



## **Module Specification**

### **Environmental Assessment**

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## Part 1: Information

**Module title:** Environmental Assessment

**Module code:** UBGMKA-15-2

**Level:** Level 5

**For implementation from:** 2026-27

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**College:** College of Arts, Technology and Environment

**School:** CATE School of Architecture and Environment

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module focuses on international good practice for assessing the impacts of a development or infrastructure project on the environment. It considers the role of statutory bodies, stakeholders and the public in the process of impact assessment and how requirements differ across a range of geographies.

**Features:** Not applicable

**Educational aims:** The module is designed to give learners a broad understanding of the principles and practice of environmental impact assessment. We consider best international practice and specific requirements of UK and EU legislation. This knowledge is a key skill for careers in environmental management.

**Outline syllabus:** The origin and evolution of Environmental Impact Assessment (EIA)

Approaches to EIA legislation in the EU, UK and elsewhere

The EIA process, including screening, scoping, impact assessment and monitoring and evaluation.

Approaches to engagement and consultation (statutory consultees, stakeholders, public)

Planning and managing an EIA project

Describing, assessing and communicating environmental impacts.

Distinguishing EIA, Strategic Environmental Assessment (SEA) and other types of Environmental Assessment

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures will provide a framework for understanding the reading and key issues covered by the module. They will also explore a range of critical issues such as problems and issues in the application of EIA and environmental management techniques in the UK and elsewhere. In-class group work will aim to develop interpretive skills and deepen confidence in application of principles. Independent learning will use directed reading via the online reading list and a selection of online resources, including appropriate case studies.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically interpret and evaluate relevant EIA legislation and guidance.

**MO2** Formulate a plan of study for an impact assessment, including recommending appropriate assessment techniques, stakeholder engagement and the presentation of findings in line with government and international best practice guidance.

**MO3** Synthesise, evaluate and appropriately communicate, the conclusions of environmental assessment outputs in relation to statutory requirements and international good practice.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmka-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ubgmka-15-2.html>

## **Part 4: Assessment**

**Assessment strategy:** The module is assessed by one written assignment.

Written assignment - A plan of study for scoping or an evaluation of a screening opinion . This assessment will require either evaluation of a development proposal to determine if an EIA is required (and on what basis) and preparation of an outline for scoping, including a stakeholder engagement strategy or an evaluation of a screening opinion.

Resit Written Assignment - resubmission to the same brief as for the first attempt.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: Written evaluation (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Written Assignment (Resit)**

Description: Written evaluation (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Environmental Management {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2024-25

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2024-25

Environmental Management and Practice {Foundation} [GCET] DipHE 2024-25

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2024-25

Environmental Management {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2024-25

Geography [Frenchay] BSc (Hons) 2025-26

Environmental Management [Frenchay] BSc (Hons) 2025-26

Environmental Management [Frenchay] BSc (Hons) 2025-26

Environmental Management [Frenchay] BSc (Hons) 2025-26

Environment and Sustainability [Frenchay] BSc (Hons) 2025-26

Geography [Frenchay] BSc (Hons) 2025-26

