



Module Specification

Work-Based Research Project

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Part 1: Information

Module title: Work-Based Research Project

Module code: UBLLDA-15-3

Level: Level 6

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module aims to integrate work-based learning within the academic programme, supporting students' professional and personal development while enhancing interpersonal and reflective skills. By engaging with professional and learning communities beyond the university, students will be encouraged to critically reflect on their experiences and apply insights to their academic and career progression. The module also provides structured preparation for the Assessment of Professional Competence (APC) and Professional Competence and Conduct,

enabling students to examine mandatory competencies, identify the core competencies, and evaluate their work experience in relation to professional standards.

Features: This module supports students in preparing for their professional memberships by consolidating knowledge and developing competencies through portfolio building and a structured case study exercise. It emphasises the collection and evaluation of evidence for submission while enhancing technical, managerial, and interpersonal skills required for effective team performance. Building on learning from Levels 4 and 5, the module requires students to be in approved full-time employment for a minimum of 24 weeks, with placements formally authorised by the Module Leader.

Educational aims: Delivered within a programme accredited by the RICS & CIOB, it provides opportunities to apply the core knowledge of the Surveyor Pathway as preparation for the Assessment of Professional Competence (APC). By the end of the module, students are expected to demonstrate a sound understanding of the role and function of professional standards, alongside an appreciation of their own professional responsibilities, the expectations of society, and the principles of ethical practice. This also includes overview of the knowledge of the RICS Code of Conduct, related regulations, and the general principles of law and the legal system relevant within the country of practice.

Outline syllabus: This module recognises the importance of workplace learning and the valuable role employers play in enriching the student experience. Students will be expected to engage with a range of specialised and advanced resources within their discipline, applying critical analysis to evaluate evidence and to underpin sound conclusions and recommendations. Topics are likely to include but are not limited to,

Critical Analytical Writing

Report Writing

Case Study: Reflective practice and visual communication

RICS Submission Overview and Structured Training Diary

Summary of Experience and Professional Competencies (Competency Log)

RICS Ethics, Rules of Conduct and Professionalism

Part 3: Teaching and learning methods

Teaching and learning methods: This 15 credit module runs across the full academic year. An introductory lecture is delivered prior to commencement of the module to have a clear understanding of the module requirements, the support and resources available, and the respective roles of the University, employer, and student, including the information systems that will be utilised.

As the module is undertaken during a Placement (or within the workplace for those on the part-time route), learning will be primarily supported through online materials and access to library research skills resources. The module is structured to encourage autonomy, with virtual learning environment (VLE) resources available on to guide students in identifying suitable case studies, developing their research, engaging with academic and company databases, and presenting findings in a final report.

Each student will be allocated an academic supervisor who will advise on the selection of a relevant case study, the use of workplace information and data, and any associated issues of confidentiality. The supervisor's role also includes authenticating that the submitted work represents the student's own effort and achievement.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Comprehensively describe and present in detail a project(s); demonstrating a thorough understanding of the project(s) from various stakeholder perspectives, project(s) timelines, and own professional role within the project(s).

MO2 Critically analyse issue(s) or complexities on the project(s) and relate the work to the appropriate theoretical framework that underpins the reflective study.

MO3 Reflect on development of professional competencies, knowledge, and the skills acquired within the workplace and on the project(s) and produce a

structured portfolio of high professional standard aligning with RICS professional's route to Chartership.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 135 hours

Placement = 960 hours

Face-to-face learning = 15 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmq4-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ublmq4-15-3.html>

Part 4: Assessment

Assessment strategy: The assessment strategy has been designed to support the student in developing good practice approaches in relation to professional practice and development.

Assessment:

Task 1 (Term 1) PRESENTATION 25% (pre-recorded 8 ½ minutes)

The presentation will be based on a case study project(s) that the student has been involved in personally in the workplace and dealt with key challenges, issues, and stakeholders. It is intended to demonstrate professionalism, problem-solving skills, and ability to apply knowledge relevant to their chosen pathway. The case study project(s) will be assessed by a PowerPoint presentation with imbedded audio-video so the student can make the most effective use of project information. It will also support the development of communications skills which are an essential element of an individual's personal development.

Task 2 (Term 2) – PORTFOLIO Report + Competency log 75% (2,000-words)

The written report (1500-words) provides evidence that the student can produce a

critical analytical study relating the underpinning body of knowledge to their chosen study, supported by appropriate evidence of case study project(s) to draw substantiated recommendations. The student will also be required to reflect on their workplace experience in the context of their individual professional field and reflect on their individual personal development using the competency frameworks of their chosen profession.

The Competency Log (500-words) will be a summary of experience mandatory and technical competencies relevant for the chosen pathway.

Resit

Task 1 PRESENTATION 25%

Task 2 – PORTFOLIO 75%

Assessment tasks:

Presentation (First Sit)

Description: Pre-recorded presentation (8.5 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Portfolio (First Sit)

Description: Portfolio comprising Report and Competency log (2,000-words).

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Portfolio (Resit)

Description: Portfolio comprising Report and Competency log (2000-words).

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (Resit)

Description: Pre-recorded presentation (8.5 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Quantity Surveying and Commercial Management {Apprenticeship-UWE} [Frenchay]
BSc (Hons) 2023-24

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2024-25

Quantity Surveying and Commercial Management [Frenchay] BSc (Hons) 2023-24