



Module Specification

Law, Economics and Management

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Part 1: Information

Module title: Law, Economics and Management

Module code: UBLMPC-30-1

Level: Level 4

For implementation from: 2024-25

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Introduction to construction management, law and economics.

Features: Not applicable

Educational aims: This module establishes a fundamental knowledge base that enable students to develop their comprehension and application of the principles of law, economics and management within the context of the built environment.

Students will learn about the English legal system in respect of construction and property. Key factors relating management principles, the free market economy, business and professional ethical issues and legal entities such as construction organisations form an integral part of the learning journey.

Students are required to develop the skills needed to research, explore and evaluate statistics, academic and industry sources to appraise them fully and coherently in support of their academic writing using and applying the appropriate recognised protocol.

Outline syllabus: Outline syllabus for Law:

Introduction to the law of contract and property law that is relevant to a career in construction and the Built Environment.

This will include:

- An introduction to a National Legal System (e.g. English)
- Contract law (formation, terms, mistake, misrepresentation, third parties and collateral contracts and the assessment of damages)
- Housing Grants.
- Legal instruments (e.g. UK Construction and Regeneration Act 1996)
- Property law (trespass, nuisance, occupier's liability, party wall, environmental issues)

Outline syllabus for Economics and Management:

- Intro to economic system
- Intro to construction industry: clients, contractors and initiatives
- Market structures and competition
- The public sector: government
- Business organisation and ownership
- Environmental economics and planning legislation
- Government policy
- Construction company: Annual General Report
- Construction company: Corporate Social Responsibility
- Starting a business
- Competing for work

- Management and construction
- Benchmarking
- Ethics and collusion
- Government initiatives for change

Part 3: Teaching and learning methods

Teaching and learning methods: Conceptual content is taught in lectures and followed up in tutorials by various exercises; these will require reading and facilitate consolidation.

Later in the module the focus will shift to running a business; experimenting with the tools and concepts outlined in the first semester to develop an understanding of entrepreneurial flair and the cut and thrust of the competitive market. This will be done using a business game as a formative basis of a summative essay reviewing the progress of one construction firm. This will be organised in multidisciplinary teams and run as a competition that the students will manage. The second semester will conclude with an essay that reviews the progress of a chosen construction firm (this will be supported by various formative exercises).

Scheduled learning includes lectures, seminars, workshops, business simulation game /competition and supervised time in small tutorials to support academic writing.

Independent learning includes hours engaged with exercises and questions to prepare for tutorials, essential reading, preparing excel sheets to process game decisions, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Law – Apply the principles of contract, tort and property law to different scenarios; identifying relevant legal sources and advising on likely outcomes.

MO2 Economics – Explain the basic concept of a market economy from the perspective of a legal entity such as a construction company including the

influence government statistics and accounting data has on the decision making process.

MO3 Management/ethics - Demonstrate how an entrepreneurial group could put into practice a business venture that explores the inter-relationship between law, economics and management within the context of a business ethics; the macro-economy, the market, the government and the environment.

MO4 Information Literacy – Find and evaluate relevant publications from a range of academic and industry sources and include them effectively in academic writing(using recognised conventions).

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F2CFF756-4B29-2DAE-4F17-572BE49B3044.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/F2CFF756-4B29-2DAE-4F17-572BE49B3044.html?lang=en-GB>

Part 4: Assessment

Assessment strategy: The Strategy:

Considering the syllabus of this course, the level of study and the number of expected study hours, it has been determined that an appropriate form of assessment would be a blended approach of different types of assessment to include written work, group work and an exam. These demonstrate clearly the level of which the students have achieved the learning outcomes and ensure the students have the basic knowledge and information literacy that will allow them to succeed in further academic studies. The strategy was developed with an awareness that some students struggle to engage when they are new to higher education, and are more successful when assessment is smaller in size and more spread across the delivery timeframe. The academic team have also considered the mix of assessment types

across programmes in making their choice and this highlighted the need for groupwork and exam to be retained here.

The Assessment: (First Sit)

Examination (24 hours) - covering the concepts, principles and techniques of both economics in the context of a construction business and law in relation to legal aspects of construction, demonstrating their knowledge of construction law and the ability to find and judge relative legal publications.

Management Portfolio - includes the business game and workshops undertaken as group work which will allow students to apply the knowledge gained within a commercial context together with an individual essay reinforcing the theory and application of management as well as incorporating a library exercise to support their academic writing.

RESIT:

Resit Examination (24 hours) (Law and Economics) - a similar brief to that described above, which may include some topic changes.

Resit Management Portfolio consists of:

1. Resit Essay

A similar brief to the first attempt which may include some minor changes.

2. Business Game- the resit attempt will also require students to demonstrate they were active members of a group.

This may consist of either of the following as best determined by the module teaching team:

a) a whole group who failed to pass the first attempt, repeating their presentation to a similar brief to that described above, which may include some topic changes; or

b) individuals who were part of a group, but could not attend at the time of first attempt will be allowed present their component of the presentation as an appendix

to the first group presentation, but to pass the module they must include a reflection on what they learnt from being an active member of their assigned group; or

c) students who were unable to engage with the first attempt will be put into new groups and will be expected to complete the assessment based on information already available from the materials delivered in the taught weeks before the first attempt.

In each case a portfolio of supporting work will be required.

Assessment tasks:

Examination (Online) (First Sit)

Description: 24 Hour online access examination equally weighted between Law and Economics. Students are expected to spend 3 hours on the exam within the 24 hours period.

Weighting: 65 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (First Sit)

Description: Management Portfolio that consists of:

1. Business Management 'Game'- undertaken as group work (40%)
2. Individual Essay (incorporating library exercise)(60%)

2000 words.

Weighting: 35 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Examination (Online) (Resit)

Description: 24 Hour online access examination equally weighted between Law and Economics. Students are expected to spend 3 hours on the exam within the 24 hours period.

Weighting: 65 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Portfolio (Resit)

Description: The Resit of Management Portfolio (2000 words) consists of:

1. Resit Essay (60%)

A similar brief to the first attempt which may include some minor changes.

2. Business Management 'Game' (40%)

A similar brief and approach to the first attempt including students being required to demonstrate their active engagement as part of a team.

Weighting: 35 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Building Services Engineering {Foundation} [GCET] DipHE 2023-24

Architectural Technology and Design {Foundation} [GCET] DipHE 2023-24

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2023-24

Building Services Engineering {Apprenticeship-UWE} [Frenchay] BEng (Hons) 2023-24

Building Surveying {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2023-24

Architectural Technology and Design {Foundation} [GCET] BSc (Hons) 2023-24

Building Services Engineering {Foundation} [GCET] BEng (Hons) 2023-24

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Construction Project Management [Frenchay] BSc (Hons) 2023-24

Building Surveying {Foundation} [Frenchay] BSc (Hons) 2023-24

Building Surveying [Frenchay] BSc (Hons) 2023-24

Building Services Engineering [Frenchay] BEng (Hons) 2023-24

Real Estate {Foundation} [Frenchay] BSc (Hons) 2023-24

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2023-24

Architectural Technology and Design [Frenchay] BSc (Hons) 2023-24

Real Estate [Frenchay] BSc (Hons) 2024-25

Urban Planning [Frenchay] BSc (Hons) 2024-25

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2024-25

Building Surveying [Frenchay] BSc (Hons) 2024-25

Construction Project Management [Frenchay] BSc (Hons) 2024-25

Building Services Engineering [Frenchay] BEng (Hons) 2024-25

Building Services Engineering {Foundation} [GCET] BEng (Hons) 2023-24

Building Services Engineering [Frenchay] BEng (Hons) 2024-25