



Module Specification

Foundations of Environmentalism

Version: 2025-26, v1.0, 19 Feb 2025

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Foundations of Environmentalism

Module code: UBLL6C-15-1

Level: Level 4

For implementation from: 2025-26

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This introductory module focuses on a number of outcomes which include:

Fostering a critical awareness of the history and philosophies of environmentalism and sustainability.

Establishing baseline understandings of key concepts and processes across a

variety of scales.

Offering opportunities (including linking with the library) and support to develop and rehearse key research, writing and presenting skills.

Laying the foundations for the development of a coherent, professional identity.

Features: Not applicable

Educational aims: The module reviews the key historical, philosophical, and ethical principles of environmentalism. It examines how these beliefs translate into contemporary environmental politics, policy and governance. Student reflect on their own beliefs and values, and how these relate to their future professional identities within environmental and sustainability disciplines.

Outline syllabus: The module will introduce and explore fundamental drivers of environmentalism over time from the perspective of world views and ethics.

We will trace the evolution of environmentalism in the 20thC, and how conceptions of our relationship with the environment have changed.

We will consider key concepts such as anthropocentrism, biocentrism, ecocentrism, ecologism, and their implications in environmental management and governance in the 21st C.

Part 3: Teaching and learning methods

Teaching and learning methods: Sessions will be structured as integrated 3-hour periods with some lecture content interspersed with individual and group-work activities to give an opportunity to engage directly or apply lecture-based material.

A case study approach will be adopted wherever possible to allow students to apply their learning in response to a real world context. The module will use group-based and individual tasks, both in class activities and assessment tasks. Students will also

be encouraged to engage reflexively with taught content, and to articulate their awareness of their own personal and professional development.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Outline the origins and evolution of environmentalism and be able to contextualise events and current debates in relation to this.

MO2 Identify different approaches to environmental ethics and demonstrate an ability to consider environmental issues from different ethical positions and value systems.

MO3 Articulate different conceptions of environmentalism and consider their implications for professional identity and practice of environmental management and governance.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/F9C094DF-7DCB-C1A5-B522-7F08C39E3431.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/F9C094DF-7DCB-C1A5-B522-7F08C39E3431.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Using a compassionate pedagogic approach, assessment will be via a Portfolio of 3 equally weighted mini-assessments, two of which will be different forms of writing, and one will be a group presentation. These are relatively small, achievable, pieces of work and deadlines would be distributed through the term to encourage continuous engagement and allow for several feed-back and feed-forward opportunities at the start of their studies. The portfolio incorporates the library skills workbook and test.

Resit deliverable(s) will be scaled appropriately to group size and task complexity.

Assessment tasks:

Portfolio (First Sit)

Description: Three equally weighted mini-assessment tasks - two different forms of writing and a group presentation.

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Portfolio (Resit)

Description: Portfolio. Three equally weighted mini-assessment tasks - two different forms of writing and a group presentation.

Weighting: 100 %

Final assessment: Yes

Group work: Yes

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environment and Sustainability [Frenchay] BSc (Hons) 2025-26

Environment and Sustainability {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2025-26