University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

PROGRAMME SPECIFICATION – UNNAMED PG AWARD

Part 1: Basic Data		
Awarding Institution	UWE	
Teaching Institution	UWE	
Delivery Location	Frenchay or other main campuses of the university	
Faculty responsible for programme	Hartpury	
Department responsible for programme	UWE Award	
Modular Scheme Title	n/a	
Professional Statutory or Regulatory Body Links	None	
Highest Award Title	PGDip	
Default Award Title	n/a	
Fall-back Award Title	n/a	
Interim Award Titles	PG Cert	
UWE Progression Route	n/a	
Mode(s) of Delivery	FT / PT	
Codes	UCAS: n/a	JACS: n/a
	ISIS2: **PG Dip – HARY00A12** **PG Cert – HARY00012**	HESA:
Relevant QAA Subject Benchmark Statements	n/a	
UWE Approval Date	19 January 2004	
Valid from	September 2004	
Valid until Date	Ongoing	
Version	1	

Part 2: Educational Aims of the Programme
On successful completion of the UWE unnamed Postgraduate Diploma students will be able to demonstrate:

Part 2: Educational Aims of the Programme

- a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice
- a comprehensive understanding of techniques applicable to their own research or advanced scholarship
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline
- conceptual understanding that enables the student:
    - to evaluate critically current research and advanced scholarship in the discipline
    - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses

Programme requirements for the purposes of the Higher Education Achievement Record (HEAR)

This award is conferred on students who have demonstrated the ability to achieve academic standards at Level 7 as required by the FHEQ (Framework of Higher Education Qualifications). This includes the systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice..

Part 3: Learning Outcomes of the Programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas:

Learning Outcomes:

A) Knowledge and understanding of:

How to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences

Self-direction and originality in tackling and solving problems, actingt autonomously in planning and implementing tasks at a professional or equivalent level

How to continue to advance their knowledge and understanding, and to develop new skills to a high level

(B) Intellectual Skills

Demonstrate originality in the application of knowledge, and understanding of how the boundaries of knowledge are advanced through research.

(C) Subject/Professional/Practical Skills

To communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.

Part 3: Learning Outcomes of the Programme

(D) Transferable skills and other attributes

The exercise of initiative and personal responsibility

Decision-making in complex and unpredictable contexts

The independent learning ability required for continuing professional development

Part 4: Student Learning and Student Support

Teaching and learning strategies to enable learning outcomes to be achieved and demonstrated

In order to achieve this particular award the student will have undertaken taught modules, programmes of research or a mixture of both. Taught modules can include a mix of scheduled and independent learning.

Scheduled learning can include lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. Scheduled sessions may vary slightly depending on the module choices made.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. Scheduled sessions may vary slightly depending on the module choices made.

Part 5: Assessment

Approved to University Regulations and Procedures

Assessment Strategy

Assessment strategy to enable the learning outcomes to be achieved and demonstrated:

The assessment strategy for this award is as outlined in each individual module description achieved.

Part 6: Programme Structure

This structure diagram demonstrates the student journey from Entry through to Graduation for a typical **full time student**, including:

level and credit requirements

interim award requirements

module diet, including compulsory and optional modules

		Compulsory Modules	Optional Modules	Interim Awards
ENTRY	Year 1	None	60 credits at level 3 or above	PG Certificate on attainment of 60 credits of which at least 40 are at level M

		Compulsory Modules	Optional Modules	Interim Awards
	Year 2	None	60 credits at level M or above	

GRADUATION

Part 7: Entry Requirements

The University does not permit application to unnamed awards, however, students may become eligible for an unnamed award solely by credit accumulation.

The University's Standard Entry Requirements for postgraduate programmes apply. As a minimum students will be graduates with a bachelor's degree with honours (or equivalent achievement).

Part 8: Reference Points and Benchmarks

QAA UK Quality Code for HE
      National qualification framework
      Subject benchmark statements (as appropriate for the discipline)
University strategies and policies

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications, available on the University's website.