

Module Specification

Transport Infrastructure Design

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Part 1: Information

Module title: Transport Infrastructure Design

Module code: UBGMFX-15-M

Level: Level 7

For implementation from: 2024-25

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: The syllabus includes:

Identification of sources of information for design including specifications and

standards, and site specific parameters

Feasibility studies and route alignment

Principles of geometric design and interactions between vehicles and the infrastructure

Geometric design of highways and railways

Highway pavement design

Permanent way design

Geotechnical engineering relating to transport infrastructure

Dealing with water in relation to transport infrastructure

Materials characteristics and selection for transport infrastructure

Maintenance of transport infrastructure assets

Part 3: Teaching and learning methods

Teaching and learning methods: Students will be required to investigate and develop proposals for the design of problems in transport infrastructure engineering relating to a number of transport modes.

Scheduled classes will include a mix of lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops and external visits.

Self-study in between scheduled classes will be driven by the coursework project(s) which require students to apply the principles examined in class to real world design problems. Students will be engaged with essential reading, calculation exercises,

and design study preparation, all of which culminate in the preparation of outputs required for the assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Apply design principles and standards to transport infrastructure geometric design and construction problems

MO2 Generate a number of design options to solve an open ended problem

MO3 Synthesise specifications, standards and site conditions to develop final detailed solutions

MO4 Demonstrate understanding of the role of effective team working in developing and communicating design solutions

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 0

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://rl.talis.com/3/uwe/lists/31371B01-66C2-5BEA-43CB-49D9A3AB7607.html?embed=1&lang=en-GB<i_relink_url=https:%2F%2Fuwe.rl.talis.com%2Flti%2Flaunch.html%3Fcontext_t

itle%3DUBGMFX-15-M%2B-

%2BTransport%2Binfrastructure%2Bdesign%2B23jan 1%26custom node code regex%3D%252F%255E%2528.%257B11%257D%2529.%252A%252F%26roles%3DInstructor%26resource_link_id%3DUBGMFX-15-

M 23jan 1 9507617 1%26custom node code replacement%3D%2524%257B1% 257D%26context id%3DUBGMFX-15-M 23jan 1%26context label%3DUBGMFX-15-M 23jan 1%26oauth consumer key%3DFD5B379E-83DF-EE63-55CE-B8A282E5DA9C%26relink%3Dtrue%26embed%3Dtrue%26signature%3D70751a6e ca096eafb304cd78a344f89d507f0ff087fd3481a734062ee5cf7742

Student and Academic Services

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Part 4: Assessment

Assessment strategy: Group presentation - requires students to apply and evaluate

design standards, develop and analyse alternative design options subject to

constraints and make recommendations, communicated in the form of a group

presentation. This assessment is designed to develop and assess students'

understanding of the design processes and the importance of effective team

working. The class brings together students from different disciplinary backgrounds

(e.g. civil engineering, geography, planning, mathematics) and students will have the

opportunity to work in multi-disciplinary groups.

Portfolio - involves a feasibility study requiring students to evaluate a wider range of

issues leading to a transport infrastructure alignment and pavement design solution.

Resit Presentation - a similar brief to that described above, also undertaken as a

group assessment (subject to the number of resitting students).

Resit Portfolio - a similar brief to that described above, which may include some topic

changes.

Assessment tasks:

Presentation (First Sit)

Description: Group presentation (20 minutes)

This is a Pass/Fail assessment.

Weighting:

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO4

Portfolio (First Sit)

Description: Transport Infrastructure Design Portfolio (2000 words plus appendices).

Weighting: 100 %

Final assessment: Yes

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Group work: No

Learning outcomes tested: MO1, MO2, MO3

Presentation (Resit)

Description: Group Presentation (20 minutes)

This is a Pass/Fail assessment.

Weighting:

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO4

Portfolio (Resit)

Description: Transport Infrastructure Design Portfolio (2000 words plus appendices).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Civil Engineering [Frenchay] MSc 2023-24

Civil Engineering [Frenchay] MSc 2024-25

Transport Engineering and Planning [Frenchay] MSc 2024-25

Civil and Environmental Engineering [Sep][PT][Frenchay][7yrs] MEng 2018-19

Civil and Environmental Engineering [Sep][SW][Frenchay][5yrs] - Not Running MEng 2020-21

Civil Engineering [Sep][SW][Frenchay][5yrs] MEng 2020-21

Civil Engineering [Sep][FT][Frenchay][4yrs] MEng 2021-22