



Module Specification

Analysing Sustainability and Environment

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Part 1: Information

Module title: Analysing Sustainability and Environment

Module code: UBGMGM-15-1

Level: Level 4

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The places in which we live, work and recreate are constantly changing in response to a multitude of factors linked to the economy, society and the environment. Much of this change is typically quite gradual but it can also be fast-paced too, for instance in response to an unexpected storm event. Getting to know an environment, its key characteristics and the type of change taking place represents an important learning tool for a range of professional groups.

Features: Not applicable

Educational aims: This module will allow students to analyse environmental change through a field trip.

Outline syllabus: Before the trip students will be asked to participate in a series of workshops that will introduce them to the chosen destination, its history and geography, and some of the change and challenge it has experienced to date, or is likely to face in the future. During the field trip students will be asked to explore the destination in groups to help appreciate the trends and changes that are occurring in the area. This knowledge will be supported by workshops taking place in the field. In addition to this, students will also need to work with programme colleagues on a project specific to their degree. Both projects provide an important opportunity to develop key skills.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will comprise coursework and lectures, together with practical tasks, guest speakers. Lectures will provide a framework for understanding the reading and the key issues covered by the module.

This module also includes a residential field course where student investigate a range of themes in the field and work in groups to produce assessments. This field based pedagogy at level 4 is key to scaffold student learning across the remainder of the programme.

Independent learning will use directed reading via the online reading list and a selection of online resources, including appropriate case studies.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Recognise the various factors that can affect sustainability and the environment.

MO2 Design and undertake research in the field and develop professional field based skills and gain experience in delivering research outputs.

MO3 Recognise different approaches to, and good practice, in analysing sustainability and the environment.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 100 hours

Staff-guided learning = 50 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module centres around the fieldtrip (1 week long). Students will be prepared for the trip and this will include formative feedback opportunities, during the trip students will be tasked with assessment activities to comprise of (presentations, reflections and critiques) the assessment is completed through a number of fieldwork exercises. For those students who cannot attend the field-trip or require a re-sit the portfolio tasks will be adapted for completion with case study secondary data.

Assessment tasks:

Field work (First Sit)

Description: Fieldwork. Comprised of the completion of a series of field days and presentation of the research findings.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Field work (Resit)

Description: Fieldwork - Adapted for completion without fieldtrip attendance.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2025-26

Environmental Management and Practice {Foundation} [GCET] BSc (Hons) 2025-26

Environmental Management {Apprenticeship-UWE}[Frenchay] - WITHDRAWN BSc (Hons) 2025-26

Environmental Management and Practice {Foundation} [GCET] DipHE 2025-26

Urban and Regional Planning {Foundation} [GCET] DipHE 2025-26

Urban and Regional Planning {Foundation} [GCET] BSc (Hons) 2025-26

Environment and Sustainability {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2025-26

Environment and Sustainability [Frenchay] BSc (Hons) 2026-27

Environment and Sustainability {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2025-26

Environment and Sustainability [Frenchay] BSc (Hons) 2026-27

Environment and Sustainability [Frenchay] BSc (Hons) 2026-27