



Module Specification

Extended Independent Project

Version: 2025-26, v5.0, 19 Feb 2025

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Extended Independent Project

Module code: UBGMQD-30-3

Level: Level 6

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: Researching Human Geography 2025-26, Researching Physical Geography 2025-26, Researching the City 2024-25

Excluded combinations: Independent Project 2025-26

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module primarily develops and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). It additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

Features: Module Entry Requirements: 60 credits at Level 2

Educational aims: This module aims to develop and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). It additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

Outline syllabus: This module primarily develops and assesses students' ability to complete a substantial, independent project related to their degree discipline (i.e. a dissertation). The focus of their project is chosen by the student.

The module additionally develops and assesses their ability to demonstrate their readiness for graduate employment within a professional interview.

Part 3: Teaching and learning methods

Teaching and learning methods: Students will have received training on how to complete a project in their discipline within one of the pre-requisite modules.

Students will then be supported in applying these previously acquired principles to their particular project by an allocated project supervisor. Supervisors support their students within a series of individual meetings.

Under supervisor guidance students will:

- review existing literature to collect information relevant to their study (e.g. methods and results of previous research on a similar topic)
- set a central aim, and either a set of research questions, or a set of objectives;
- plan a method for collecting and analysing information (primary or secondary) to meet your research questions/objectives (including an ethics and risk assessment)
- perform their planned method
- discuss their findings and draw conclusions

Students will be supported in preparing for their professional interview within a series of workshops.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Design and apply an appropriate investigative methodology to obtain relevant information or data from primary and/or secondary sources.

MO2 Analyse collected information or data and discuss findings in the context of the wider academic and/or professional literature.

MO3 Manage a substantial independent piece of work.

MO4 Able to demonstrate their readiness for graduate-level employment within an interview.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 288 hours

Face-to-face learning = 12 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmqd-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmqd-30-3.html>

Part 4: Assessment

Assessment strategy: Summative assessment:

- Project report (maximum 10,000 words) - 80% weighting
- Project progress presentation (maximum 10 minutes) - 10% weighting
- Professional interview (maximum 15 minutes) - 10% weighting

The project report assesses the students' ability to design, complete, and communicate a substantial independent project.

The project progress presentation takes place halfway through the module and is designed to create a motivational and supportive checkpoint for the project. The presentation should not create extra work for students as all materials produced for

the presentation should be useful in communicating their project within their final report.

The professional interview is designed to replicate the style students are likely to experience when applying for graduate-level jobs.

Formative assessment:

Students will be provided with on-going formative feedback/support with their projects through one-to-one contact with their supervisors.

Assessment tasks:

Presentation (First Sit)

Description: Professional interview (15 mins)

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

Presentation (First Sit)

Description: Project progress presentation (10 minutes)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (First Sit)

Description: Project report (10,000 words)

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Professional interview (15 mins)

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4

Report (Resit)

Description: Project report (10,000 words)

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Project presentation (10 mins)

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Urban and Regional Planning {Foundation} [Oct][SW][GCET][5yrs] BSc (Hons) 2021-22

Urban and Regional Planning {Foundation} [Feb][SW][GCET][5yrs] BSc (Hons) 2021-22

Energy Technology and Management {Foundation} [Oct][SW][GCET][5yrs] BSc (Hons) 2021-22

Energy Technology and Management {Foundation} [Feb][SW][GCET][5yrs] BSc (Hons) 2021-22

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2022-23

Energy Technology and Management {Foundation} [GCET] BSc (Hons) 2022-23

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2022-23

Urban Planning {Foundation} [Sep][SW][Frenchay][5yrs] - Withdrawn BSc (Hons) 2021-22

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2022-23

Urban Planning [Frenchay] BSc (Hons) 2022-23

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2022-23

Geography [Frenchay] BSc (Hons) 2023-24

Environmental Management [Frenchay] BSc (Hons) 2023-24

Geography [Frenchay] BA (Hons) 2023-24

Environmental Management {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BSc (Hons) 2022-23

Energy Technology and Management {Foundation} [GCET] BSc (Hons) 2022-23