



Module Specification

City Regeneration

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Part 1: Information

Module title: City Regeneration

Module code: UBGLXG-15-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module explores the economic, social, and cultural strategies used to regenerate cities in response to urban decline and transformation. Set within broader debates on globalisation and sustainability introduced at Level 4, it examines themes such as gentrification, studentification, creative and cultural industries, tourism, sport, and the night-time economy. Students will analyse how cities use these strategies to address issues like inequality, crime, and urban

fragmentation. The module also provides a foundation for further study in the Level 6 module Transforming Global Cities.

Features: Module Entry requirements: 60 credits at level 4

Educational aims: The educational experience may explore, develop, and practise but not formally discretely assess the following:

Critically debate and reflect on key ideas in the field of city regeneration

Develop the skills of individual thinking, group debate and critical analysis of the academic and grey literature

Outline syllabus: The syllabus for City Regeneration is set within the wider context of the contemporary debates on globalisation and sustainability which were introduced at Level 4 in Geographies of Globalisation. It also precedes a related Level 6 option module Transforming Global Cities which further develops an understanding of the causes and consequences of profound urban changes, and reviews and assesses the responses to them by national governments and by individual cities themselves.

Economic and social change in cities

Gentrification and studentification

Gated communities

Creativity, the creative class and cities

Culture and community regeneration

Sport, international sporting events and regeneration

Tourism and regenerating cities

Festivals, cities and communities

Retail-led regeneration

Regenerating the night-time city

Crime and regeneration

Urban green space and regeneration

Part 3: Teaching and learning methods

Teaching and learning methods: There will be a programme of interactive lectures to introduce and explore key ideas related to regenerating cities. The teaching and learning methods aim to enhance the key skills of critical analysis of a variety of sources, reading widely and writing exam-style essays. There will be a session each week combining a lecture with discussion to enable students to engage with the content and the reading beyond the lecture element. Students will be expected to complete weekly readings and/or activities as relevant to the lecture content.

Scheduled learning comprises weekly interactive lectures.

Independent learning comprises hours engaged with essential reading, further reading, completion of activities, and examination preparation and completion.

On average, regular contact will be allocated comprising a combination of interactive lectures and group discussion.

In addition to the formal classes, students will be set key reading and/or activities each week to complete for the following session.

The amount of time spent on activities in this module is shown below:

Activity (Hours)

Contact time (36)

Assimilation and development of knowledge (54)

Exam preparation (60)

Total study time (150)

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss the range of economic, social, and cultural problems faced by cities and critically evaluate the key strategies used to address them through urban regeneration.

MO2 Assess the opportunities and challenges of regenerating cities, using case studies to explore real-world examples and outcomes.

MO3 Research and analyse academic and grey literature to produce well-structured assignments that engage with key issues and debates in urban regeneration.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/886804E0-6DE1-BA72-463C-96DCEB8D494B.html?lang=en-GB&login=1) via the following link <https://rl.talis.com/3/uwe/lists/886804E0-6DE1-BA72-463C-96DCEB8D494B.html?lang=en-GB&login=1>

Part 4: Assessment

Assessment strategy: Written assignment (2,500 words) - The rationale for this assessment is for students to research and critique key real-world regeneration issues and scenarios, and to create a coherent written response that engages with academic research and apply this to contemporary city regeneration. This is based on engaging with taught sessions, undertaking set activities and discussion, and engaging with personal research on a range of inter-related global regeneration issues – economic, social, cultural, political and environmental in nature.

Resit Written Assignment - a similar structure to that described above.

Formative assessment and feedback will be provided throughout the taught sessions, and in assignment workshops.

Assessment tasks:

Written Assignment (First Sit)

Description: Written assignment (2,500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Written assignment (2,500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Urban Planning [Frenchay] BSc (Hons) 2025-26

Geography [Frenchay] BA (Hons) 2025-26

Geography [Frenchay] BA (Hons) 2025-26