



Module Specification

Dissertation A

Version: 2026-27, v5.0, Approved

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Part 1: Information

Module title: Dissertation A

Module code: UBLLYV-30-3

Level: Level 6

For implementation from: 2026-27

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module primarily develops and assesses students' ability to complete a substantial, independent research project related to their degree discipline (i.e. a dissertation).

Features: Not applicable

Educational aims: In addition to the Learning Outcomes, on successful completion of this module students will be able to:

Produce a sophisticated, detailed and coherent piece of work in a structured, concise, well-presented and effective way.

Outline syllabus: Introduction to the module – Giving guidance on getting started, formulating research questions, deciding on a research approach, collecting information and ethics, putting together an outline proposal.

Moving the dissertation forward – Guidance on defining clear aims and objectives, writing the literature review, using the library, conducting research.

Part 3: Teaching and learning methods

Teaching and learning methods: Each student will normally undertake independent study under the supervision of academic staff nominated by the dissertation programme coordinator. Students will receive topic-related meetings with their supervisor.

Students may also be supported through large tutorial groups spread over the year, which focus on process-related issues in writing dissertations.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Formulate and justify a focused research topic and methodology grounded in secondary literature, considering ethical implications and completing the university's approval process.

MO2 Critically analyse and interpret collected data or information, situating findings within wider academic and professional contexts.

MO3 Draw evidence-based conclusions, highlighting the significance of findings for academic theory and professional practice.

MO4 Demonstrate engagement with the research process through a progress portfolio that evidences synopsis development, ethics approval, and active supervision participation.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 274 hours

Face-to-face learning = 26 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/AA154740-72E9-08C0-8E10-754EFB25B881.html?lang=en-GB) via the following link <https://rl.talis.com/3/uwe/lists/AA154740-72E9-08C0-8E10-754EFB25B881.html?lang=en-GB>

Part 4: Assessment

Assessment strategy: Formative Feedback - provided through tutor meetings.

To maintain academic integrity, students will be supported in understanding good academic practice and how to correctly reference sources. Guidance will be provided on the ethical use of digital tools, including artificial intelligence, making clear that AI outputs must not be presented as original work but may be appropriately acknowledged if used to support research. Draft reviews, supervision meetings, and the requirement to evidence research processes (e.g. annotated bibliographies, data logs, design iterations) will help ensure authenticity of work and reduce opportunities for plagiarism or misuse.

The Module is assessed as follows:

Portfolio -

Topic selection, review of contextual publications, research timetable plan. Research question, aims and objectives. Review of academic publications. Research methodology – Selection and justification, preparation and structuring of dissertation, draft dissertation, obtain ethics approval in accordance with the University process.

Dissertation - Submission (80% weighting) (10,000 words). The complete dissertation is submitted towards the end of the module.

Resit Portfolio - A second chance to formally start with the dissertation will be given some time after the first, including a second chance to formally complete the ethics process given some time after the first.

Resit Dissertation - Will include a completed dissertation of 10,000 words.

Assessment tasks:

Portfolio (First Sit)

Description: Engagement and progress portfolio

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Dissertation (First Sit)

Description: Dissertation (10,000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Engagement and Progress Portfolio

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

Dissertation (Resit)

Description: Dissertation (10,000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Building Services Engineering {Apprenticeship-UWE} [Frenchay] BEng (Hons) 2023-24

Construction and Property Studies {Foundation} [Frenchay] BSc (Hons) 2023-24

Construction and Property Studies [Frenchay] BSc (Hons) 2023-24

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Construction Project Management [Frenchay] BSc (Hons) 2023-24

Building Surveying {Foundation} [Frenchay] BSc (Hons) 2023-24

Building Surveying [Frenchay] BSc (Hons) 2023-24

Property Development and Planning {Foundation} [Frenchay] - Withdrawn BA (Hons) 2023-24

Property Development and Planning [Frenchay] - Withdrawn BA (Hons) 2023-24

Real Estate {Foundation} [Frenchay] BSc (Hons) 2023-24

Real Estate [Frenchay] BSc (Hons) 2023-24

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc (Hons) 2023-24

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2023-24

Real Estate [Frenchay] BSc (Hons) 2024-25

Construction and Property Studies [Frenchay] BSc (Hons) 2024-25

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2024-25

Building Surveying [Frenchay] BSc (Hons) 2024-25

Construction Project Management {Apprenticeship-UWE} [Frenchay] BSc (Hons)
2024-25

Construction Project Management [Frenchay] BSc (Hons) 2024-25

Building Services Engineering {Apprenticeship-UWE} [Frenchay] BEng (Hons) 2023-
24

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2024-25

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2023-24

Construction and Property Studies {Foundation} [Frenchay] BSc (Hons) 2022-23

Construction and Property Studies [Frenchay] BSc (Hons) 2022-23

Construction Project Management {Foundation} [Frenchay] BSc (Hons) 2022-23

Construction Project Management [Frenchay] BSc (Hons) 2022-23

Building Surveying {Foundation} [Frenchay] BSc (Hons) 2022-23

Building Surveying [Frenchay] BSc (Hons) 2022-23

Property Development and Planning {Foundation} [Frenchay] BA (Hons) 2022-23

Real Estate {Foundation} [Frenchay] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management {Foundation} [Frenchay] BSc
(Hons) 2022-23

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2022-23

Building Surveying {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-23

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Frenchay]
BSc (Hons) 2022-23

Building Services Engineering [Frenchay] BEng (Hons) 2023-24

Building Services Engineering [Frenchay] BEng (Hons) 2024-25

Building Services Engineering [Frenchay] BEng (Hons) 2024-25

Building Services Engineering [Frenchay] BEng (Hons) 2024-25