



Module Specification

Professional Development

Version: 2026-27, v3.0, Approved

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Part 1: Information

Module title: Professional Development

Module code: UBGMJ6-15-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module supports students to develop their knowledge of careers and to develop ways of being able to successfully develop skills and knowledge relating to employment and their professional development.

Features: Not applicable

Educational aims: The module provides a variety of employability-related learning activities. The aim of the module is to allow students to identify existing skills and

skills gaps, enabling them to become more self-aware and confident as the year progresses in order that they increase their success in securing their preferred career pathway. The module develops a range of professional skills to equip students with knowledge and experience of extending their personal and professional competences using the following thematic approach.

Outline syllabus: The syllabus is likely to include but not limited to:

Enhancing employability (i): beginning the process of professionalising by assessing current strengths and weaknesses in relation to personal and academic growth.

Developing practical skills related to employability.

Enhancing employability (ii): contexts for volunteering, placements and internships, assessment centres. Lifelong learning and professional development planning.

Professional showcases: each showcase will relate to key geographical and environmental career sectors and postgraduate study. Each showcase will include analyses of trends and key influencing policies within each sector and, where possible, presentations from recent alumni now employed within that sector or undertaking postgraduate study.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will include lectures and supervised time in workshops and practicals. The focus will be on students becoming reflective practitioners as professional development skills are explored, developed and practised. The process of students “professionalising themselves” during the module will be at the heart of learning and teaching experience.

There will be opportunities for engagement with “Employers Fair” exhibitions and occasional lectures from local employers and alumni.

Access to careers resources (facilitated by the UWE Careers team) will provide

further opportunities for independent working on key employability related skills such as CV writing, job application strategies and interview techniques.

Independent learning will include regular engagement with essential reading, the development of professional and reflective skills, networking experiences in and out of the University to support the development of evidence for the summative portfolio.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a range of relevant and contemporary graduate attributes and transferable skills linked to career development and employability.

MO2 Apply technical and problem-solving skills to address a real-world challenge, communicate solutions in a professional output, and critically reflect on learning and professional development.

MO3 Demonstrate career management skills and effectively communicate role attributes relevant to a chosen career both verbally and in writing.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmj6-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ubgmj6-15-2.html>

Part 4: Assessment

Assessment strategy: The module is assessed through an individual viva voce examination and the submission of an individual portfolio of evidence.

Presentation/Interview (15mins) - The module culminates in an assessed mock interview. As part of this process students are supported in researching a specific

career pathway/job role and reflect on their own experience and attributes as they would if they were applying for their chosen position. The final assessment is an interview conducted with a member of academic and professional service staff where students are asked questions about their suitability for their chosen role and reflect on their professional development.

Written Assignment - This is a practice-based assessment designed to develop both technical and soft skills through engagement with a real-world challenge. Students will produce a professionally structured output demonstrating their applied knowledge and problem-solving capabilities. In addition, a critical audit trail will be required, enabling students to reflect on their learning journey, evaluate their decision-making processes, and consider the implications for their ongoing professional development. This dual-component assessment supports holistic skill acquisition and encourages reflective practice aligned with industry expectations.

Opportunities for formative feedback are embedded throughout the module, particularly during interactive workshops and practical sessions.

For both assessments the resit opportunity is the same as the first sit.

Assessment tasks:

Written Assignment (First Sit)

Description: Written Assignment (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (First Sit)

Description: Individual viva voce examination (15 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Written Assignment (Resit)

Description: Written Assignment (2500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2

Presentation (Resit)

Description: Individual viva voce examination (15 mins)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Geography [Frenchay] BA (Hons) 2025-26

Geography [Frenchay] BSc (Hons) 2025-26

Environmental Management [Frenchay] - WITHDRAWN BSc (Hons) 2025-26

Environment and Sustainability [Frenchay] BSc (Hons) 2025-26

Geography [Frenchay] BSc (Hons) 2025-26

Environment and Sustainability [Frenchay] BSc (Hons) 2025-26