

## PROGRAMME SPECIFICATION

### Section 1: Basic Data

<b>Awarding institution/body</b>	UWE
<b>Teaching institution</b>	UWE
<b>Delivery Location(s)</b>	UWE Frenchay
<b>Faculty responsible for programme</b>	HLSS
<b>Modular Scheme title</b>	N/A
<b>Professional Statutory or Regulatory Body Links (type and dates)</b>	N/A
<b>Highest award title</b>	BA (Hons) Chinese Studies and Politics
<b>Default award title</b>	BA (Hons) Chinese Studies and Politics
<b>Interim award titles</b>	Cert. HE Chinese Studies and Politics
<b>UWE progression route</b>	Dip. HE Chinese Studies and Politics
<b>Mode(s) of delivery</b>	Full time Part time
<b>Codes</b>	
<b>UCAS code</b> TL12	<b>JACS code</b> TL12
<b>ISIS code</b> TV11SM PT91SM, TL12SM, TR14SM, TN1513, TN15	<b>HESA code</b>
<b>Relevant QAA subject benchmark statements</b>	The QAA Benchmarks for Chinese Studies Section 9 Work-based and Placement Learning – September 2007. The QAA Subject Benchmarks for Politics
<b>On-going/valid until</b>	ongoing
<b>Valid from (insert date if appropriate)</b>	September 2009
<b>Original Validation Date:</b> 29/04/2008	
<b>Latest Committee Approval...QSC Chair's Action</b>	<b>Date:...</b> 14 July 2009
<b>Version Code</b> 2	
<p><i>For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications</i></p>	

## **Section 2a – Chinese Studies: Educational aims of the programme**

- To equip students with knowledge and understanding of Chinese civilisation, society and culture.
- To acquaint students with social, political, economic and cultural issues relating to the People's Republic of China.
- To foster a critical engagement with the area of Chinese Studies within a coherent framework of disciplines and interdisciplinarity, with emphasis upon historical, socio-political, socio-cultural and business-culture approaches.
- To equip students with some ability to read, write, speak and understand Mandarin Chinese, using both pinyin and Chinese pictograms
- To equip students with a range of generic and subject-specific skills fitting them for further study and/or employment in professional environments, especially those requiring a knowledge of China.
- To develop generic cognitive skills – notably those of enquiry, analysis, synthesis, evaluation and coherent presentation – in articulate and self-directed graduates possessing a high degree of intellectual independence.
- To develop subject-specific practical skills, including: proficient information-gathering using a diverse range of research resources, traditional and electronic; ability to engage constructively with other cultures; ability to apply concepts from different disciplines and/or interdisciplinary approaches; lucid and critical presentation of data and ideas.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.

## **Section 2b – Politics: Educational aims of the programme**

- To provide a general educational experience in which students might acquire knowledge, skills and those virtues associated with learning and reflection.
- To promote critical, creative and analytical thinking.
- To assist students to realise their potential.
- To provide a general foundation for the world of work by equipping students with the broad range of skills, understanding and knowledge employed in a wide range of vocations.
- To teach academically challenging and vocationally relevant modules in Politics and other allied disciplines, which will provide students with an understanding of the economic, political and social features of the world.
- To impart a broad range of skills: discipline specific, cognitive and general transferable skills, which, together with the points above provide the student with a sound basis for further study.
- To acknowledge the wide diversity of students and their interests through a flexible programme, enabling the student to choose between a variety of modules and disciplines in order to meet their particular educational needs and to foster their individual development.
- To encourage scholarship and to foster the virtues of objectivity, reflection and judgment.
- To foster critical study, collaborative and individual, independent learning. This aim includes the promotion of self-criticism and reflexive awareness.

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### Section 3: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...

#### A. Knowledge and understanding (Chinese Studies)

<p><b>A. Knowledge and understanding of</b></p> <ol style="list-style-type: none"> <li>1. Sufficient Mandarin Chinese in its spoken and written form to be able to have some ability to read, write, speak and understand the language</li> <li>2. The historical and cultural heritage of contemporary China</li> <li>3. The social, political and economic features of modern China.</li> <li>4. The specific issues relating to the modernization of China and its role in the global economy.</li> <li>5. Issues relating to the cultural identity and characteristics of the Chinese people</li> <li>6. Issues relating to Chinese business culture</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Acquisition of 1 is through study and practice of Mandarin in spoken and written forms</i></p> <p><i>Acquisition of the remaining outcomes is through a balanced mix of lectures and seminars, the latter becoming increasingly student-led as learners engage with specific aspects of the curriculum and begin to undertake research in private study time. Wherever possible and appropriate, audio-visual study aids and electronic information sources (especially the Internet) will be exploited to add extra dimensions to the learning experience over and above those provided by more traditional methods. Students will be encouraged to make use of these also in their seminar presentations.</i></p> <p><i>All modules will be integrated into UWE online.</i></p> <p><b>Assessment</b></p> <p><i>In the module involving the acquisition of the language the knowledge base will be tested through written, spoken and listening tests. For the remaining modules, testing of the knowledge base is achieved through a balanced mix of written examinations, seminar presentations and written assignments.</i></p>
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#### A. Knowledge and understanding (Politics)

<p>Learning outcomes</p>	<p>Teaching, Learning and Assessment Strategies</p>
<p><b>A Knowledge and understanding of:</b></p> <ol style="list-style-type: none"> <li>1. the quality of political knowledge;</li> <li>2. the range of political theory;</li> <li>3. the nature and evolution of political systems;</li> <li>4. political scientific methodology</li> </ol>	<p><b>Teaching/learning methods and strategies:</b></p> <p>Students acquire knowledge and understanding through lectures, seminars, independent study and assessment preparation. Knowledge and understanding of the range of political theory is conveyed level 1 modules and the post-level 1 modules in <i>Political Theory and Ideas</i>, at least one of which must be taken by politics students. Understanding and knowledge of political systems is promoted in all level 1 modules, and level 2/3 modules in <i>Political Science</i> from which all politics students must select at least one. The methods used to gain knowledge about politics, its quality and limitations, are discussed in lectures and seminars in the compulsory level 2 module, Reading Politics (UPPNGA-30-2)</p> <p>Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.</p> <p><b>Assessment</b></p>

	<p>Testing of knowledge and understanding takes place through a range of assessed coursework and examinations. The former include essays, case studies, oral presentations and seminar performance.</p> <p>Assessments in level 1 modules and level 2/3 modules in <i>Political Theory and Ideas</i> test students' knowledge and understanding of the range of political theory. Level 1 modules and those at level 2/3 in <i>Political Science</i> assess students' knowledge and understanding of the nature and evolution of political systems.</p> <p>The quality of political knowledge, and the methods used to acquire it, are assessed through test, examination, seminar exercises and research decision making evaluations in the Reading Politics module at level 2.</p>
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### B. Intellectual Skills

<p><b>B. Intellectual Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to extract and synthesise key information from spoken and written sources.</li> <li>2. The ability to identify and solve problems.</li> <li>3. The ability to engage in analytical and critical thinking and to present ideas within the structured framework of a reasoned argument.</li> <li>4. The ability to select and apply appropriate methodologies and theories.</li> <li>5. The ability to think independently.</li> <li>6. The ability to use language effectively, orally and in writing, for a range of purposes and audiences.</li> <li>7. The ability to contextualise Spanish sources.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Intellectual skills are developed through a range of learning approaches including lectures, seminars, workshops, group work, cases studies, projects, exercises and I.T. based activities and through formal and informal exercises including: note-taking and summary writing; seminar participation and presentations; interpreting, conversation practice, and written composition in Spanish (1); exercise in interpreting, reading comprehension and preparatory sessions to translation (2); summary writing, reading and listening comprehension (3); essay writing under controlled conditions and as assessed coursework (4).</i></p> <p><b>Assessment</b></p> <p><i>All of these intellectual skills are tested to varying degrees by each of the assessment types, namely written examinations, seminar presentations and written assignments. The learner demonstrates skills 1,3,6, and 7 through: oral examinations, various written tasks under controlled conditions, assessed coursework (1); translation (2); listening comprehension, interpreting, written translation (3); essay-writing, under controlled conditions and as assessed coursework (4).</i></p>
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### C. Subject, Professional and Practical Skills

<p><b>C. Subject/Professional/Practical Skills (Chinese Studies)</b></p> <ol style="list-style-type: none"> <li>1. The ability to understand the field of study by approaching it through a variety of disciplines.</li> <li>2. The ability to evaluate different methodologies and theories.</li> <li>3. The ability to appreciate cultural difference and to adopt cross-cultural perspectives.</li> <li>4. Effective note-taking, summarising and drafting.</li> <li>5. Research skills using a wide range of sources, and the ability to synthesise and present cogently the products of that research.</li> </ol>	<p><b>Teaching/learning methods and strategies (Chinese Studies)</b></p> <p><i>Lectures will introduce students to the main theories underpinning the various disciplinary approaches in use, and seminars will provide opportunities to deploy different methodologies appropriately. Studying the variegated cultures of a continent with which most students have some familiarity will naturally foster informed cross-cultural perspectives. Effective performance in lectures, seminars and assessments will depend upon the acquisition of practical skills 4 and 5.</i></p> <p><b>Assessment</b></p> <p><i>All skills will be assessed in all exercises, with skills 1, 2 and 4 emphasised in written work and skills 3 and 5 emphasised in seminar presentations.</i></p>
<p><b>C. Subject/Professional/Practical Skills (Politics)</b></p> <ol style="list-style-type: none"> <li>1. The ability to understand subject matter and the discipline;</li> <li>2. The ability to investigate politically relevant questions;</li> <li>3. The ability to use political science methods;</li> <li>4. The ability to apply concepts and theories.</li> </ol>	<p><b>Teaching/learning methods and strategies (Politics)</b></p> <p><i>Lectures and seminars convey understanding of the subject matter of the discipline its concepts and theories. Political science methods are taught in the compulsory level 2 module, Reading Politics (UPPNGA-30-2).</i></p> <p><b>Assessment</b></p> <p><i>Understanding of the subject matter of the discipline, its concepts and theories are assessed through essays, exams, oral presentation, performance in seminar discussion, and text reviews.</i></p> <p><i>Level 3 case studies, and research essays require students to investigate politically relevant questions using the political science methods they have acquired in the level 2 compulsory module. It is also in these assessments at level 3 where students apply concepts and theories.</i></p>

### D. Transferable Skills and other attributes

<p><b>D Transferable skills and other attributes</b></p> <ol style="list-style-type: none"> <li>1. The ability to synthesise data and muster material effectively in order to present it clearly and coherently in written form.</li> <li>2. The ability to do likewise in the form of oral presentation.</li> <li>3. The ability to work autonomously under pressure and to meet deadlines.</li> <li>4. The ability to work co-operatively as a constructive team member.</li> <li>5. The ability to make competent use of a range of information and communications technology for gathering and managing</li> </ol>	<p><b>Teaching/learning methods and strategies (Chinese Studies)</b></p> <p><i>Skills 1, 2 and 5 will be taught mostly by example through the lecturers' use and provision of study-support materials (printed, audio-visual, electronic), and their personal performance in lectures and seminars. Skill 3 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 4 will be developed through regular seminar exercises requiring teamwork on, for example, textual study, research tasks, joint seminar presentations, etc. Skill 5 will be</i></p>
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information.

6. Extract, process and present numerical information for a given purpose.
7. Reflect on own performance and respond positively to feedback.
8. Transfer knowledge and skills across different settings.

*developed by the requirement to research assignments using Web-based and other electronic resources, to engage with UWE on-line and to submit all written coursework in word-processed format.*

#### **Assessment (Chinese Studies)**

*Skill 1 is explicitly tested in written assignments, both coursework and exams. Skill 2 is expressly assessed in seminar presentations. Skill 3 is implicitly assessed by the student's timely submission of coursework and completion of examination papers. Skills 4 and 5 are not formally assessed.*

#### **Teaching/learning methods and strategies (Politics)**

Students' oral communication is developed through seminar discussion and presentations. Written communication skills are developed in level 1 seminars devoted to essay preparation, and through assessment and tutor feedback.

Students receive an introduction in the use of information technology in their library and IT inductions at the beginning of the first year. Instruction in information retrieval through IT is also delivered in seminars in the compulsory module at level 2. Students use the Conferencing System /Blackboard to obtain deliver learning materials. Students are encouraged to use the world wide web by the inclusion of named sites in module handbooks.

Team work is promoted through seminar discussion, and in students' assumption of specific seminar obligations to their seminar group in all level 1 modules.

Numerical applications to politics, such as the use of survey and aggregate data analysis, are taught in Reading Politics

Students development as learners is enhanced through guidance from tutors in lectures, seminars, module handbooks and coursework assessment feedback. Students also use the programme of study skills sessions and individual tutorials provided by the Study Skills Tutor. The Disability Centre facilitates learning for students with special needs.

Self-management is encouraged through the choice given to students choice of modules, through selection of subjects for case studies, and research essays.

#### **Assessment**

All modules involve written assessments. Several modules also use oral assessment.

All assessed written coursework after term 1 of the first year has to be word processed.

	<p>The progression in the independence required of students in assessment as they move through the different levels of programme promotes student learning.</p> <p>Team work is assessed through seminar performance element in all level 1 modules, and in various modules at levels 2 and 3.</p> <p>Self management is required through the enforcement of deadlines for all coursework assessment, and in the independence required to manage self-selected case studies and research essays.</p>
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## Section 4: Programme structure

Use next page to provide a structural chart of the programme showing:

- Level and credit requirements
- Interim award requirements
  - Module diet, including compulsory/core/optional modules

**Summary of Modules Available for this Programme** *N.B. Module codes are strictly provisional.*

### Level 1

UPUQME-30-1	Introduction to Contemporary China
UPUQMF-30-1	Identity and Social Behaviour in China and Introduction to Chinese
UPPNFE-30-1	Democracies or Dictatorships?
UPPNFF-30-1	Ideas and Power

### Level 2

UPUQQ6-30-2	China in the 20 <sup>th</sup> century
UPUQQ9-30-2	Language and Culture through Chinese media and film and Continuing study of Chinese
UPPNGA-30-2	Reading Politics

### Level 2L

UPLQ7F-120-P	Placement (Chinese Studies)
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### Level 3

UPUQSQ-30-3	Business in Contemporary Chinese Society and Further Study of Chinese
UPUQSR-30-3	The Chinese Diaspora
UPUQST-30-3	China's Relations with the World
UPUQSS-30-3	Chinese Studies Project

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Level 1	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPUQMF-30-1 Identity and Social behaviour in China + Introduction to Chinese</li> </ul> <p>Students must take:</p> <ul style="list-style-type: none"> <li>• UPPNFE-30-1 Democracies or Dictatorships?</li> <li>• UPPNFF-30-1 Ideas and Power</li> </ul>	<p><b>Optional modules</b></p>	<p><b>Interim Awards:</b></p> <p><i>CertHE in Chinese Studies and Politics</i></p> <ul style="list-style-type: none"> <li>• Credit requirements 120 (inc. 60 in other HA, min. 100 at level 1 or above)</li> <li>• Other requirements Pass in Core module</li> </ul>
	<p><b>Core modules</b></p> <ul style="list-style-type: none"> <li>• UPUQME-30-1 Introduction to Contemporary China</li> </ul>		
Level 2	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPUQQ9-30-2 Language and Culture through Chinese Media and Film and Continuing study of Chinese</li> <li>• UPPNGA-30-2 Reading Politics</li> </ul>	<p><b>Optional modules</b></p> <ul style="list-style-type: none"> <li>• Students must take one other 30 credit Politics module or other (subject to prerequisites).</li> </ul>	<p><b>Interim Awards:</b></p> <p><i>DipHE in Chinese Studies and Politics</i></p> <ul style="list-style-type: none"> <li>• Credit requirements 240 (inc. 120 in other HA, min. 100 at level 2 or above, min. 120 at level 1 or above)</li> <li>• Other requirements Pass in Core module</li> </ul>
	<p><b>Core modules</b></p> <ul style="list-style-type: none"> <li>• UPUQQ6-30-2 China in the 20<sup>th</sup> century</li> </ul>		
Placement Year	<p><b>UPLQ7F-120-P Placement Module</b> Students combining this award with an award in Spanish, Business, History, Politics or ICC will be encouraged to take an optional year abroad/placement.</p>		
Level 3	<p><b>Compulsory modules</b></p> <ul style="list-style-type: none"> <li>• UPUQST-30-3 China's Relations with the World</li> </ul>	<p><b>Optional modules</b></p> <p>One from:</p> <ul style="list-style-type: none"> <li>• UPUQSR-30-3 The Chinese Diaspora</li> <li>• UPUQSS-30-3 Chinese Studies Project</li> </ul>	<p><b>Prerequisite requirements</b></p> <ul style="list-style-type: none"> <li>• Minimum credit / module requirements - 240</li> <li>• Pre-requisites: None</li> <li>• Other: None</li> </ul>



	<b>Core modules</b>	Students must take two Politics modules:  - one Political Theory and Ideas subject; One Political Science subject	<b>Awards:</b> Target/highest title: • BA (Hons) Chinese Studies and Politics  <b>Credit requirements</b> • BA (Hons) – 360 • BA - 300
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### **Section 5: Entry requirements – Chinese Studies**

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed below:

A & AS Levels - Normally Tariff Points within the range of 240-300

Advanced GNVQ – Level 3

Access Courses – Validated access course in appropriate subjects.

Baccalaureate – Chinese with between 66% and 70%. International with between 24 and 28 points.

### **Section 5: Entry requirements – Politics**

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed below:

GCSE levels

Maths/Statistics, English

A & AS Levels

Normally Tariff Points within the range of 200 – 240.

BTEC - An appropriate National Diploma with good standing and final year grades within the range 6 Merits – 2 Distinctions and 4 Merits.

Irish Highers – Passes with grades within the following range: BBB – BBBB.

Access Courses – Validated access course in appropriate subjects.

Baccalaureate – European with between 66% and 70%. International with between 24 and 28 points.

Joint Honours students must check the specific entry requirements of the other subject chosen. The offer made will be a combination of the two.

### **Section 6: Assessment Regulations**

University Academic Regulations and Procedures 2008/2009

### **Section 7: Student learning: distinctive features and support – Chinese Studies**

- *Students will have the opportunity not only to learn about China, including contemporary issues in the first year of study, but also to acquire some knowledge of Mandarin Chinese. Close tutorial support and supervision will be offered by staff.*

### **Section 7: Student learning: distinctive features and support – Politics**

- Induction Programme for orientation and study skills.
- Detailed Student Handbooks and Module Guides.
- Extensive specialist library
- On-line learning resources, Internet, Intranet and email access
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- Specialist equipment, resources, and technical and instructing staff.
- A wide range of teaching and learning strategies and a varied range of assessment modes.
- A strong emphasis on developing analytical and critical skills.
- A lively relationship between theory and practice.
- Access to academic tutors and student advisors

### **Section 8 Reference points/benchmarks**

Programme design has been informed by-

- *Subject Benchmark Statement – The QAA Benchmarks for Chinese Studies Section 9 Work-based and Placement Learning – September 2007 Subject benchmarks :*
- *QAA Units for ‘Languages & Related Studies’ (2002)*
- *UWE teaching and learning and assessment policies.*
- *UWE, Academic Registry: Approval of New Programmes and Award Routes: Guidance Notes to Programme Planners (2005/06)*
- *University teaching and learning policies.*
- *Staff research projects.*

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.