

## **SECTION 1: KEY PROGRAMME DETAILS**

PART A: PROGRAMME INFORMATION		
Highest Award	BA (Hons) Media and Journalism	
Interim Award	BA Media and Journalism	
Interim Award	DipHE Media and Journalism	
Interim Award	CertHE Media and Journalism	

Awarding Institution	UWE Bristol
Teaching Institution	UWE Bristol
Delivery Location	Bower Ashton Campus
Study Abroad / Exchange / Credit Recognition	Placement X
	Sandwich Year X
	Credit Recognition X
	Year Abroad X
Faculty Responsible For Programme	Faculty of Arts Creative Industries & Education
Department Responsible For Programme	ACE Dept of Film & Journalism
Apprenticeships	
Mode of Delivery	Part-time

ENTRY REQUIREMENTS	UCAS Tariff Points:  For the current entry requirements see the UWE public website.	
For Implementation From	1 Sep 2018	
ISIS Code/s	Programme Code P251-SEP-PT-BA-P521  Other codes: JACS Journalism HECoS 100000: Undefined UCAS SLC	

## **SECTION 2: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES**

## PART A: PROGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES

#### 1. (Programme) Overview (c. 400 words)

To develop knowledge and understanding of a range of media forms, industries and processes and their role within contemporary culture and society.

## 2. Educational Aims (c. 4-6 aims)

To introduce students to a range of concepts, debates, theories and approaches appropriate to the study of media, culture and society.

#### 3. Programme and Stage Learning Outcomes (c. 6-8 outcomes)

#### **Programme (Learning) Outcomes (POs)**

Key aspects of the historical formation of contemporary forms of media and journalism.
The evaluation and use of theoretical and interpretative frameworks for the study of media and journalism in rigorous, systematic and imaginative ways.
The ways in which media communication and culture is produced and consumed in different professional and cultural contexts in everyday life.
Approaches and methodologies for analysing and interpreting media texts in relation to diverse professional contexts and audiences.
The relationships between media, culture, and technology, and the role they play in citizenship, democracy and global systems of power.
Media and journalism practice including cross-media forms of writing and production, within a critical and exploratory context.
The design and realisation of sustained critical and creative research projects.
Relevant work environments including entrepreneurial and freelance skills.
The ways in which systems of media production and consumption work to promote or inhibit the wider goals of sustainability.

### Intellectual Skills

B1	Read academic and other texts carefully and critically.
B2	Analyse complex media products and cultural processes within their relevant contexts
B3	Extract and present key ideas and significant content from complex material.
B4	Formulate research questions and, in the light of these, identify, organize diverse and complex discursive and numerical material ie. locate, select, synthesis, précis and evaluate.
B5	Present complex ideas with clarity in writing, verbally, diagrammatically and by using other media.
B6	Construct coherent arguments.

DADT A. DDC	OGRAMME OVERVIEW, AIMS and LEARNING OUTCOMES
PARTA. PRO	OGRAMIME OVERVIEW, AIMS and LEARMING OUTCOMES
B7	Reflect upon and articulate their own cultural identity and positioning in relation to
B8	an increasingly cosmopolitan and global context.
Бо	Develop critical and creative solutions in response to problems identified within their subject specialisms.
Subject/Profe	essional Practice Skills
C1	A technical and creative confidence in the use of industry standard hardware and
0.	software in the production of one or more key digital media forms.
C2	A critical understanding of significant aspects of contemporary media culture, its
	institutions, economics, histories, geographies, politics, ethics, practices and lived
00	experiences.
C3	The ability to initiate, plan and execute a substantial, innovative, project in cultural research or digital media production relevant to their chosen specialism.
C4	The understanding of, and ability to select and adapt, qualitative and quantitative
04	research methods according to audience and context.
C5	The ability to work collaboratively in the production of cultural research and digital
	media production relevant to their chosen specialism.
C6	The ability to produce cultural criticism and research in written, oral, and
	audiovisual form, using languages and conventions appropriate to audience and
	context, including rigorous citation and referencing.
Transferable	Skills and other attributes
D1	Communicate effectively in writing and verbally.
D2	Engage with local and global issues both as citizens and apprentice professionals and so increase their intercultural awareness.
D3	Engage with significant ethical issues raised by the changing nature of
	contemporary media and journalism.
D4	Work independently on complex tasks.
D5	Organise and self-direct substantial projects.
D6	Access and evaluate bodies of information from diverse sources.
D7 D8	Develop information literacy and numeracy skills.
D8	Manage time and work effectively within given limits.  Use appropriate information technology effectively for research, presentation, and
D9	media production.
D10	Work as a supportive member of a team or group.
D11	Demonstrate self reflexivity in their own work and that of others.

# **PART B: Programme Structure**

## 1. Structure

#### Year 1

The student must take 60 credits from the modules in Year 1.

## **Year 1 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UABAKA-30-1	Civic Journalism 2019-20	30	Compulsory
UABALG-30-1	Newsgathering 2019-20	30	Compulsory

#### Year 2

The student must take 60 credits from the modules in Year 2.

## **Year 2 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UABN66-30-1	Introduction to Digital Media 2020-21	30	Compulsory
UABN6A-30-1	Introduction to Journalism and Public Communication 2020-21	30	Compulsory

### Year 3

The student must take 60 credits from the modules in Year 3.

#### **Year 3 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UABN4T-30-2	Researching Journalism and Public Communication 2021-22	30	Compulsory
UABPRN-30-2	Visual Journalism 2021-22	30	Compulsory

#### Year 4

The student must take 60 credits from the modules in Year 4.

#### **Year 4 Compulsory Modules**

The student must take 60 credits from the modules in Compulsory Modules.

Code	Module Title	Credit	Type
UABN65-30-2	Advanced Digital Media 2022- 23	30	Compulsory
UABASW-30-2	Digital Communication Management 2022-23	30	Compulsory

#### Year 5

The student must take 60 credits from the modules in Year 5.

#### **Year 5 Optional Modules**

The student must take 60 credits from the modules in Optional Modules.

Students must select Either UABN63-30-3 Newsroom Practice OR UABN64-30-3 Work Experience and may choose to select both.

Code	Module Title	Credit	Type
UPCAGW-30-3	Games, Simulation and Media 2023-24	30	Optional
UABN6B-30-3	Journalism Innovations 2023- 24	30	Optional
UABN63-30-3	Newsroom Practice 2023-24	30	Optional

#### Year 6

The student must take 60 credits from the modules in Year 6.

## **Year 6 Compulsory Modules**

The student must take 30 credits from the modules in Compulsory Modules. Students must choose one of the following modules, but they cannot choose both.

Code	Module Title	Credit	Type
UABN5Y-30-3	Independent Project 2024-25	30	Optional
UABPMG-30-3	Journalism Dissertation 2024- 25	30	Optional

## **Year 6 Optional Modules**

The student must take 30 credits from the modules in Optional Modules. Students must take

either UABN63-30-3 Newsroom Practice OR UABN64-30-3 Work Experience, and may choose to take both.

Code	Module Title	Credit	Type
UABN69-30-3	Activism and the Media 2024- 25	30	Optional
UABN64-30-3	Work Experience 2024-25	30	Optional

## PART C: Higher Education Achievement Record (HEAR) Synopsis

Students on the programme develop the high level communication skills required to produce material for a variety of audiences and in a range of formats. They hone their individual voice in a range of testing modules to become accomplished media producers. They are also challenged to achieve academic skills in the critical analysis of texts and research methodologies. They gain an understanding of ideas about the role of media in society, its history and potential future pathways. The modules ensure a breadth of knowledge to support students in their future career aspirations.

#### PART D: EXTERNAL REFERENCE POINTS AND BENCHMARKS

QAA UK Quality Code for HE

Framework for higher education qualifications (FHEQ)

Subject benchmark statements

Strategy 2020

University policies

#### **PART E: REGULATIONS**

Approved to University Regulations and Procedures.