



## **Module Specification**

### **Independent Project**

Version: 2027-28, v3.0, 19 Feb 2025

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## Part 1: Information

**Module title:** Independent Project

**Module code:** UBGMVD-15-3

**Level:** Level 6

**For implementation from:** 2027-28

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Arts, Technology and Environment

**School:** CATE School of Architecture and Environment

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** Researching Physical Geography 2027-28, Researching the City 2025-26, Social and Environmental Research 2027-28

**Excluded combinations:** Extended Independent Project 2027-28

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module primarily develops and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). It additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

**Features:** Not applicable

**Educational aims:** This module aims to develop and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). It additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

**Outline syllabus:** This module primarily develops and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). The focus of their project is chosen by the student.

The module additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Students will have received training on how to complete a project in their discipline within one of the pre-requisite modules.

Students will then be supported in applying these previously acquired principles to their particular project by an allocated project supervisor. Supervisors support their students within a series of individual meetings.

Under supervisor guidance students will:

- review existing literature to collect information relevant to their study (e.g. methods and results of previous research on a similar topic)
- set a central aim, and either a set of research questions, or a set of objectives;
- plan a method for collecting and analysing information (primary or secondary) to meet your research questions/objectives (including an ethics and risk assessment)
- perform their planned method
- discuss their findings and draw conclusions

Students will be supported in preparing for their professional interview within a series of workshops.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Design and apply an appropriate investigative methodology to obtain relevant information or data from primary and/or secondary sources.

**MO2** Analyse collected information or data and discuss findings in the context of the wider academic and/or professional literature.

**MO3** Manage a substantial independent piece of work.

**MO4** Demonstrate their readiness for graduate-level employment within an interview.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 138 hours

Face-to-face learning = 12 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmvd-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmvd-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment:

- Project report (maximum 6,000 words) - 80% weighting
- Professional interview (maximum 15 minutes) - 20% weighting

The project report assesses the students' ability to design, complete, and communicate a substantial independent project.

The professional interview is designed to replicate the style students are likely to experience when applying for graduate-level jobs.

Formative assessment:

Students will be provided with on-going formative feedback/support with their projects through one-to-one contact with their supervisors.

**Assessment tasks:**

**Report (First Sit)**

Description: Project report (6,000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (First Sit)**

Description: Professional experience interview (15 mins)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

**Report (Resit)**

Description: Project report (6000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Presentation (Resit)**

Description: Professional experience interview (15 mins).

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Geography [Frenchay] BA (Hons) 2024-25

Geography [Frenchay] BSc (Hons) 2024-25

Environmental Management [Frenchay] BSc (Hons) 2024-25

Urban Planning [Frenchay] BSc (Hons) 2025-26

Urban Planning [Frenchay] BSc (Hons) 2025-26

Geography [Frenchay] BSc (Hons) 2024-25

Energy Technology and Management {Foundation} [GCET] BSc (Hons) 2024-25

Geography [Frenchay] BA (Hons) 2025-26

Geography [Frenchay] BSc (Hons) 2025-26

Environmental Management [Frenchay] BSc (Hons) 2025-26

Geography [Frenchay] BSc (Hons) 2025-26