



Module Specification

Independent Project

Version: 2026-27, v5.0, Approved

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Part 1: Information

Module title: Independent Project

Module code: UBGMVD-15-3

Level: Level 6

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: Researching Physical Geography 2026-27, Researching the City 2024-25, Social and Environmental Research 2026-27

Excluded combinations: Extended Independent Project 2026-27

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module primarily develops and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). It additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

Features: Not applicable

Educational aims: This module aims to develop and assesses students' ability to complete a substantial, independent project related to their degree discipline. It additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

Outline syllabus: This module primarily develops and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). The focus of their project is chosen by the student.

The module additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will have received training on how to complete a project in their discipline within one of the pre-requisite modules.

Students will then be supported in applying these previously acquired principles to their particular project by an allocated project supervisor. Supervisors support their students within a series of individual meetings.

Under supervisor guidance students will:
review existing literature to collect information relevant to their study (e.g. methods and results of previous research on a similar topic)

Set a central aim, and either a set of research questions, or a set of objectives;

Plan a method for collecting and analysing information (primary or secondary) to meet your research questions/objectives (including an ethics and risk assessment)

Perform their planned method

Discuss their findings and draw conclusions

Students will be supported in preparing for their professional interview within a series of workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Independently design and apply an appropriate investigative methodology to obtain relevant information or data from primary and/or secondary sources.

MO2 Independently analyse collected information or data and discuss findings in the context of the wider academic and/or professional literature.

MO3 Demonstrate their readiness for graduate-level employment within an interview.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 138 hours

Face-to-face learning = 12 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmvd-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmvd-15-3.html>

Part 4: Assessment

Assessment strategy: Summative assessment:

Project report (maximum 6,000 words) - 80% weighting

Professional interview (maximum 15 minutes) - 20% weighting

The project report assesses the students' ability to design, complete, and communicate a substantial independent project.

The professional interview is designed to replicate the style students are likely to experience when applying for graduate-level jobs.

Formative assessment:

Students will be provided with on-going formative feedback/support with their projects through one-to-one contact with their supervisors.

The resit strategy is the same as for the first sit.

Assessment tasks:

Report (First Sit)

Description: Project report (6,000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (First Sit)

Description: Professional experience interview (15 mins)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Report (Resit)

Description: Project report (6000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Professional experience interview (15 mins).

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Geography [Frenchay] BSc (Hons) 2023-24

Environmental Management [Frenchay] BSc (Hons) 2023-24

Urban Planning [Frenchay] BSc (Hons) 2024-25

Geography [Frenchay] BA (Hons) 2023-24

Urban Planning Practice {Apprenticeship-UWE} [Frenchay] CertHE 2025-26

Geography [Frenchay] BA (Hons) 2024-25

Geography [Frenchay] BSc (Hons) 2024-25

Environmental Management [Frenchay] BSc (Hons) 2024-25

Geography [Frenchay] BSc (Hons) 2024-25

Energy Technology and Management {Foundation} [GCET] BSc (Hons) 2023-24