

Programme Specification

Section 1: Basic Data

Awarding institution/body	UWE
Teaching institution	UWE
Faculty responsible for programme	Social Sciences and Humanities
Programme accredited by	Not Applicable
Highest award title	BA (Hons) Criminology and (other)
Default award title	BA (Hons) Social Science and (other)
Interim award title	BA Criminology...and other Dip HE Criminology and other Cert HE Criminology and other
Modular Scheme title (if different)	HLSS modular scheme and IFP
UCAS code (or other coding system if relevant)	
Relevant QAA subject benchmarking group(s)	Criminology
On-going/valid until* (*delete as appropriate/insert end date)	Ongoing
Valid from (insert date if appropriate)	September 2008

Authorised by...Sean Watson (Head of School) **Date:...** May 2007

Version Code: 3

For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications

Section 2: Educational aims of the programme

- To provide for students a generally enriching and interesting educational environment and experience.
- To promote critical, creative and analytical thinking.
- To assist students realise their potential.
- To teach academically challenging and vocationally relevant modules in the sociology, social psychology, economics, politics and history of crime and criminal justice.
- To offer students the opportunity of learning these same modules in combination with each other in order so students may benefit from a diversity of perspectives and themes as well as specificity of disciplinary focus.
- To assist students acquire a broad range of discipline specific, cognitive and general transferable skills, which provide them with a sound basis for further study and for the world of work.
- To provide a foundation in criminological knowledge that is relevant to a career in the criminal justice system.
- To acknowledge and accommodate the wide diversity of student needs and interests through the provision of a flexible programme which enables students to choose between a variety of modules and disciplines.
- To encourage scholarship and to foster the virtues of objectivity, reflection, judgement, critical study, and independent learning (individual and collaborative).

Section 3: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: ...

A Knowledge and understanding

Learning outcomes	Teaching, Learning and Assessment Strategies
<p>A Knowledge and understanding of:</p> <ol style="list-style-type: none"> 1. Major theoretical traditions in criminology and the sociology/social psychology of crime. 2. Methodological issues in sociology and social-psychology (with relevance to criminology) 3. Relationship between theory, evidence and methods of criminology 4. How crime and violence are constructed as social processes 5. Social policy implications and applications and historical social contexts of criminological perspectives. 6. Economic, historical, legal, cultural, political and social-psychological dimensions of crime and crime control. 7. Origins and development of key institutions of law enforcement and criminal justice. 8. Interrelationship of the various modes of social power (class, gender, ethnicity, state) in the development of criminology and modern criminal justice systems. 	<p>Teaching/learning methods and strategies:</p> <p>Students acquire knowledge and understanding through a variety of teaching and learning methods and strategies. These include: lectures; seminar discussion groups; oral, visual and written presentations; computer workshops; independent library studies (individual and collaborative); and independent assessment preparation.</p> <p>The Level 1 compulsory module <i>Introduction to Criminological Theory</i> will provide knowledge and understanding of the range of theoretical approaches within criminology. This module also provides students with a knowledge and understanding of the contexts and policy applications of criminological theory and of the political culture and historical roots of key institutions of criminal justice and of their relationships to stratification systems. The Level 1 compulsory module <i>Introduction to Criminal Justice</i> will provide a deeper and thoroughgoing knowledge and understanding of the institutional dynamics and legal and political norms that comprise the UK criminal justice system. Here too the relationship between the UK criminal justice system and the state and government will</p>

also be addressed. The Level 2 compulsory module *Criminological Research and Investigation* provides knowledge and understanding of research methodology and of methodological problems within criminology. This module will foster key research skills, promote critical reflections on research methods, and also introduce students to a range of contemporary research findings in the area of crime and criminal justice. Students will increase their knowledge base in relation to the key concepts and theoretical perspectives within criminology, and be encouraged to assess, evaluate and analyse a range of theoretical perspectives explored through the compulsory Level 3 module *Critical Criminology*. This module will develop students' ability to explore themes relating to victimology and human rights in relation to critical criminological theories and foster the necessary skills to analyse and evaluate the various critical theories in relation to the development of social control, surveillance and punishment.

This is the spine of the programme. Throughout these modules students will become knowledgeable of the relationships between theory, evidence and methods in criminology and will acquire a critical understanding of the processes by which crime is socially constructed, apprehended and processed.

At Level 1 students must take the compulsory modules (*Introduction to Criminological Theory* and *Introduction to Criminal Justice*). At Level 2 students must take the compulsory module (*Criminological Research and Investigation*) plus one optional module (*Social Psychology of Individual and Group Processes; Crime and Protest 1750-1930; Social Construction of Sexuality; Youth Crime, Youth Justice; Crime Control; Criminal Networks* (note, however, as 15-credit modules, *Crime Control* and *Criminal Networks* must both be taken); or equivalent). At Level 3 students must take the compulsory module (*Critical Criminology*) plus one optional module (*Crime in America: Organisation and Control; Crime, Protest and the Crowd in England 1730-1820; Criminology Project; Economics of UK Legal System; Ethical Issues in Politics; Penology; Poverty, Power and Participation; Racism, Gender and Class: Intersections and Power Relations; Social Psychology of Violence and Crime*; or equivalent).

Throughout, the learner is encouraged to undertake independent reading both to supplement and consolidate what is being taught/learned and to broaden their individual knowledge and understanding of the subject.

Assessment:

Testing of knowledge and understanding takes place through a range of assessed coursework and examinations. Coursework includes essays, web-based assignments, and seminar exercises.

	<p>Examinations include the conventional written tests plus oral and visual presentations.</p> <p>Assessments in compulsory Level 1 modules test students' knowledge and understanding of the full range of theoretical perspectives and debates in criminology and the sociology of crime, and of the history and institutional dynamics of modern agencies of criminal justice and law enforcement. Assessments in the compulsory Level 2 module test students' knowledge and understanding of methodological issues and debates in sociology and criminology, and addresses also key areas of criminological research. Assessments in the compulsory Level 3 module test students' knowledge and understanding of issues relating to contemporary paradigms in critical criminological theory in connection with research issues discussed at Level 2. Assessments are not intended simply to 'objectify' or measure student understanding, but also to facilitate student knowledge and understanding. Written coursework assignments are designed to ensure that students critically explore and evaluate key issues and ideas ('deep' rather than 'surface' learning), and opportunity is provided for them to negotiate their own written assignments in accordance with their own interests.</p>
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B Intellectual Skills

B Intellectual Skills	Teaching/learning methods and strategies
<p>Students should develop the capacity to:</p> <ol style="list-style-type: none"> 1. Appreciate the complexity and diversity of criminological theory and understand the strengths and weaknesses of the different theories. 2. Apply theoretical perspectives in criminology to the study of recent trends in criminal justice and law enforcement. 3. Develop and apply research skills and methods in criminology 4. Understand the advantages and limitations of a variety of data on crime and victimisation (media reports, political representations, official statistics, victimisation surveys, self-report surveys). 5. Explore the historical development and institutional dynamics of modern institutions of law and criminal justice and their likely future trajectories. 6. Appreciate how crime and criminal justice is politically and culturally constructed in different historical contexts. 7. Demonstrate their Knowledge and understanding of a wide range of criminological topics in essay form. 8. Make an informed contribution to group discussions of criminological issues. 9. Gather, retrieve and synthesise information. 10. Review and assess empirical evidence and research data related to the social construction of crime and deviance. 11. Evaluate theoretical perspectives as they apply to criminological issues. 12. Orally and visually present information in support of an argument or thesis. 	<p>Intellectual skills (1-11) are developed by the examples set by academic staff in lectures and seminars, through seminar discussion and debate, independent reading, research exercises, assessment writing, and tutors' feedback on students' work.</p> <p>Library and skills and IT induction sessions at the start of Level 1 is standard practice in HLSS. The compulsory modules at Level 1 devote seminar sessions to the development of academic skills (essay-writing, revision guides, information gathering and retrieval, web-based research techniques). At all levels staff provide detailed written feedback on all aspects of assessed work (structure, presentation, evidence, substance, argument, logic, etc.), and it is also policy for staff to offer guidance on essay plans. Staff will also endeavour to generate and sustain seminar discussion, and also to encourage students to initiate debate. All of this is designed to provide students with a sound foundation (including practical experience) in data gathering, retrieval and synthesis (skill 9), in reviewing and evaluating evidence (skill 10), in critical writing skills (skill 7) and the confidence to express, explore and present ideas (skills 8 and 11).</p> <p>The Level 1 compulsory module <i>Introduction to Criminological Theory</i> will allow students to develop the capacity to appreciate the diverse strands of criminological theory and their relevance to analysing or explaining contemporary crime patterns and the trajectory of criminal justice systems in late modern/post-modern societies (skills 1, 2 and 5). The Level 1 compulsory module <i>Introduction to Criminal Justice</i> will enable students to explore in depth the constitution and dynamics of the UK legal-justice and penal systems (prisons, young offenders' institutions, magistrate and crown courts, probation and parole services, police, etc.) and connect these to issues of governmentality whilst drawing on European comparisons (skills 2 and especially 5). The Level 2 module <i>Criminological Research and Investigation</i> will enable students to acquire a foundational knowledge of the merits and problems associated with a range of data used in criminological research (especially crime statistics) – and will equip students with knowledge of methodology and practical skills to engage in criminological research projects (skills 3 and 4). This Level 2 module includes IT workshops that are designed to provide students with the knowledge and ability to carry out quantitative analysis using the Statistical Package for the Social Sciences (SPSS) (skills, 3, 9 and 10). For Level 3 students taking the optional <i>Criminology Project</i> Module, they will benefit from foundational methods and research</p>

	<p>skills training provided by the Level 2 compulsory module, and there will be specific research methods workshops (skills 9 and 10) provided. The compulsory Level 3 module <i>Critical Criminology</i> encourages students to build upon the knowledge and understanding of criminological issues that have been highlighted at levels 1 and 2 but to critically evaluate the theoretical perspectives as they apply to these issues (skill 11). The modular content of the programme as a whole is designed to encourage students to think about how crime, law and criminal justice is constructed and represented differently in various social, political and cultural contexts (skills 5 and 6).</p> <p>Assessment</p> <p>As already noted, a variety of assessment methods are employed. These include formal unseen written examinations, essays, individual oral/visual presentations, group presentations, data analysis, web-research and library-based projects. In combination, these assessment methods motivate students to develop intellectual skills (1-11) and hone these skills in the light of their preparatory reading and feedback from tutors.</p>
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C Subject, Professional and Practical Skills

C Subject/Professional/Practical Skills	Teaching/learning methods and strategies
<p>On successful completion of the award students will be able to demonstrate the following skills:</p> <ol style="list-style-type: none"> 1. Understand the subject matter and the discipline of criminology. 2. Knowledge of the historical development and institutions of the criminal justice system in relations to politics and government 3. Investigate questions relevant to the discipline of criminology 4. Use appropriate social scientific methods to the study of crime, deviance, and social control. 5. Apply and critique concepts and theories in criminological research. 6. Awareness of ethical issues in criminological research. 7. Potentially apply such skills in the context of a related occupation (police, probation service, prison service, etc.) 	<p>Lectures and seminars convey understanding of the subject matter of the discipline, its concepts and theories. Methods in criminology will be introduced in the Level 1 compulsory module <i>Introduction to Criminological Theory</i> in the context of discussions of the social construction of crime statistics and theoretical perspectives in criminology. These methods (together with key research skills) will then be developed or fostered in the Level 2 compulsory module <i>Criminological Research and Investigation</i> and applied and explored further in the Level 3 compulsory module <i>Critical Criminology</i>, which will encourage students to hone their research and analytical skills. Knowledge of the inner workings and mechanisms of UK criminal justice (indispensable to those who wish to pursue a career or further training in a criminology-related discipline) is provided by the Level 1 compulsory module <i>Introduction to Criminal Justice</i>.</p> <p>Assessment</p> <p>Skills 1 and 2 (understanding of the subject matter of the discipline, its concepts and theories, and knowledge of the history and institutions of the CJS) are assessed through essays, written exams, oral/visual presentations, computer workshops, and performance in seminar discussions. Skill 3 (investigation of questions relevant to the discipline) is demonstrated by student performance in coursework where learners have considerable latitude to propose and negotiate the topic of their own assignments. Skills 4 and 5 (using appropriate social scientific methods to the study of crime and social control and applying concepts and theories in research) are especially honed and tested by means of research exercises and essays at the Level 2 compulsory module, and at the Level 3 compulsory module, and at the Level 3 Criminology Project Module. Level 3 assignments require students to investigate questions relevant to criminology using the methods they have studied/acquired in the Level 2 compulsory module and concepts and theories they have learned in the Level 1 compulsory module. Skill 6 (awareness of ethical issues in criminological research) will be demonstrated by means of exercises (integrated into the Level 3 compulsory module and optional Criminology Project module) that test student knowledge and understanding in this area. Skill 7 (potentially apply such skills in the context of a related occupation) is the outcome of the overall grounding in theories, methods and applied research that is the purpose of the Criminology Half Award.</p>

D Transferable Skills and other attributes

<p>D Transferable skills and other attributes</p> <p>On successful completion of this half award students will be able to demonstrate the ability to:</p> <ol style="list-style-type: none"> 1. Communicate ideas confidently, clearly and concisely. 2. Organise and present information analytically and yet accessibly. 3. Use information technology and other learning resources effectively. 4. Learn and work independently or as part of a team. 5. Self-manage and self-motivate work commitments. 6. Potentially apply such skills in an occupational context. 	<p>Teaching/learning methods and strategies</p> <p>Students' oral communication is developed through seminar discussion and presentations. Written communication skills are developed generally by means of the practical exercise of written assignments and tutor feedback on these assignments. Sessions on Level 1 and 2 compulsory modules are devoted to essay preparations.</p> <p>Students receive an introduction in the use of IT and library resources in their inductions at the beginning of the first year and are developed further in levels 2 and 3. Students are encouraged to use Blackboard UWE on-line system to obtain and work with learning materials. Students are encouraged to explore and evaluate library resources beyond those recommended by tutors and lecturers in course handbooks and to use the world wide web by the inclusion of named sites in module handbooks.</p> <p>Team work is promoted through seminar discussion, work shops, project work, group presentations, and in students' assumption of specific seminar obligations on behalf of their seminar groups.</p> <p>Students' development as learners is enhanced through guidance from tutors in lectures, seminars, module handbooks and coursework assessment feedback. Students also use the programme of study skills sessions that are part of the induction process and integral to compulsory modules at Levels 1 and 2 of the Sociology programme. The Disability Centre will offer additional support for students with special needs.</p> <p>Self-management and self-motivation is encouraged through the choice given to students' choice of modules, through selection of subjects for seminar discussion, through the onus placed on students to initiate discussion in seminars and prepare for them in advance, to research essays and the project or work placement (if undertaken).</p> <p>Assessment</p> <p>All modules involve written assessments.</p> <p>All assessed written coursework after term 1 has to be word-processed.</p> <p>Students become progressively independent and reflective as they move through ascending levels of the programme.</p> <p>Team-work is monitored and evaluated especially by means of group presentations at Level 2.</p>
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	Self-management and self-motivation is required through the enforcement of deadlines for all coursework assessments, and in the independence required to manage self-selected essay and project assignments.
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Section 4: Programme structure

Use next page to provide a structural chart of the programme showing:

- Level and credit requirements
- Interim award requirements
- Module diet, including compulsory/core/optional modules

All modules are 30 credits unless otherwise stated

ENTRY ↓	level 1	Compulsory modules <ul style="list-style-type: none"> • <i>Introduction to Criminological Theory</i> (Sociology: UPSNLD-30-1) • <i>Introduction to Criminal Justice</i> (Sociology: UPSNLE-30-1) 	Optional modules None (at Level 1 there are only compulsory modules available)	Interim Awards: Cert HE Criminology and other <ul style="list-style-type: none"> • Credit requirements 120 • 60 from criminology compulsory modules • 60 from other Half Award
		Core modules As above (compulsory modules are core modules)		
	level 2	Compulsory modules <ul style="list-style-type: none"> • <i>Criminological Research and Investigation</i> (Sociology: UPSNMW-30-2) 	Optional modules One chosen from the following or equivalent – with exception that <i>Crime Control</i> and <i>Criminal Networks</i> (as 15-credit modules) must both be chosen): <ul style="list-style-type: none"> • <i>Crime Control</i> (new sociology module: UPSNMY-15-2) • <i>Criminal Networks</i> (new sociology module: UPSNNA-15-2) • <i>The Social Psychology of Individual and Group Processes</i> (Sociology: UPSNMH-30-2) • <i>Sociology of Race and Ethnicity</i> (Sociology: UPSNMD-30-2) • <i>Crime and Protest 1750-1930</i> (History: UPHPGX-30-2) • <i>Social Construction of Sexuality</i> (Sociology: UPSNML-30-2) • <i>Youth Crime, Youth Justice</i> (Sociology: UPSNMX-30-2) 	Interim Awards: Dip HE Criminology and other <ul style="list-style-type: none"> • Credit requirements 240 • 90 from compulsory Criminology modules • 30 from option module list • 120 from other Half Award
		Core modules As above (compulsory modules are core modules)		
	Year out	Use this space to describe optional/compulsory year abroad/placement/clinical placement Not Applicable		

level 3	<p>Compulsory modules</p> <ul style="list-style-type: none"> • <i>Critical Criminology</i> (new sociology module: UPSNQA-30-3) 	<p>Optional modules</p> <p>One chosen from the following (or equivalent):</p> <ul style="list-style-type: none"> • <i>Crime in America: Organisation and Control</i> (History: UPHPJF-30-3) • <i>Criminology Project</i> (Sociology: UPSNPW-30-3) • <i>Economics of UK Legal System</i> (Economics: UMEND4-30-3) • <i>Ethical Issues in Politics</i> (Politics: UPPNGB-30-3) • <i>Penology</i> (Law: UJQTD9-30-3) • <i>Poverty, Power and Participation</i> (Sociology: UPSNPL-30-3) • <i>Racism, Gender and Class: Intersections and Power Relations</i> (UPSNPT-30-3) • <i>Social Psychology of Violence and Crime</i> (Sociology: UPSNPU-30-3) 	<p>Prerequisite requirements</p> <p>Pre-requisite for Criminology Project module is level 2 Criminological Research and Investigation (Sociology: UPSNMW-30-2)</p> <p>Minimum credit/module requirements 360 credits</p> <ul style="list-style-type: none"> • 120 from compulsory Criminology modules • 60 from option module lists • 180 from other Half Award
	<p>Core modules</p> <p>As above (compulsory modules are core modules)</p>		<p>Awards:</p> <ul style="list-style-type: none"> • Target/highest: BA (Hons) Criminology and other... • Default title: BA (Hons) Social Science and other <p>Credit requirements 360</p>

→ GRADUATION

Section 5: Entry requirements

Candidates must be able to satisfy the general admissions requirements of UWE with specific requirements as listed below:

GCSE Levels
Maths/Statistics, English

A & AS Levels
Normally Tariff Points with the range of 240-300.

BTEC – An appropriate National Diploma with good standing and final year grades within the range 6 Merits – 2 Distinctions and 4 Merits.

Irish Highers – Passes with grades within the following range: BBB – BBBB.

Access Courses – Validated access course in appropriate subjects.

Baccalaureate – European with between 66% and 70%. International with between 24 and 28 points.

Section 6: Assessment Regulations

- a) **MAR** Yes
- b) **Approved MAR variant (insert variant)**
- c) **Non MAR**

Section 7: Student learning: distinctive features and support

- Induction Programme for orientation and study skills
- Detailed student handbooks and module guides.
- Extensive specialist library.
- On-line learning resources, internet, intranet and email access.
- Dedicated office hours for all staff, student email system, trained counsellors for both pastoral and academic support.
- Personal Academic Tutors
- Specialist equipment, resources, and technical and instructing staff for media production.
- A wide range of teaching and learning strategies and a varied range of assessment modes.
- Early Assessment to encourage retention and progression
- A strong emphasis on developing analytical and critical skills.
- A lively relationship between theory and practice.
- Access to academic tutors and student advisors.

Section 8 Reference points/benchmarks

- The benchmarks for criminology have been read and used for guidance
- Criminology awards are not widespread – but those which do exist have been studied for general guidance. They differ widely in structure – but the overall content of such programmes (aside from specialist options) does not, in general, differ significantly from the programme proposed.
- University teaching and learning policies
- University assessment policy
- Faculty teaching and learning policy

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.