

## BA (Hons) Latin American Studies and ...

### Half Award Programme Specification

#### Section 1: Basic Data

<b>Awarding institution/body</b>	UWE
<b>Teaching institution</b>	UWE
<b>Faculty responsible for programme</b>	HLSS
<b>Programme accredited by</b>	N/A
<b>Highest award title</b>	BA (Hons) Latin American Studies and ...
<b>Default award title</b>	N/A
<b>Interim award title</b>	Cert. HE (Latin American Studies and ...) Dip. HE (Latin American Studies and ...)
<b>Modular Scheme title (if different)</b>	N/A
<b>UCAS code (or other coding system if relevant)</b>	
<b>Relevant QAA subject benchmarking group(s)</b>	Area Studies
<b>On-going/valid until* (*delete as appropriate/insert end date)</b>	Ongoing
<b>Valid from (insert date if appropriate)</b>	September 2009

**Authorised by...**QSC

**Date:...**March 2009

**Version Code**

3.1

*For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications*

## Section 2: Educational aims of the programme

- To equip students with knowledge and understanding of Latin American civilisation and society.
- To acquaint students with social, political and cultural issues arising from Latin America's development, both internally and in relation to its geographical neighbours.
- To foster a critical engagement with the area of Latin American Studies within a coherent framework of disciplines and interdisciplinarity, with emphasis upon historical / developmental, socio-political and socio-cultural approaches.
- To equip students with a range of generic and subject-specific skills fitting them for further study and/or employment in professional environments
- To develop generic cognitive skills – notably those of enquiry, analysis, synthesis, evaluation and coherent presentation – in articulate and self-directed graduates possessing a high degree of intellectual independence.
- To develop subject-specific practical skills, including: proficient information-gathering using a diverse range of research resources, traditional and electronic; ability to engage constructively with other cultures; ability to apply concepts from different disciplines and/or interdisciplinary approaches; lucid and critical presentation of data and ideas.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.

## Section 3: Learning outcomes of the programme

*The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...*

### A. Knowledge and understanding

Learning outcomes

Teaching, Learning and Assessment Strategies

#### A. Knowledge and understanding of:

1. The broad lines of the history of Latin American civilisations and societies in pre-conquest times.
2. The Spanish and Portuguese conquests and their colonial legacy.
3. Contemporary Latin America in relation to its neighbours – especially Cuba and Central America – and in the global context.
4. Aspects of regional political and economic integration in Latin America and the Caribbean.
5. Aspects of culture, cultural identity, and intercultural influences of the various societies of Latin America, past and present.
6. Aspects of modern cultural developments in Latin America, studied through cinema and/or literature.

#### Teaching/learning methods and strategies

*All modules will be delivered through a balanced mix of lectures and seminars, the latter becoming increasingly student-led as learners engage with specific aspects of the curriculum and begin to undertake research in private study time. Wherever possible and appropriate, audio-visual study aids and electronic information sources (especially the Internet) will be exploited to add extra dimensions to the learning experience over and above those provided by more traditional methods. Students will be encouraged to make use of these also in their seminar presentations.*

#### Assessment

*In the majority of modules, testing of the knowledge base is achieved through a balanced mix of written examinations, seminar presentations and (normally) written assignments.*

## B. Intellectual Skills

<p><b>B. Intellectual Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to extract and synthesise key information from spoken and written sources.</li> <li>2. The ability to identify and solve problems.</li> <li>3. The ability to engage in analytical and critical thinking and to present ideas within the structured framework of a reasoned argument.</li> <li>4. The ability to select and apply appropriate methodologies and theories.</li> <li>5. The ability to think independently.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Intellectual skills are developed through formal and informal exercises including: note-taking and summary writing; seminar participation and presentations; textual analysis and commentary; essay planning and writing, both under controlled conditions and as coursework assignments.</i></p> <p><b>Assessment</b></p> <p><i>All of these intellectual skills are tested to varying degrees by each of the assessment types, namely written examinations, seminar presentations and written assignments.</i></p>
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## C. Subject, Professional and Practical Skills

<p><b>C. Subject/Professional/Practical Skills</b></p> <ol style="list-style-type: none"> <li>1. The ability to understand the field of study by approaching it through a variety of disciplines.</li> <li>2. The ability to evaluate different methodologies and theories.</li> <li>3. The ability to appreciate cultural difference and to adopt cross-cultural and international perspectives.</li> <li>4. Effective note-taking, summarising and drafting.</li> <li>5. Research skills using a wide range of sources, and the ability to synthesise and present cogently the products of that research.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Lectures will introduce students to the main theories underpinning the various disciplinary approaches in use, and seminars will provide opportunities to deploy different methodologies appropriately. Studying the variegated cultures of a distant continent from an essentially Euro-centric point of view will naturally foster cross-cultural and international perspectives. Effective performance in lectures, seminars and assessments will depend upon the acquisition of practical skills 4 and 5.</i></p> <p><b>Assessment</b></p> <p><i>All skills will be assessed in all exercises, with skills 1, 2 and 4 emphasised in written work and skills 3 and 5 emphasised in seminar presentations.</i></p>
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## D. Transferable Skills and other attributes

<p><b>D Transferable skills and other attributes</b></p> <ol style="list-style-type: none"> <li>1. The ability to synthesise data and muster material effectively in order to present it clearly and coherently in written form.</li> <li>2. The ability to do likewise in the form of oral presentation.</li> <li>3. The ability to work autonomously under pressure and to meet deadlines.</li> <li>4. The ability to work co-operatively as a constructive team member.</li> <li>5. The ability to make competent use of a range of information and communications technology for gathering and managing information.</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p><i>Skills 1, 2 and 5 will be taught mostly by example through the lecturers' use and provision of study-support materials (printed, audio-visual, electronic), and their personal performance in lectures and seminars. Skill 3 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 4 will be developed through regular seminar exercises requiring teamwork on, for example, textual study, research tasks, joint seminar presentations, etc. Skill 5 will be developed by the requirement to research assignments using Web-based and other electronic resources, and to submit all written coursework in word-processed format.</i></p> <p><b>Assessment</b></p> <p><i>Skill 1 is explicitly tested in written assignments, both coursework and exams. Skill 2 is expressly assessed in seminar presentations. Skill 3 is implicitly assessed by the student's timely submission of coursework and completion of examination papers. Skills 4 and 5 are not formally assessed.</i></p>
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### Section 4: Programme structure

Use next page to provide a structural chart of the programme showing:

- Level and credit requirements
- Interim award requirements
- Module diet, including compulsory/core/optional modules

#### Summary of Modules Available for this Programme

**N.B.** Module codes are strictly provisional.

##### Level 1

UPUQMC-30-1 : Latin American Civilisation and Society

UPUQMD-30-1 : Modern Latin America – the curse of dependency

##### Level 2

UPUQPY-30-2 : Latin America's International Relations and Globalisation

UPUQQ3-30-2 : Politics of Latin American Integration

UPUQQ4-30-2 : Introduction to Latin American Culture

##### Level 3

UPUQRB-30-3 : Politics of Latin American Underdevelopment

UPUQRY-30-3 : Latin American Project

UPPNGT-30-3: Politics of International Relations of the Caribbean

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level 1	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• UPUQMD-30-1 Modern Latin America</li> </ul>	<b>Optional modules</b> <ul style="list-style-type: none"> <li>• N/A</li> </ul>	<b>Interim Awards:</b>  <i>Cert.HE Latin American Studies and...</i> <ul style="list-style-type: none"> <li>• Credit requirements 120 (inc. 60 in other HA, min. 100 at level 1 or above)</li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
	<b>Core modules</b> <ul style="list-style-type: none"> <li>• UPUQMC-30-1 Latin American Civilisation and Society</li> </ul>		
level 2	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• See Core</li> </ul>	<b>Optional modules</b> <ul style="list-style-type: none"> <li>• UPUQQ3-30-2 Politics of Latin American Integration</li> <li>• <b>Or</b> UPUQQ4-30-2 Introduction to Latin American Culture</li> </ul>	<b>Interim Awards:</b>  <i>Dip.HE Latin American Studies and...</i> <ul style="list-style-type: none"> <li>• Credit requirements 240 (inc. 120 in other HA, min. 100 at level 2 or above, min. 120 at level 1 or above)</li> <li>• Other requirements <i>Pass in Core module</i></li> </ul>
	<b>Core modules</b>  <b>UPUQPY-30-2</b> Latin America's International Relations and Globalisation		
Year out	<i>Use this space to describe optional/compulsory year abroad/placement/clinical placement</i> <b>Students taking this award will be encouraged to take an optional year abroad/placement in a Latin American country.</b>		
level 3	<b>Compulsory modules</b> <ul style="list-style-type: none"> <li>• See Core</li> </ul>	<b>Optional modules</b>  One of: <ul style="list-style-type: none"> <li>• UPUQRY-30-3 Latin American Project</li> <li>• UPPNGT-30-3 Politics of International Relations of the Caribbean</li> </ul>	<b>Prerequisite requirements</b> <ul style="list-style-type: none"> <li>• Minimum credit / module requirements</li> <li>• Pre-requisites : <i>None.</i></li> <li>• Other : <i>None.</i></li> </ul>
	<b>Core modules</b> <ul style="list-style-type: none"> <li>• UPUQRB-30-3 Politics of Latin American Underdevelopment</li> </ul>		<b>Awards:</b> <ul style="list-style-type: none"> <li>• Target/highest</li> <li>• <i>BA (Hons) Latin American Studies and ...</i></li> <li>• Default title</li> <li>• <i>BA Latin American Studies and ...</i></li> </ul> <b>Credit requirements</b> <i>BA (Hons) 360 (inc. 180 in other HA, min. 100 at level 3 or above, min. 100 at level 2 or above, min. 140 at level 1 or above); BA 300 (inc. 150 in other HA, min. 60 at level 3 or above, min. 100 at level 2 or above, min. 120 at level 1 or above)</i>

→ GRADUATION

**Section 5: Entry requirements**

*A minimum of two passes at Advanced Level in the case of post-school entrants.  
Access course or equivalent learning experience in the case of mature entrants.*

**Section 6: Assessment Regulations**

- a) **MAR** Yes
- b) **Approved MAR variant (insert variant)**
- c) **Non MAR**

**Section 7: Student learning: distinctive features and support**

- *The close-knit teaching team, led by a Latin-American native, will be in a position to offer close tutorial support and supervision to what is likely to be a relatively modest cohort of students.*

**Section 8 Reference points/benchmarks**

- *Subject Benchmark Statement: Area Studies : QAA, 2002.*
- *SEEC Credit Level Descriptors 2001 (January 2002).*
- *UWE teaching and learning and assessment policies.*
- *UWE, PCEP: Approval of New Programmes & Award Routes: Guidance Notes on Documentation to be Submitted (2002/03).*

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.