



Module Specification

Environmental Assessment

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Part 1: Information

Module title: Environmental Assessment

Module code: UBLL86-15-M

Level: Level 7

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module relates to Environmental Assessments which consider the nature, location and scale of proposed developments, acknowledging the size and importance of the likely impacts, and proposing measures to avoid, remedy or reduce those impacts before the development goes ahead. Whilst the content is often taken from UK and EU policy the principles are applicable globally.

Features: Not applicable

Educational aims: In addition to the Learning Outcomes, the educational experience will involve exploring, developing, and practising the process of environmental assessments in terms of screening, scoping and investigations.

The module will allow students to access secondary data from a variety of sources and bring these datasets together for interpretation.

Outline syllabus: The syllabus includes:

Role of statutory bodies in environmental management and promotion of sustainability.

Development of Environmental Assessments and their relation to statutory designations such as Sites of Special Scientific Interest (SSSIs) within the EU and UK legislative framework, requirements and relevant legislation.

Environmental monitoring methodologies, interpretation of environmental data and the development of environmental information; quality assurance of environmental data and information.

Components of the Environmental Assessment process: scoping, impact assessment; reporting; decision making, including best practice.

Public consultation and participation in environmental decision making in developed and developing countries.

Environmental Assessment and environmental management and planning in developing countries.

Overview of Strategic Environmental Assessment and planning for sustainability in new developments.

Part 3: Teaching and learning methods

Teaching and learning methods: Students undertake learning in several ways that interlink.

Scheduled learning comprises practical tasks to support the independent learning and coursework from online materials. Lecture(s) provide a framework for understanding the reading and key issues covered by the module. Independent learning based on online resources covers essential technical content that students must engage with to be prepared for their professional lives. Students are expected to use a learning journal throughout the module to support their reflective academic development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Develop and plan an Environmental Assessment, including choosing suitable techniques in accordance with best practices and legislation.

MO2 Critically evaluate environmental monitoring data and information and apply appropriate quality assurance for environmental assessments.

MO3 Synthesise technical information for a variety of audiences to ensure clear standards of literacy and presentation in relation to Environmental Assessment.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

E-learning/online learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubll86-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ubll86-15-m.html>

Part 4: Assessment

Assessment strategy: Summative assessment (2000 words plus 1000 words equivalent in maps/figures in this report [i.e. a minimum of 5 figures]): A report to develop a Non-Technical Summary based on the whole module of learning. It is vital that students are able to write in a technical and non-technical way, synthesising technical information for a variety of audiences for their future professional work. In addition, students will be required to submit a reflective learning journal (completed throughout the module).

Resit: As above.

Formative assessment: Students will be given opportunities to receive formative feedback via online discussion fora and tutor interactions.

Assessment tasks:

Report (First Sit)

Description: Non-Technical Summary Report 2000 words plus 1000 words equivalent in maps/figures

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: Non-Technical Summary Report 2000 words plus 1000 words equivalent in maps/figures

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sustainability and Environmental Management [UWE Online] MSc 2025-26