

PROGRAMME SPECIFICATION

Section 1: Basic Data

Awarding institution/body	UWE
Teaching institution	UWE
Delivery Location(s)	UWE Frenchay
Faculty responsible for programme	HLSS
Modular Scheme title	N/A
Professional Statutory or Regulatory Body Links (type and dates)	N/A
Highest award title	BA (Hons) Chinese Studies and Spanish
Default award title	BA (Hons) Chinese Studies and Spanish
Interim award titles	Cert. HE Chinese Studies and Spanish
UWE progression route	Dip. HE Chinese Studies and Spanish
Mode(s) of delivery	Full time Part time
Codes	
UCAS code TR14	JACS code TR14
ISIS code TR14SM	HESA code
Relevant QAA subject benchmark statements	The QAA Benchmarks for Chinese Studies Section 9 Work-based and Placement Learning – September 2007. The QAA Subject Benchmarks for Languages & Related Studies
On-going/valid until	ongoing
Valid from (insert date if appropriate)	September 2009
Original Validation Date: 29/04/2008	
Latest Committee Approval...QSC Chair's Action	Date:... 14 July 2009
Version Code 2	
<p><i>For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications</i></p>	

Section 2a – Chinese Studies: Educational aims of the programme

- To equip students with knowledge and understanding of Chinese civilisation, society and culture.
- To acquaint students with social, political, economic and cultural issues relating to the People's Republic of China.
- To foster a critical engagement with the area of Chinese Studies within a coherent framework of disciplines and interdisciplinarity, with emphasis upon historical, socio-political, socio-cultural and business-culture approaches.
- To equip students with some ability to read, write, speak and understand Mandarin Chinese, using both pinyin and Chinese pictograms
- To equip students with a range of generic and subject-specific skills fitting them for further study and/or employment in professional environments, especially those requiring a knowledge of China.
- To develop generic cognitive skills – notably those of enquiry, analysis, synthesis, evaluation and coherent presentation – in articulate and self-directed graduates possessing a high degree of intellectual independence.
- To develop subject-specific practical skills, including: proficient information-gathering using a diverse range of research resources, traditional and electronic; ability to engage constructively with other cultures; ability to apply concepts from different disciplines and/or interdisciplinary approaches; lucid and critical presentation of data and ideas.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.

Section 2b – Spanish: Educational aims of the programme

- To equip students with knowledge and understanding of Spanish, and with a range of generic and subject-specific skills fitting them for further study and / or employment in professional environments, broadly defined.
- To develop: knowledge and understanding of Spanish as a means of understanding, expression, communication & mediation; knowledge of the cultures and societies where Spanish is used; intercultural awareness and understanding.
- To provide, through a period of placement, opportunities for contact with native speakers in a Spanish-speaking environment, in either a work or a study situation, and to prompt reflection upon that learning experience. (*N.B. this aim does not apply in the case of students transferring to the default award of BA (Hons) Spanish Studies.*)
- To develop generic intellectual skills – notably those of analysis, synthesis, evaluation and coherent presentation – in self-directed graduates possessing a high degree of literacy and linguistic competence.
- To develop subject-specific practical skills, notably: use of Spanish for understanding, expression and mediation; ability to engage constructively with other cultures; lucid and critical presentation of data and ideas; proficient information-gathering.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.
- To enable the study of Spanish to be combined, in the University's Inter-Faculty Joint Honours modular framework, with a range of cognate subjects in half award formats including, for example, European Studies, EFL French, Linguistics, etc.

Section 3: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...

A. Knowledge and understanding (Chinese Studies)

<p>A. Knowledge and understanding of</p> <ol style="list-style-type: none"> 1. Sufficient Mandarin Chinese in its spoken and written form to be able to have some ability to read, write, speak and understand the language 2. The historical and cultural heritage of contemporary China 3. The social, political and economic features of modern China. 4. The specific issues relating to the modernization of China and its role in the global economy. 5. Issues relating to the cultural identity and characteristics of the Chinese people 6. Issues relating to Chinese business culture 	<p>Teaching/learning methods and strategies</p> <p><i>Acquisition of 1 is through study and practice of Mandarin in spoken and written forms</i></p> <p><i>Acquisition of the remaining outcomes is through a balanced mix of lectures and seminars, the latter becoming increasingly student-led as learners engage with specific aspects of the curriculum and begin to undertake research in private study time. Wherever possible and appropriate, audio-visual study aids and electronic information sources (especially the Internet) will be exploited to add extra dimensions to the learning experience over and above those provided by more traditional methods. Students will be encouraged to make use of these also in their seminar presentations.</i></p> <p><i>All modules will be integrated into UWE online.</i></p> <p>Assessment</p> <p><i>In the module involving the acquisition of the language the knowledge base will be tested through written, spoken and listening tests. For the remaining modules, testing of the knowledge base is achieved through a balanced mix of written examinations, seminar presentations and written assignments.</i></p>
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A. Knowledge and understanding (Spanish)

Learning outcomes	Teaching, Learning and Assessment Strategies
<p>A Knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. Use of Spanish for purposes of understanding, expression, communication and mediation. 2. The lexical registers and syntactical structures of Spanish. 3. Aspects of the cultures, communities and societies where Spanish is used. 4. Intercultural issues in Spain. 	<p>Teaching/learning methods and strategies:</p> <p><i>Acquisition of 1 is through study and practice of Spanish in spoken and written forms, and the use of Spanish as the medium of lectures and seminars.</i></p> <p><i>Acquisition of 2 is through formal study and practice of Spanish in the Core module.</i></p> <p><i>Acquisition of 3 and 4 occurs through the study of related socio-political or socio-cultural modules at each level, taught in Spanish wherever possible. Additional support is provided through open access to the facilities of the Language Centre (see below).</i></p> <p><i>Throughout, the learner is encouraged to undertake independent study – reading, video-viewing, audio exercises, interactive computer exercises, informal assignments, etc. – both to supplement and consolidate what is being taught / learnt and to broaden her / his individual knowledge and understanding of the subject.</i></p> <p>Assessment</p> <p><i>Testing of the knowledge base is through aural,</i></p>

	<i>oral, written and interpreting examinations (1), assessed coursework and written examinations (2, 3, 4).</i>
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B. Intellectual Skills

<p>B. Intellectual Skills</p> <ol style="list-style-type: none"> 1. The ability to extract and synthesise key information from spoken and written sources. 2. The ability to identify and solve problems. 3. The ability to engage in analytical and critical thinking and to present ideas within the structured framework of a reasoned argument. 4. The ability to select and apply appropriate methodologies and theories. 5. The ability to think independently. 6. The ability to use language effectively, orally and in writing, for a range of purposes and audiences. 7. The ability to contextualise Spanish sources. 	<p>Teaching/learning methods and strategies</p> <p><i>Intellectual skills are developed through a range of learning approaches including lectures, seminars, workshops, group work, cases studies, projects, exercises and I.T. based activities and through formal and informal exercises including: note-taking and summary writing; seminar participation and presentations; interpreting, conversation practice, and written composition in Spanish (1); exercise in interpreting, reading comprehension and preparatory sessions to translation (2); summary writing, reading and listening comprehension (3); essay writing under controlled conditions and as assessed coursework (4).</i></p> <p>Assessment</p> <p><i>All of these intellectual skills are tested to varying degrees by each of the assessment types, namely written examinations, seminar presentations and written assignments. The learner demonstrates skills 1,3,6, and 7 through: oral examinations, various written tasks under controlled conditions, assessed coursework (1); translation (2); listening comprehension, interpreting, written translation (3); essay-writing, under controlled conditions and as assessed coursework (4).</i></p>
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C. Subject, Professional and Practical Skills

<p>C. Subject/Professional/Practical Skills (Chinese Studies)</p> <ol style="list-style-type: none"> 1. The ability to understand the field of study by approaching it through a variety of disciplines. 2. The ability to evaluate different methodologies and theories. 3. The ability to appreciate cultural difference and to adopt cross-cultural perspectives. 4. Effective note-taking, summarising and drafting. 5. Research skills using a wide range of sources, and the ability to synthesise and present cogently the products of that research. 	<p>Teaching/learning methods and strategies (Chinese Studies)</p> <p><i>Lectures will introduce students to the main theories underpinning the various disciplinary approaches in use, and seminars will provide opportunities to deploy different methodologies appropriately. Studying the variegated cultures of a continent with which most students have some familiarity will naturally foster informed cross-cultural perspectives. Effective performance in lectures, seminars and assessments will depend upon the acquisition of practical skills 4 and 5.</i></p> <p>Assessment</p> <p><i>All skills will be assessed in all exercises, with skills 1, 2 and 4 emphasised in written work and skills 3 and 5 emphasised in seminar presentations.</i></p>
<p>C. Subject/Professional/Practical Skills (Spanish)</p> <ol style="list-style-type: none"> 6. The ability to read, hear and understand Spanish and to translate and interpret ad-hoc in real situations. 7. The ability to appreciate cultural difference and to mediate sympathetically between linguistically distinct cultures. 8. The ability to use and present material clearly, and to reason and argue effectively, both orally and in writing. 9. Effective note-taking and summarising. <ol style="list-style-type: none"> 1. Library and bibliographic research skills 	<p>Teaching/learning methods and strategies (Spanish)</p> <p><i>Use of authentic contemporary materials, textual and audio, for exercises in reading and listening comprehension, and translation and interpreting (1); study of socio-cultural, socio-political and intercultural issues arising in the related studies modules at each level (2); formal and informal seminar and oral-exam presentations, and essays written both for coursework and examinations (3); formally assessed coursework essays will show evidence of skills 4 and 5.</i></p> <p>Assessment</p> <p><i>Skills 1 and 2 are primarily assessed in oral and interpreting examinations. Additionally, skill 1 is assessed in written examinations. Skill 3 is primarily assessed in essays written for coursework and in examinations, and additionally in the oral examination at level 3. Skills 4 and 5 are primarily assessed in coursework essays.</i></p>

D. Transferable Skills and other attributes

<p>D Transferable skills and other attributes</p> <ol style="list-style-type: none"> 1. The ability to synthesise data and muster material effectively in order to present it clearly and coherently in written form. 2. The ability to do likewise in the form of oral presentation. 3. The ability to work autonomously under pressure and to meet deadlines. 4. The ability to work co-operatively as a constructive team member. 5. The ability to make competent use of a range of information and communications technology for gathering and managing information. 	<p>Teaching/learning methods and strategies (Chinese Studies)</p> <p><i>Skills 1, 2 and 5 will be taught mostly by example through the lecturers' use and provision of study-support materials (printed, audio-visual, electronic), and their personal performance in lectures and seminars. Skill 3 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 4 will be developed through regular seminar exercises requiring teamwork on, for example, textual study, research tasks, joint seminar presentations, etc. Skill 5 will be developed by the requirement to research</i></p>
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6. Extract, process and present numerical information for a given purpose.
7. Reflect on own performance and respond positively to feedback.
8. Transfer knowledge and skills across different settings.

assignments using Web-based and other electronic resources, to engage with UWE on-line and to submit all written coursework in word-processed format.

Assessment (Chinese Studies)

Skill 1 is explicitly tested in written assignments, both coursework and exams. Skill 2 is expressly assessed in seminar presentations. Skill 3 is implicitly assessed by the student's timely submission of coursework and completion of examination papers. Skills 4 and 5 are not formally assessed.

Teaching/learning methods and strategies (Spanish)

Skill 3 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 4 will be developed through regular classroom exercises requiring teamwork on translations, grammar exercises or composition in Spanish, interpreting, oral interviews, seminar presentations, etc. Skill 5 will be developed by the requirement to research assignments using Web-based and other electronic resources, and to submit all written coursework in word-processed format.

Assessment

Skill 3 is implicitly assessed by the student's timely submission of coursework. Skill 4 is not formally assessed, nor is 5, except insofar as quality of presentation will affect the mark awarded for coursework.

Section 4: Programme structure

Use next page to provide a structural chart of the programme showing:

- Level and credit requirements
- Interim award requirements
 - Module diet, including compulsory/core/optional modules

Summary of Modules Available for this Programme

N.B. Module codes are strictly provisional.

Level 1

UPUQME-30-1	Introduction to Contemporary China
UPUQMF-30-1	Identity and Social Behaviour in China and Introduction to Chinese
UPLQ3L-30-1	Applied Spanish 1
UPLQ3M-60-1	Foundation Spanish
UPLQ3N-30-1	Introduccion a la Espana contemporanea

Level 2

UPUQQ6-30-2	China in the 20 th century
UPUQQ9-30-2	Language and Culture through Chinese media and film and Continuing study of Chinese
UPLQ73-30-2	Applied Spanish 2
UPLQ74-30-2	La Espana de hoy: temas politicos y sociales

Level 2L

UPLQ7F-120-P	Placement (Chinese Studies)
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Level 3

UPUQSQ-30-3	Business in Contemporary Chinese Society and Further Study of Chinese
UPUQSR-30-3	The Chinese Diaspora
UPUQST-30-3	China's Relations with the World
UPUQSS-30-3	Chinese Studies Project
UPLQ9F-30-3	Spanish with Interpreting **
UPLQ9G-30-3	Spanish with Translation
UPUQRG-30-3	Spanish Project **
UPUQS4-30-3	Desarrollo y cambio social en America Latina **
UPUQS5-30-3	La Situacion de la mujer en la Espana contemporanea **
UPUQSV-30-3	El Castellano en La Sociedad
UPUQSU-30-3	Society and Culture in the Hispanic World

** Unavailable to students on the default half award, BA (Hons) Spanish Studies, who must take Spanish with Translation plus an appropriate level 3 module (taught in English) from the European Studies or Latin American Studies half award programmes, viz.

UPUQRB-30-3: Politics of Latin-American Underdevelopment

UPUQR8-30-3: European Environmental Policy

UPUQRR-30-3: Culture and Economy – Local and Global Perspectives

UPUQRS-30-3: European Studies Project

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Level 1	<p>Compulsory modules</p> <ul style="list-style-type: none"> • UPUQMF-30-1 Identity and Social behaviour in China + Introduction to Chinese • UPLQ3N-30-1 Introduccion a la Espana contemporanea ** • **NOT applicable to those taking UPLQ3M-60-1 Foundation Spanish 	Optional modules	<p>Interim Awards:</p> <p><i>CertHE in Chinese Studies and Spanish</i></p> <ul style="list-style-type: none"> • Credit requirements 120 (inc. 60 in other HA, min. 100 at level 1 or above) • Other requirements <i>Pass in Core module</i>
	<p>Core modules</p> <ul style="list-style-type: none"> • UPUQME-30-1 Introduction to Contemporary China • UPLQ3L-30-1 Applied Spanish 1 • Or UPLQ3M-60-1 Foundation Spanish 		
level 2	<p>Compulsory modules</p> <ul style="list-style-type: none"> • UPUQQ9-30-2 Language and Culture through Chinese Media and Film and Continuing study of Chinese • UPLQ74-30-2 La Espana de hoy: temas politicos y sociales 	Optional modules	<p>Interim Awards:</p> <p><i>DipHE in Chinese Studies and Spanish</i></p> <ul style="list-style-type: none"> • Credit requirements 240 (inc. 120 in other HA, min.100 at level 2 or above, min.120 at level 1 or above) • Other requirements <i>Pass in Core module</i>
	<p>Core modules</p> <ul style="list-style-type: none"> • UPUQQ6-30-2 China in the 20th century • UPLQ73-30-2 Applied Spanish 2 		
Placement Year	<p>UPLQ7F-120-P Placement Module Students combining this award with an award in Spanish, Business, History, Politics or ICC will be encouraged to take an optional year abroad/placement.</p>		

level 3	<p>Compulsory modules</p> <ul style="list-style-type: none"> • UPUQST-30-3 China's Relations with the World • Special Option 	<p>Optional modules</p> <p>One from:</p> <ul style="list-style-type: none"> • UPUQSR-30-3 The Chinese Diaspora • UPUQSS-30-3 Chinese Studies Project 	<p>Prerequisite requirements</p> <ul style="list-style-type: none"> • Minimum credit / module requirements - 240 • Pre-requisites: <i>None</i> • Other: <i>None</i>
	<p>Core modules</p> <ul style="list-style-type: none"> • UPLQ9F-30-3 ** Spanish with Interpreting ** • Or UPLQ9G-30-3 Spanish with Translation <p><i>** NOT available to those students defaulting to the BA (Hons) Spanish Studies half award, who must take UPLQ9G-30-3.</i></p>	<ul style="list-style-type: none"> • Special Options – any 1 of remaining modules offered at level 3. • UPUQRG-30-3 Spanish Project** • UPUQS4-30-3 Desarrollo y cambio social en America Latina ** • UPUQS5-30-3 La Situacion de la mujer en la Espana contemporanea ** • UPUQSV-30-3 El Castellano en La Sociedad • UPUQSU-30-3 Society and Culture in the Hispanic World <p><i>**Not available to those students defaulting to the BA (Hons) Spanish Studies half award, who must take an appropriate level 3 module (taught in English) from the European Studies or Latin American Studies half award programmes.</i></p>	<p>Awards: Target/highest title:</p> <ul style="list-style-type: none"> • BA (Hons) Chinese Studies and Spanish <p>Credit requirements</p> <ul style="list-style-type: none"> • BA (Hons) – 360 • BA - 300

Section 5: Entry requirements – Chinese Studies

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed below:

A & AS Levels - Normally Tariff Points within the range of 240-300

Advanced GNVQ – Level 3

Access Courses – Validated access course in appropriate subjects.

Baccalaureate – Chinese with between 66% and 70%. International with between 24 and 28 points.

Section 5: Entry requirements – Spanish

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed below:

Post-A.Level: A.Level Pass or good AS.Level Pass (grades A-C), or equivalent, in Spanish; or bilingual / native-speaker proficiency.

Ab initio: GCSE Pass (grades A-C), or equivalent, in any foreign language.

Section 6: Assessment Regulations

University Academic Regulations and Procedures 2008/2009

Section 7: Student learning: distinctive features and support – Chinese Studies

- *Students will have the opportunity not only to learn about China, including contemporary issues in the first year of study, but also to acquire some knowledge of Mandarin Chinese. Close tutorial support and supervision will be offered by staff.*

Section 7: Student learning: distinctive features and support – Spanish

- 3-4 hours per week contact throughout in Core modules (not less than 6 at level 1 for post-GCSE).
- Modules taught predominantly in Spanish.
- Teaching predominantly in seminar groups not exceeding 20 in number.
- Regular setting of, and feedback on, formative assignments for language learning.
- Open access to plentiful and high-quality ICT self-teaching facilities in the Faculty's Language Centre.

Section 8 Reference points/benchmarks

Programme design has been informed by-

- *Subject Benchmark Statement – The QAA Benchmarks for Chinese Studies Section 9 Work-based and Placement Learning – September 2007 Subject benchmarks :*
- *QAA Units for 'Languages & Related Studies' (2002)*
- *UWE teaching and learning and assessment policies.*
- *UWE, Academic Registry: Approval of New Programmes and Award Routes: Guidance Notes to Programme Planners (2005/06).*
- *Staff research projects.*
- *SEEC Credit Level Descriptors 2001.*

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can

be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.

Appendix 1

Half Award route for F/G/S in LLAS

At the school meeting of 18th April 2007 the school agreed to allow students undertaking an Erasmus Exchange to be able to follow the same path as a student undertaking a placement, namely that they would all follow an award route that went from "F/G/S Studies" to "F/G/S named award", as previously students were initially registered on the Studies route and moved to the named award if they went on a placement.

From this September onwards, however, students will be registered on the named award and then moved to the studies award if they do not go on an Erasmus Exchange or a Placement or do not have equivalent experience of either of these (ie a period of living or studying in the country) adjudged sufficient to justify special consideration.

Placement students who have completed their time abroad and passed the placement report will automatically be left on the named award and will take Level 3 modules in the foreign language.

Students who have undertaken an Erasmus exchange and those who wish to have relevant experience taken into consideration will have to follow the following route:

Students who choose to study level 3 modules in the Foreign Language will proceed to the named award.

Students who choose to study the level 3 modules in English will be moved to the F/G/S Studies award.

Both of these categories of students (those who have undertaken an Erasmus exchange and those who have requested equivalent experience to be taken into consideration) will be subject to academic judgment that will determine which modules and route they take. The decision will be based on whether it is adjudged that the student is sufficiently well prepared linguistically to complete the Level 3 modules in the foreign language successfully. An agreement form will be completed by the relevant subject co-ordinator as a record of this approval, and submitted to the LLAS administrative staff so that ISIS can be updated.

Student module option choices will have to be made in the light of this academic discretion.

Approved by Chair's action on behalf of VARC 04/02/08 and ratified by VARC meeting 5/3/08.