



Module Specification

Procurement and Contract Practice

Version: 2026-27, v2.0, Approved

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Part 1: Information

Module title: Procurement and Contract Practice

Module code: UBLMRT-30-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: Procurement and Contract Law 2026-27

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The Procurement & Contract Practice module follows the process of delivering a construction project from conception to completion. The module is designed to take an approach aligned with professional practice, to aid this a scenario will be used to explore project issues in the set exercise and in some of the tutorials.

Features: Not applicable

Educational aims: In addition to the learning outcomes, the education experience may explore and develop practice but not formally assess the following: use of online databases for research, development of academic literacy (both research and writing), and translation of theoretical/academic knowledge into “real world” application. Students will also have opportunities to practice professional skills such as organisation, problem solving, and researching information to provide commercial advice.

Outline syllabus: Regardless of professional discipline any practitioner working in the construction industry requires an understanding of procurement and contract practice and this module covers the basic techniques for practical application, where an understanding of information-based techniques, legislation and contractual procedures is of vital importance.

Topics most likely to be explored are:

Law and its role in the Construction Industry

Planning Law

Health and Safety, Environmental Law, and other related issues

Building the Team / Construction Professionals

Traditional Contracts

Design and Build Contracts / Management Contracts

Tendering Procedures

Sub-Contracting / Collaborative Contracting

Risk Management

Key rights and obligations of parties

Payment and certification

Instructions and variations

Commencement and Completion

Delays and extensions of time

Recovering loss and expense under the contract

Subcontracting and supply chain issues

Amendments

Notes:

Additional topics may be covered based on student interest and ongoing developments in law and practice.

The JCT (Joint Contracts Tribunal) suite of standard form contracts will be the primary focus but other forms [NEC (New Engineering Contract), FIDIC (Fédération Internationale des Ingénieurs–Conseils) etc] will also be considered.

Part 3: Teaching and learning methods

Teaching and learning methods: The module uses lectures for project briefing and introducing new content, with input from visiting speakers, supported by a programme of regular tutorials to facilitate and review progress and discuss issues or present reports. There is substantial use of Virtual Learning Environment (VLE) to deliver and facilitate access to project resources and learning materials.

The module is split into two distinctive chronologically based parts, looking at the “pre-build” (pre-contract) phase in the first semester, and then administration of the construction contract (during the build phase) in the second semester. However, the management of risk is a theme that unites both elements.

The module is designed to integrate theoretical academic learning with practical implementation using a Scenario based exercise that runs throughout the academic year to equip students with practical skills that can be further developed in the workplace.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Gain an overview of the contractual role undertaken by construction professionals in practice and equip students with practical skills that can be developed in the workplace.

MO2 Demonstrate an understanding of the main principles which govern contracting within the construction industry, and evaluate the precontract and post contract procedures in building practices and building contracts as well as the procedures used during the life the contract.

MO3 Identify the form of the various building contracts and appropriate key building contract procedures, including the roles and responsibilities of the various parties, and in relation to the strengths and weaknesses of different procurement approaches.

MO4 Demonstrate an ability to apply the law and to solve practical legal problems by answering questions based on actual or hypothetical situations.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmrt-30-2.html) via the following link <https://uwe.rl.talis.com/modules/ublmrt-30-2.html>

Part 4: Assessment

Assessment strategy: The Assessment:

Examination – An exam, intended to help students focus on the more conceptual elements of the learning outcomes, fostering a breadth of knowledge and understanding whilst also linking the concepts covered. Detail of the exams will vary from year to year, including question types, part-seen elements, or dividing an exam into parts taken at different times.

Set exercise - a series of practical exercises involving students responding to a fictional case-study scenarios. They may be asked, for example, to identify issues arising and use their knowledge of legal and subject-area concepts to suggest options for next steps. This will allow students to fully demonstrate the meeting of the learning objectives in a practical, engaging way, bringing the theoretical and conceptual knowledge “to life” in a realistic way. It will also assist in developing additional skills such as organisation, problem solving, and commerciality.

Resit Exam - the resit exams shall follow the same format as the first attempt.

Resit Set Exercise - will be similar to the set exercise.

Assessment tasks:

Examination (Online) (First Sit)

Description: Online Exam (24 hour window)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (First Sit)

Description: Coursework - set exercises

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

Examination (Online) (Resit)

Description: Online Exam (24 hour window)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Set Exercise (Resit)

Description: Similar to first sit

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Frenchay]
BSc (Hons) 2023-24

Building Services Engineering {Apprenticeship-UWE} [Frenchay] BEng (Hons) 2023-
24

Construction Project Management [Frenchay] BSc (Hons) 2023-24

Building Services Engineering [Frenchay] BEng (Hons) 2023-24

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2023-24

Architectural Technology and Design {Foundation} [Frenchay] BSc (Hons) 2024-25

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2024-25

Building Services Engineering {Foundation} [GCET] BEng (Hons) 2024-25

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc (Hons) 2024-25

Architectural Technology and Design {Foundation} [GCET] BSc (Hons) 2024-25

Building Services Engineering {Foundation} [GCET] DipHE 2024-25

Architectural Technology and Design {Foundation} [GCET] DipHE 2024-25

Architectural Technology and Design {Foundation} [GCET] DipHE 2024-25

Architectural Technology and Design {Foundation} [GCET] BSc (Hons) 2024-25

Building Services Engineering {Foundation} [GCET] BEng (Hons) 2024-25

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2025-26

Construction Project Management {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2025-26

Architectural Technology and Design [Frenchay] BSc (Hons) 2025-26

Construction Project Management [Frenchay] BSc (Hons) 2025-26

Building Services Engineering [Frenchay] BEng (Hons) 2025-26

Building Services Engineering [Frenchay] BEng (Hons) 2025-26

Architectural Technology and Design [Frenchay] BSc (Hons) 2025-26

Architectural Technology and Design {Foundation} [Frenchay] BSc (Hons) 2024-25

Construction Project Management [AustonSingapore] BSc (Hons) 2026-27

Construction Project Management [AustonSingapore] BSc (Hons) 2026-27

Construction Project Management [BIET] BSc (Hons) 2026-27

Construction Project Management [BIET] BSc (Hons) 2026-27

Quantity Surveying and Commercial Management [AustonSingapore] BSc (Hons) 2026-27

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Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2025-26

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2023-24

Building Services Engineering [Frenchay] BEng (Hons) 2025-26