



## **Module Specification**

### **Work-Based Research Project**

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## Part 1: Information

**Module title:** Work-Based Research Project

**Module code:** UBLMG4-15-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Arts, Technology and Environment

**School:** CATE School of Architecture and Environment

**Partner institutions:** None

**Field:** Architecture and the Built Environment

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisites: 200 credits with a minimum of 90 credits at level 2 or above.

Co- requisites: Relevant Professional Experience

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Manage an extended piece of work with minimum guidance, using a full range of resources including those which are specialised or advanced within their field of study/practice.

An appreciation of workbased information sources.

Develop communication skills.

**Outline syllabus:** To satisfactorily complete the module the student must be in approved employment for a minimum of 24 weeks full-time. A placement position must be authorised in advance by the module leader.

The School attaches considerable importance to the students' ability to manage their learning, make choices about and develop areas of their research and study. It also recognises the value and benefit to the individual of learning in the workplace and the contribution that employers can make to a student's learning experience. The students on this module will be expected to use a range of resources including those which are specialised or advanced within their field of study/practice, to critically review evidence supporting conclusions and recommendations.

The aim of this module is to provide students with an opportunity to display a high degree of autonomy through the management and production of an extended piece of individual work at level three of their undergraduate studies.

Syllabus Content will include the following:

Workbased learning.

Reflective practice.

Critical Analytical Writing.

Report Writing.

Visual communication.

Assessing Professional Competencies (Competency Log).

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** This module will consist of an introductory lecture prior to commencement of the placement year so that students have a good understanding of the requirements of the module, the resources available, the relationships between the employer, the university and the student and the information systems that will be utilised. As the module will be undertaken whilst on placement or in the workplace (if on the part time route) the module will be supported by online learning materials and the libraries research skills resources.

The module will be structured and materials provided to enable the students to become autonomous learners. PowerPoint/Panopto videos will support the module enabling students to engage with the materials on demand. Sessions will be delivered to help the students identify suitable individual studies, development of their study, researching library and company databases, presenting their work and development of their final report.

Students will be assigned both an academic tutor/supervisor. The role of the latter will be to provide support to the student regarding the choice of topic and its relevance to the workplace experience and to advise regarding workplace sources of information, data and their confidentiality and to authenticate that the work undertaken is that of the student.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Comprehensively describe and present in detail a project(s); demonstrating a thorough understanding of the project(s) from various stakeholder perspectives, project(s) timelines, and own professional role within the project(s).

**MO2** Critically analyse issue(s) or complexities on the project(s) and relate the work to the appropriate theoretical framework that underpins the reflective study.

**MO3** Reflect on development of professional competencies, knowledge, and the skills acquired within the workplace and on the project(s) and produce a structured portfolio of high professional standard.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 90 hours

Placement = 50 hours

Face-to-face learning = 10 hours

Total = 0

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmg4-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ublmg4-15-3.html>

## Part 4: Assessment

**Assessment strategy:** The assessment strategy has been designed to support the student in developing good practice approaches in relation to professional practice and development.

Assessment:

Task 1 PRESENTATION 25% (pre-recorded 8 ½ minutes)

The description of the project will be assessed by a PowerPoint presentation with

imbedded audio-video so the student can make the most effective use of project information. It will also support the development of communications skills which are an essential element of an individual's personal development.

#### Task 2 – PORTFOLIO Report + Competency log 75% (2,000-words)

The written report provides evidence that the student can produce a critical analytical study relating the underpinning body of knowledge to their chosen study, supported by appropriate evidence of case study(s) to draw substantiated recommendations. The student will also be required to reflect on their workplace experience in the context of their individual professional field and reflect on their individual personal development using the competency frameworks of their chosen profession. This section of the report will also include a professional Mentor's/Supervisor's observation that assesses the student's work-based skills on a threshold basis. A satisfactory Report provides evidence of engagement in the placement year in a professional capacity and will signify a 'Sandwich' routeway on the student's record.

#### Resit

Task 1 PRESENTATION 25%

Task 2 – PORTFOLIO 75%

#### **Assessment tasks:**

##### **Presentation (First Sit)**

Description: Pre-recorded presentation (8.5 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

##### **Portfolio (First Sit)**

Description: Portfolio comprising Report and Competency log (2,000-words).

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

**Presentation (Resit)**

Description: Pre-recorded presentation (8.5 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

**Portfolio (Resit)**

Description: Portfolio comprising Report and Competency log (2,000-words).

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Construction Project Management {Apprenticeship-UWE} [Frenchay] BSc (Hons)  
2023-24

Construction Project Management [AustonSingapore] BSc (Hons) 2024-25

Construction Project Management [BIET] BSc (Hons) 2024-25

Product Design Technology [Frenchay] BSc (Hons) 2022-23

Product Design Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)  
2021-22

Product Design {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Product Design [Frenchay] BA (Hons) 2022-23

Quantity Surveying and Commercial Management {Apprenticeship-UWE}

[Sep][FT][Frenchay][5yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Quantity Surveying and Commercial Management

{Foundation}[Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Architecture and Environmental Engineering {Foundation} [Sep][SW][Frenchay][6yrs] BEng (Hons) 2020-21

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Construction Project Management [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Construction Project Management {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Property Development and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Product Design Technology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Product Design {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Interior Architecture (International) [Sep][SW][Frenchay][5yrs] - Withdrawn BA (Hons) 2021-22

Construction and Property Studies [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Construction and Property Studies {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Architecture and Environmental Engineering [Sep][SW][Frenchay][5yrs] BEng (Hons) 2021-22

Product Design [Frenchay] BA (Hons) 2022-23

Product Design Technology [Frenchay] BSc (Hons) 2022-23



Construction and Property Studies [Frenchay] BSc (Hons) 2022-23

Construction Project Management [Frenchay] BSc (Hons) 2022-23

Building Surveying [Frenchay] BSc (Hons) 2022-23

Property Development and Planning [Frenchay] BA (Hons) 2022-23

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2022-23

Interior Architecture [Frenchay] BA (Hons) 2022-23

Architectural Technology and Design [Frenchay] BSc (Hons) 2022-23

Building Services Engineering [Sep][PT][Frenchay][5yrs] BEng (Hons) 2021-22

Building Services Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs]  
BEng (Hons) 2021-22

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons)  
2021-22

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2021-22

Real Estate {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2021-22

Real Estate [Frenchay] BSc (Hons) 2022-23