



Module Specification

Climate and Environmental Justice

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Part 1: Information

Module title: Climate and Environmental Justice

Module code: UBGLE1-15-2

Level: Level 5

For implementation from: 2026-27

UWE credit rating: 15

ECTS credit rating: 7.5

College: College of Arts, Technology and Environment

School: CATE School of Architecture and Environment

Partner institutions: None

Field: Geography and Environmental Management

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module examines the intersection of environmental issues, social justice, and public policy. It responds to a gradual but growing acceptance among governments and the general public of the need for more environmentally harmonious societies and the failure of traditional development paths to meet a number of basic human needs. The module recognises that many of the challenges posed by environmental risks relate to inequalities within societies and between countries. Therefore, it focuses on multiple scales from the very local to the global.

Features: Not applicable

Educational aims: The unit aims are:

To examine inequalities in environments and disparate burdens, including in relation to climate change;

To consider the intersection of social justice and environmental issues;

To develop skills related to participation in community-driven environmental justice projects using both practical and theoretical lenses.

Outline syllabus: The module considers the political-economic context of environmental challenges in terms of values, contexts, paradigms, strategies, discourses and concepts. It may question some of our fundamental assumptions about the causes of environmental degradation and the possible solutions. We will discuss a number of responses by which such challenges are being met in a range of different socio-economic systems.

This unit will help students to integrate thinking about social and environmental issues by exploring foundational concepts, values and perspectives as well as implications for policy. It will also explore ethical issues relating to environmental sustainability and social well-being from a global perspective - environmental injustice and human need.

Topics covered are likely to include but not limited to:

Theories of environmental justice

Climate justice

Green growth and degrowth

Intersectionality issues, such as race and class

Just transition

Campaign tools for environmental justice

Part 3: Teaching and learning methods

Teaching and learning methods: The module uses a variety of methods, such as readings and discussion, to achieve learning objectives. Scheduled learning will comprise lectures and workshops that will comprise practical tasks and guest speakers. This will be directly relevant to assessments. Independent learning will use directed reading via the online reading list and a selection of online resources, including appropriate case studies.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Evaluate environmental justice theories by examining key thinkers' perspectives and analysing case studies.

MO2 Analyse intersectionality factors and their interactions with structural justice issues in environmental contexts.

MO3 Develop advocacy campaign materials for an environmental justice issue, grounded in strong theoretical foundations.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgle1-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ubgle1-15-2.html>

Part 4: Assessment

Assessment strategy: These assessments have been designed to be very relevant to the topic of climate and environmental justice - employment in this area will require the skills developed. The campaign skills is useful across the broader range of geography and environmental management vocations.

Written assignment - individual work (3000 words equivalent). Develop materials for

a campaign aimed to impact on an environmental or climate justice issue. The portfolio can include, but are not limited to: a campaign plan; a short video; a petition; a letter to CEOs, MPs.

Resit written assignment - a similar brief to that described above.

Formative assessment for the assignment is provided through in-class workshop activities.

Assessment tasks:**Written Assignment (First Sit)**

Description: Written assignment (3000 words equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Written Assignment (Resit)

Description: Individual work (3000 words equivalent)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Environment and Sustainability {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2025-26

Environmental Management {Apprenticeship-UWE}[Frenchay] BSc (Hons) 2023-24

Geography [Frenchay] BA (Hons) 2025-26

Environment and Sustainability [Frenchay] BSc (Hons) 2025-26