BA (Hons) European Studies and …

Half Award Programme Specification

Section 1: Basic Data

Awarding institution/body	UWE
Teaching institution	UWE
Faculty responsible for programme	SSH
Programme accredited by	N/A
Highest award title	BA (Hons) European Studies and …
Default award title	BA European Studies and …
Interim award title	Cert. HE (European Studies and …) 120 credits Dip. HE (European Studies and …) 240 credits
Modular Scheme title (if different)	N/A
UCAS code (or other coding system if relevant)	
Relevant QAA subject benchmarking group(s)	Area Studies
On-going/valid until* (*delete as appropriate/insert end date)	Ongoing
Valid from (insert date if appropriate)	September 2008

Authorised by… Dr Peter Gold
Date:…March 2004

Version Code
3.1 (prog structure updated for Sept 07).

For coding purposes, a numerical sequence (1, 2, 3 etc.) should be used for successive programme specifications where 2 replaces 1, and where there are no concurrent specifications. A sequential decimal numbering (1.1; 1.2, 2.1; 2.2 etc) should be used where there are different and concurrent programme specifications

Section 2: Educational aims of the programme

- To equip students with knowledge and understanding of European civilisation, society and business culture.
- To acquaint students with social, political, economic and cultural issues relating both to the European Union and to the wider Europe.
- To foster a critical engagement with the area of European Studies within a coherent framework of disciplines and interdisciplinarity, with emphasis upon historical, socio-political, socio-cultural and business-culture approaches.
- To equip students with a range of generic and subject-specific skills fitting them for further study and/or employment in professional environments.
- To develop generic cognitive skills – notably those of enquiry, analysis, synthesis, evaluation and coherent presentation – in articulate and self-directed graduates possessing a high degree of intellectual independence.
- To develop subject-specific practical skills, including: proficient information-gathering using a diverse range of research resources, traditional and electronic; ability to engage constructively with other cultures; ability to apply concepts from different disciplines and/or interdisciplinary approaches; lucid and critical presentation of data and ideas.
- To develop key transferable skills emphasising self-motivation and self-reliance, co-operative interpersonal relations, information management, analysis, communication and critique.

Section 3: Learning outcomes of the programme

The award route provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas: …

A. Knowledge and understanding

Learning outcomes	Teaching, Learning and Assessment Strategies
A. Knowledge and understanding of: 1. The social, political and economic issues currently confronting European nations individually and collectively. 2. The specific issues relating to the enlargement of the European Union, especially the integration of countries in Central and Eastern Europe 3. Issues relating to the cultural identity of European nations and peoples 4. Issues relating to European business cultures 5. Specific issues relating either to Europe in general, defined areas of Europe, or country-focused issues relating to France, Germany and Spain	**Teaching/learning methods and strategies** *All modules will be delivered through a balanced mix of lectures and seminars, the latter becoming increasingly student-led as learners engage with specific aspects of the curriculum and begin to undertake research in private study time. Wherever possible and appropriate, audio-visual study aids and electronic information sources (especially the Internet) will be exploited to add extra dimensions to the learning experience over and above those provided by more traditional methods. Students will be encouraged to make use of these also in their seminar presentations. All modules will be integrated into UWE on-line.* **Assessment** *In the majority of modules, testing of the knowledge base is achieved through a balanced mix of written examinations, seminar presentations and (normally) written assignments.*

B. Intellectual Skills

B. Intellectual Skills	Teaching/learning methods and strategies
1. The ability to extract and synthesise key information from spoken and written sources. 2. The ability to identify and solve problems. 3. The ability to engage in analytical and critical thinking and to present ideas within the structured framework of a reasoned argument. 4. The ability to select and apply appropriate methodologies and theories. 5. The ability to think independently.	*Intellectual skills are developed through formal and informal exercises including: note-taking and summary writing; seminar participation and presentations; textual analysis and commentary; essay planning and writing, both under controlled conditions and as coursework assignments.* **Assessment** *All of these intellectual skills are tested to varying degrees by each of the assessment types, namely written examinations, seminar presentations and written assignments.*

C. Subject, Professional and Practical Skills

C. Subject/Professional/Practical Skills	Teaching/learning methods and strategies
1. The ability to understand the field of study by approaching it through a variety of disciplines. 2. The ability to evaluate different methodologies and theories. 3. The ability to appreciate cultural difference and to adopt cross-cultural perspectives. 4. Effective note-taking, summarising and drafting. 5. Research skills using a wide range of sources, and the ability to synthesise and present cogently the products of that research.	*Lectures will introduce students to the main theories underpinning the various disciplinary approaches in use, and seminars will provide opportunities to deploy different methodologies appropriately. Studying the variegated cultures of a continent with which most students have some familiarity will naturally foster informed cross-cultural perspectives. Effective performance in lectures, seminars and assessments will depend upon the acquisition of practical skills 4 and 5.* **Assessment** *All skills will be assessed in all exercises, with skills 1, 2 and 4 emphasised in written work and skills 3 and 5 emphasised in seminar presentations.*

D. Transferable Skills and other attributes

D Transferable skills and other attributes	Teaching/learning methods and strategies
1. The ability to synthesise data and muster material effectively in order to present it clearly and coherently in written form. 2. The ability to do likewise in the form of oral presentation. 3. The ability to work autonomously under pressure and to meet deadlines. 4. The ability to work co-operatively as a constructive team member. 5. The ability to make competent use of a range of information and communications technology for gathering and managing information.	*Skills 1, 2 and 5 will be taught mostly by example through the lecturers' use and provision of study-support materials (printed, audio-visual, electronic), and their personal performance in lectures and seminars. Skill 3 will be fostered by the requirement to manage and progress coursework assignments and to submit them on time. Skill 4 will be developed through regular seminar exercises requiring teamwork on, for example, textual study, research tasks, joint seminar presentations, etc. Skill 5 will be developed by the requirement to research assignments using Web-based and other electronic resources, to engage with UWE on-line and to submit all written coursework in word-processed format.* **Assessment** *Skill 1 is explicitly tested in written assignments, both coursework and exams. Skill 2 is expressly assessed in seminar presentations. Skill 3 is implicitly assessed by the student's timely submission of coursework and completion of examination papers. Skills 4 and 5 are not formally assessed.*

Section 4: Programme structure

Summary of Modules Available for this Programme
N.B. Module codes are strictly provisional.

Level 1
UPUQM8-30-1:   The New Europe (AK)
UPUQM4-30-1:   Studying Cultures: A Practical Introduction (UK)
UPUQM3-30-1:   Introduction to European Business Culture (PG)

Level 2
UPUQPC-30-2:   Issues in Contemporary Europe (CF)
UPUQRJ-30-2:   Everyday Culture and Identity in Europe (UK)
UPUQP7-30-2:   Managing Business Culture in Europe (GM)

Level 3
UPUQRA-30-3:   Central and Eastern Europe: an End to Division between East and West? (AK)
UPUQR8-30-3:   European Environmental Policy (DK)
UPUQRP-30-3:   The Rise of the Far Right in Contemporary Europe (NS)
UPUQRQ-30-3:   Popular Culture and Media in Contemporary France (SB)
UPUQRK-30-3:   Areas of Conflict in Post-Unification Germany (MMT)
UPUQRS-30-3:   European Studies Project (AK)
UPUQSM-30-3:   Social Europe and Globalisation (CF)

ENTRY
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	Compulsory modules / Core modules	Optional modules	Interim Awards / Prerequisite / Awards
level 1	**Compulsory modules** • See Core **Core modules** • UPUQM8-30-1 The New Europe	**Optional modules** • UPUQM4-30-1 Studying Cultures: A Practical Introduction OR • UPUQM3-30-1 Introduction to European Business Culture	**Interim Awards:** *Cert.HE European Studies and…* • Credit requirements *120 (inc. 60 in other HA, min. 100 at level 1 or above)* • Other requirements *Pass in Core module*
level 2	**Compulsory modules** • See Core **Core modules** • UPUQPC-30-2 Issues in Contemporary Europe	**Optional modules** • UPUQRJ-30-2 Everyday Culture and Identity in Europe OR • UPUQP7-30-2 Managing Business Culture in Europe	**Interim Awards:** *Dip.HE European Studies and…* • Credit requirements *240 (inc. 120 in other HA, min.100 at level 2 or above, min.120 at level 1 or above)* • Other requirements *Pass in Core module*
Year out	*Use this space to describe optional/compulsory year abroad/placement/clinical placement* **Students taking this award will be encouraged to take an optional year abroad/placement in a European country.**		
level 3	**Compulsory modules** • NONE **Core modules** • NONE	**Optional modules** Any two of: • UPUQRA-30-3 Central & Eastern Europe • UPUQR8-30-3 European Environmental Policy • UPUQRP-30-3 The Rise of the Far Right in Contemporary Europe • UPUQRQ-30-3 Popular Culture & Media in Contemporary France • UPUQRK-30-3 Areas of Conflict in Post-Unification Germany • UPUQRS-30-3 European Studies Project • UPUQSM-30-3 Social Europe & Globalisation	**Prerequisite requirements** • Minimum credit / module requirements • Pre-requisites : *None.* • Other : *None.* **Awards:** • Target/highest *BA (Hons) European Studies and …* • Default title *BA European Studies and …* **Credit requirements** *BA (Hons) 360 (inc. 180 in other HA, min. 100 at level 3 or above, min. 100 at level 2 or above, min. 140 at level 1 or above); BA 300 (inc. 150 in other HA, min. 60 at level 3 or above, min. 100 at level 2 or above, min. 120 at level 1 or above)*

→ GRADUATION

Section 5: Entry requirements

Candidates must be able to satisfy the general admissions requirements of the University of the West of England with specific requirements as detailed below:

A & AS Levels - Normally Tariff Points within the range of 200-300

Advanced GNVQ – Level 3

Access Courses – Validated access course in appropriate subjects.

Baccalaureate – European with between 66% and 70%. International with between 24 and 28 points.

Section 6: Assessment Regulations

a) **MAR**   Yes

b) **Approved MAR variant (insert variant)**

c) **Non MAR**

Section 7: Student learning: distinctive features and support

- *The experienced teaching team, all of whom come from or have experience of living in other European cultures, will be in a position to offer their own cross-cultural experiences to students and provide close tutorial support and supervision to incoming students from continental Europe*

Section 8 Reference points/benchmarks

- *Subject Benchmark Statement: Area Studies : QAA, 2002.*
- *SEEC Credit Level Descriptors 2001 (January 2002).*
- *UWE teaching and learning and assessment policies.*
- *UWE, PCEP: Approval of New Programmes & Award Routes: Guidance Notes To Programme Planners (2003/4)*

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of individual modules can be found in module specifications. These are available on the University Intranet.

Programme monitoring and review may lead to changes to approved programmes. There may be a time lag between approval of such changes/modifications and their incorporation into an authorised programme specification. Enquiries about any recent changes to the programme made since this specification was authorised should be made to the relevant Faculty Administrator.