors involved, including project inception, site planning and design, construction, marketing and occupation.

MO3 Display a knowledge of planning and environmental law as it relates to development, including an understanding of how development is defined and planning permission granted.

MO4 Outline, and consider the relative significance of, the various factors that can affect the form, phasing and delivery of a project and the role of negotiation, mediation, advocacy and leadership in ensuring successful development outcomes.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmuc-30-2.html) via the following link <https://uwe.rl.talis.com/modules/ublmuc-30-2.html>

Part 4: Assessment

Assessment strategy: The Strategy:

Both assessment activities are focused around a fictitious development scenario that requires students to develop proposals for a complex site. The project is developed progressively and the two assessment tasks are positioned to coincide with different stages of the development process.

The Assessment:

Report - a strategy report that represents the first milestone and requires the students to appraise a development site and/or proposal in the context of site conditions, planning policy and relevant procedural and legislative requirements. The complexity of the chosen site will help to check against plagiarism.

To develop the report the students will need to undertake a site visit and undertake a series of in-class activities. Students will be provided with guidance each week on how to develop their work, while there will also be an opportunity for draft work to be reviewed.

Presentation - pre-recorded individual presentation + logbook:

The second component is scheduled towards the end of the module and requires the students to deliver a pre-recorded along with a digital logbook, on changes to practice and law relating to the property and planning domains. Presentations will be individual and will be timed at 7 minutes. Students will provide a supporting handout alongside their presentation. Students will be provided with appropriate support. This will include a reminder about effective presentation techniques.

Resit Report -a similar brief to that described above, which may include some topic changes.

Resit Presentation - the presentation and digital logbook to a similar brief to that described above, which may include some topic changes.

Assessment tasks:**Report** (First Sit)

Description: Report (2,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (First Sit)

Description: Pre-recorded presentation + digital logbook (7 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4

Report (Resit)

Description: Report (2,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (Resit)

Description: Pre-recorded presentation + digital logbook (7 mins)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2024-25

Urban and Regional Planning {Foundation} [GCET] DipHE 2024-25

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2024-25

Urban Planning [Frenchay] BSc (Hons) 2025-26