

**BA (Hons) Applied Languages and ...**  
*Half Award in Languages in the Inter-Faculty Programmes Framework*  
**Programme Specification**

## Section 1: Basic Data

<b>Awarding institution/body</b>	UWE
<b>Teaching institution</b>	UWE
<b>Faculty responsible for programme</b>	HLSS
<b>Programme accredited by</b>	N/A
<b>Highest award title</b>	BA (Hons) Applied Languages and ...
<b>Default award title</b>	BA (Hons) Language Studies and ...
<b>Interim award title</b>	Cert. HE (Applied Languages and ...) (120 credits) Dip. HE (Applied Languages and ...) (240 credits) BA Applied Languages and ... (300 credits) BA Language Studies and ... (300 credits)
<b>Modular Scheme title (if different)</b>	N/A
<b>UCAS code (or other coding system if relevant)</b>	Combinations include: QW14, RX93, LQ11, QQC3, LQR1, BQ91, Q100, QG11, NQ51, QLC2, CQ81, QG13
<b>Relevant QAA Benchmarking Group</b>	Languages & Related Studies <i>N.B. THIS IS A TRANSFER OF AN EXISTING PROGRAMME WHOSE DESIGN PRE-DATES QAA BENCHMARKING.</i>
<b>On-going/valid until* (*delete as appropriate/insert end date)</b>	Ongoing
<b>Valid from (insert date if appropriate)</b>	Ongoing
<b>Authorised by...</b>	Mr Felix Bihlmeier (Pro Dean)
<b>Date:...</b>	July 2003

## Version Code

1.

*For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications*

## Section 2: Educational aims of the programme

- To equip students with knowledge and understanding of their target language (TL) and a range of generic and subject-specific skills fitting them for further study and/or employment in professional environments, broadly defined.
- To develop knowledge and understanding of the TL as means of understanding, expression, communication & mediation; knowledge of the cultures and societies where the TL is used; and intercultural awareness and understanding.
- To provide, through a period of placement, opportunities for contact with native speakers in the TL environment, in either a work or a study situation, and to prompt reflection upon that learning experience. *(N.B. this aim does not apply in the case of students transferring to the default award of BA (Hons) Language Studies.)*
- To develop generic intellectual skills – notably those of analysis, synthesis, evaluation and coherent presentation – in self-directed graduates possessing a high degree of literacy and linguistic competence.
- To develop subject-specific practical skills, notably: use of the TL for understanding, expression and mediation; ability to engage constructively with other cultures; lucid and critical presentation of data and ideas; proficient information-gathering.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.
- To enable study of a modern foreign language to be combined, in the University's Joint Honours Inter-Faculty Programmes (IFP) modular framework, with a range of other subjects in half award formats including, for example: Drama, Early Childhood Studies, Economics, English, Geography, Health Science, Linguistics, Mathematics, Marketing, Politics, Psychology, Statistics.

## Section 3: Learning outcomes of the programme

*The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...*

### A. Knowledge and understanding

Learning outcomes

Teaching, Learning and Assessment Strategies

#### A. Knowledge and understanding of:

1. Use of the TL for purposes of understanding, expression, communication and mediation.
2. The lexical registers and syntactical structures of the TL.
3. Aspects of the cultures, communities and societies where the TL is used.
4. Intercultural issues in Europe.

#### Teaching/learning methods and strategies

*Acquisition of 1 is through study and practice of the TL in spoken and written forms.  
Acquisition of 2 is through formal study and practice of the TL in the Core module.  
Acquisition of 3 and 4 is through the related area studies elements of the Core modules and the study of European Studies modules at each level. Additional support is provided through the delivery of Core tuition via the TL and open access to the facilities of the Language Centre (see below).  
Throughout, the learner is encouraged to undertake independent study – reading, video-viewing, audio exercises, interactive computer exercises, informal assignments, etc. – both to*

	<p><i>supplement and consolidate what is being taught/learnt and to broaden her/his individual knowledge and understanding of the subject.</i></p> <p><b>Assessment</b>  <i>Testing of the knowledge base is through aural, oral, written and interpreting examinations (1), assessed coursework and written examinations (2, 3, 4).</i></p>
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### **B Intellectual Skills**

<p><b>B Intellectual Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to use language effectively, orally and in writing, for a range of purposes and audiences.</li> <li>2. The ability to contextualise TL sources.</li> <li>3. The ability to extract and synthesise key information from spoken and written sources.</li> <li>4. The ability to engage in analytical and critical thinking and to present ideas within the structured framework of a reasoned argument.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Intellectual skills are developed through formal and informal exercises including: seminar participation and presentations, interpreting, conversation practice, and written composition in the TL (1); exercises in interpreting, reading comprehension and preparatory sessions to translation (2); summary writing, reading and listening comprehension (3); essay writing under controlled conditions and as assessed coursework (4).</i></p> <p><b>Assessment</b></p> <p><i>A variety of assessment methods is employed, testing the learner's ability to demonstrate skills 1-4 through: oral examinations, various written tasks (in the TL and in English) under controlled conditions, assessed coursework (1); translation (2); listening comprehension, interpreting, written translation (3); essay-writing, both in English and in the TL, under controlled conditions and as assessed coursework (4).</i></p>
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### C Subject, Professional and Practical Skills

<p><b>C Subject/Professional/Practical Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to read, hear and understand the TL and to translate and interpret ad-hoc in real situations.</li> <li>2. The ability to appreciate cultural difference and to mediate sympathetically between linguistically distinct cultures.</li> <li>3. The ability to use and present material clearly, and to reason and argue effectively, in the TL and in English, both orally and in writing.</li> <li>4. Effective note-taking and summarising.</li> <li>5. Library and bibliographic research skills.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Use of authentic contemporary materials, textual and audio, for exercises in reading and listening comprehension, and translation and interpreting (1); study of socio-cultural and socio-economic issues embedded in the area studies elements of the Core modules, and intercultural questions arising in the European Studies modules at each level (2); formal and informal seminar and oral-exam presentations, and essays written both for coursework and examinations (3); formally assessed coursework essays will show evidence of skills 4 and 5.</i></p> <p><b>Assessment</b></p> <p><i>Skills 1 and 2 are primarily assessed in oral and interpreting examinations. Additionally, skill 1 is assessed in written examinations. Skill 3 is primarily assessed in essays written for coursework and in examinations, and additionally in the oral examination at level 3. Skills 4 and 5 are primarily assessed in coursework essays.</i></p>
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### D Transferable Skills and other attributes

<p><b>D Transferable skills and other attributes</b></p> <ol style="list-style-type: none"> <li>1. The ability to work autonomously under pressure and to meet deadlines.</li> <li>2. The ability to work co-operatively as a constructive team member.</li> <li>3. The ability to make competent use of a range of information and communications technology for gathering and managing information.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Skill 1 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 2 will be developed through regular classroom exercises requiring teamwork on translations, grammar exercises or composition in the TL, interpreting, oral interviews, seminar presentations, etc. Skill 3 will be developed by the requirement to research assignments using Web-based and other electronic resources, and to submit all written coursework in word-processed format.</i></p> <p><b>Assessment</b></p> <p><i>Skill 1 is implicitly assessed by the student's timely submission of coursework. Skill 2 is not formally assessed, nor is 3, except insofar as quality of presentation will affect the mark awarded for coursework.</i></p>
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## Section 4: Programme structure

### Modules available (*all are 30-credit modules*):

#### Level 1

ULLE01C1: EFL Studies 1 (post-A.Level or equivalent)  
 ULLF01C1: French Studies 1 (post-A.Level or equivalent)  
 ULLG01C1: German Studies 1 (post-A.Level or equivalent)  
 ULLS01C1: Spanish Studies 1 (post-A.Level or equivalent)  
 ULUE02C1: Understanding European Cultures

#### Level 2

ULLE01C2: EFL Studies 2  
 ULLF01C2: French Studies 2  
 ULLG01C2: German Studies 2  
 ULLS01C2: Spanish Studies 2  
 ULUE02C2: European Communities  
 ULUE05C2: Everyday Culture & Identity in Europe

#### Level 3

ULLE01C3: EFL Studies 3  
 ULLE02C3: Language in a Social Context  
 ULLE06C3: TESOL (Teaching English to Speakers of Other Languages)  
 ULLF01C3: French with Interpreting \*  
 ULLF02C3: French with Translation  
 ULLG01C3: German with Interpreting \*  
 ULLG02C3: German with Translation  
 ULLS01C3: Spanish with Interpreting \*  
 ULLS02C3: Spanish with Translation  
 ULUE01C3: EFL Project \*  
 ULUE02C3: Culture & Economy in Contemporary Europe  
 ULUE05C3: Language & the Contemporary British Media  
 ULUE06C3: European Environmental Policy  
 ULUE08C3: Central & Eastern Europe  
 ULUE09C3: French Existentialism  
 ULUE10C3: Areas of Conflict in post-Unification Germany  
 ULUF01C3: French Project \*  
 ULUF02C3: Intercultural Relations in Francophone Countries \*  
 ULUF03C3: Gender & the Labour Market in France \*  
 ULUF04C3: Popular Culture & Cultural Policy in France since 1981 \*  
 ULUG01C3: German Project \*  
 ULUG02C3: Germany & her Eastern Neighbours \*  
 ULUG03C3: Women in Unified Germany \*  
 ULUG04C3: Germany : Divided or United? \*  
 ULUS01C3: Spanish Project \*  
 ULUS02C3: Development & Social Change in Latin America \*  
 ULUS03C3: Decolonisation & the Cases of Gibraltar, Ceuta & Melilla \*

\* *Unavailable to students on the default half-award, BA (Hons) Language Studies and ...*

## Four-year route (Applied Languages):

ENTRY ↓	level 1	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• ULUE02C1</li> </ul>	<b>Optional modules</b>  None	<b>Interim Awards:</b> <ul style="list-style-type: none"> <li>• Credit requirements <i>Cert.HE: 120 (60 per half-award)</i></li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
		<b>Core modules</b> <ul style="list-style-type: none"> <li>• ULLE/F/G/S01C1</li> </ul>		
	level 2	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• ULUE02C2</li> <li>• Or ULUE05C2</li> </ul>	<b>Optional modules</b>  Choose one of two compulsory modules	<b>Interim Awards:</b> <ul style="list-style-type: none"> <li>• Credit requirements <i>Dip.HE 240 (120 per half-award)</i></li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
		<b>Core modules</b> <ul style="list-style-type: none"> <li>• ULLE/F/G/S01C2</li> </ul>		
	Year out	<p><i>Applied Languages Students undertake a work-placement (paid or unpaid) or a study placement (funded or not), approved by the University, for a minimum of 36 weeks in a relevant foreign country. In addition to satisfying the requirements of their employer or University, students are required to submit a reflective 'Placement Report' in order to 'pass' their placement year and progress to level 3. Successful Placement is therefore a Core requirement of the 'BA (Hons) Applied Languages and ...' programme.</i></p> <p><i>However, it is <b>NOT APPLICABLE</b> for the default half-award, BA (Hons) Language Studies, in which students do not undertake a year out (see page 7).</i></p>		
	level 3	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• Special Option &gt;&gt;&gt;</li> </ul>	<b>Optional modules</b>  Special Options – any 1 of: <ul style="list-style-type: none"> <li>• Remaining modules offered at level 3 (see page 5)</li> </ul>	<b>Prerequisite requirements</b> <ul style="list-style-type: none"> <li>• Minimum credit/module requirements</li> <li>• <i>Pre-requisites apply only in the Core modules at each level</i></li> <li>• Other: <i>Successful Placement</i></li> </ul>
		<b>Core modules</b> <ul style="list-style-type: none"> <li>• ULLE/F/G/S01C3</li> <li>• Or ULLF/G/S02C3</li> </ul>		<b>Awards:</b> <ul style="list-style-type: none"> <li>• Target/highest BA (Hons) Applied Languages and ...</li> <li>• Default title BA (Hons) Language Studies</li> </ul> <b>Credit requirements</b> BA (Hons) 360 (180 per half-award) BA 300 (150 per half-award)

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## Three-year route (Language Studies):

ENTRY ↓	level 1	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• ULLE02C1</li> </ul>	<b>Optional modules</b>  None	<b>Interim Awards:</b> <ul style="list-style-type: none"> <li>• Credit requirements <i>Cert.HE: 120 (60 per half-award)</i></li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
		<b>Core modules</b> <ul style="list-style-type: none"> <li>• ULLE/F/G/S01C1</li> </ul>		
	level 2	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• ULUE02C2</li> <li>• Or ULUE05C2</li> </ul>	<b>Optional modules</b>  Choose one of two compulsory modules	<b>Interim Awards:</b> <ul style="list-style-type: none"> <li>• Credit requirements <i>Dip.HE 240 (120 per half-award)</i></li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
		<b>Core modules</b> <ul style="list-style-type: none"> <li>• ULLE/F/G/S01C1</li> </ul>		
	Year out	<b>NOT APPLICABLE</b>		
	level 3	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• Special Option &gt;&gt;&gt;</li> </ul>	<b>Optional modules</b>  Special Options – any 1 of: <ul style="list-style-type: none"> <li>• Remaining modules offered at level 3 (see page 5), except those marked *</li> </ul>	<b>Prerequisite requirements</b> <ul style="list-style-type: none"> <li>• Minimum credit/module requirements</li> <li>• <i>Pre-requisites apply only in the Core modules at each level</i></li> <li>• Other: <i>None</i></li> </ul>
		<b>Core modules</b> <ul style="list-style-type: none"> <li>• 1 of ULLE01C3, ULLF/G/S02C3</li> </ul>		<b>Awards:</b> <ul style="list-style-type: none"> <li>• Target/highest BA (Hons) Language Studies and ...</li> <li>• Default title <i>N/A</i></li> </ul> <b>Credit requirements</b> <i>BA (Hons) 360 (180 per half-award)</i> <i>BA 300 (150 per half-award)</i>

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**Section 5: Entry requirements**

A.Level Pass or good AS.Level Pass (grades A-C), or equivalent, in the relevant language.

**Section 6: Assessment Regulations**

- a) **MAR** Yes
- b) **Approved MAR variant (insert variant)**
- c) **Non MAR**

**Section 7: Student learning: distinctive features and support**

- 4 hours per week contact throughout in Core modules.
- Core modules taught predominantly in the TL.
- Teaching predominantly in seminar groups not exceeding 20 in number.
- Regular setting of and feedback on informal assignments for language learning.
- Open access to plentiful and high-quality ICT self-teaching facilities in the Faculty's Language Centre.

**Section 8 Reference points/benchmarks**

- *Subject benchmarks : QAA Units for 'Languages & Related Studies' (2002) and 'Linguistics' (2001)*
- *SEEC Credit Level Descriptors 2001.*
- *UWE teaching and learning and assessment policies.*
- *PCEP: Approval of New Programmes & Award Routes: Guidance Notes on Documentation to be Submitted (2001-02) (September 2001).*

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.