



Programme Specification

Business and Law {Foundation} [Frenchay]

Version: 2023-24, v1.0, 08 Mar 2023

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Section 1: Key Programme Details

Part A: Programme Information

Programme title: Business and Law {Foundation} [Frenchay]

Highest award: BA (Hons) Business and Law

Interim award: BA Business and Law

Interim award: DipHE Business and Law

Interim award: CertHE Business and Law

Awarding institution: UWE Bristol

Affiliated institutions: Not applicable

Teaching institutions: UWE Bristol

Study abroad: Yes

Year abroad: Yes

Sandwich year: Yes

Credit recognition: No

School responsible for the programme: CBL Bristol Law School, College of Business and Law

Contributing schools: Not applicable

Professional, statutory or regulatory bodies: Not applicable

Apprenticeship: Not applicable

Mode of delivery: Full-time, Sandwich

Entry requirements: For the current entry requirements see the UWE public website.

For implementation from: 01 September 2018

Programme code: NM1F00

Section 2: Programme Overview, Aims and Learning Outcomes

Part A: Programme Overview, Aims and Learning Outcomes

Overview: This programme enables students to be able to combine business and law in such a way as to provide them with an understanding of key business and law areas and the opportunity to develop specialisms within the two interrelated disciplines.

Educational Aims: The programme enables students to develop knowledge and skills to meet the demands of the modern workplace in the private and public sectors and appreciate the interplay between business and law. It offers students a current and integrated education covering the main disciplines in business and law as well as developing the skills and attributes in both disciplines that would enhance a student's preparedness for entering employment.

The programme also aims to support the UWE Bristol widening participation strategy by enabling students to undertake a foundation year before progressing to year one of the programme.

Programme Learning Outcomes:

On successful completion of this programme graduates will achieve the following learning outcomes.

Knowledge and Understanding

- A1. Knowledge and understanding of both black letter law and socio-legal studies
- A2. The knowledge of markets and customers and role of marketing
- A3. Achieve a breadth of study of traditional and developing law and business areas

- A4. Knowledge of values, principles, ethics and a substantial range of major business and legal concepts
- A5. Knowledge of the global business environment
- A6. Use of accounting and the sources, uses and management of finance
- A7. Knowledge appropriate to programme subject specialism
- A8. Knowledge of legal values, principles and concepts as they relate to business practice
- A9. The nature of organisations, work and management
- A10. The management and development of people
- A11. The management of resources and operations
- A12. Business policy and strategy
- A13. The relevance of the disciplines of law, economics, accounting, business and management to professional life

Intellectual Skills

- B1. Learning to research, analyse, critically evaluate and develop a technical and practical understanding of important legal and business concepts and principles
- B2. Understanding the process of research - how to research and interpret and apply information from relevant legal, financial and business materials
- B3. Developing a mature understanding of the areas of law and business studied
- B4. Understanding the fast developing and organic nature of some areas of law and business
- B5. Apply the skills acquired to a range of complex and unpredictable contexts

Subject/Professional Practice Skills

- C1. Carry out a business and management research programme and write management reports
- C2. Challenge students to develop skills of oral argument

- C3. Identify appropriate evidence and to build and structure arguments in an appropriate and ethical manner
- C4. Technical skills development fostered through practical problem solving
- C5. Develop a practical understanding of what happens in court by making a court visit and reflecting on the outcome and researching a specific legal role relevant to the case that they observed
- C6. Analysis of scenarios or research of topics which require the practical application of law to facts
- C7. Development professional and legal skills which would support working in a business environment
- C8. Contribute effectively to group projects and deliver presentations
- C9. Select and use subject specific tools and techniques
- C10. Develop professional identity and subject expertise relevant to degree programme

Transferable Skills and other attributes

- D1. Work effectively alone
- D2. Work effectively in groups
- D3. Present, discuss and defend ideas, business and law concepts and views through formal and informal written and spoken languages
- D4. Extract, process and present numerical information for a given purpose
- D5. Use information technology
- D6. Manage own time and workload
- D7. Take responsibility for own learning
- D8. Reflect on own performance and respond positively to feedback
- D9. Transfer knowledge and skills across different settings
- D10. Develop a strong sense of self and the life-long learning skills to make an ongoing contribution to society at large
- D11. Identifying issues and obtaining and summarizing appropriate and up to date legal and business information from electronic and paper sources

D12. The ability to identify and use primary and secondary sources of law

D13. To show an understanding of legal and business principles

D14. To show a command of standard legal arguments

Part B: Programme Structure

Year 1

Full-time and Sandwich students must take 120 credits from the modules in Year 1.

Year 1 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UMCUL9-30-0	Becoming a Professional 2023-24	30
UMEDKL-30-0	Economics and Accounting for the Real World 2023-24	30
UJUUL7-30-0	Introduction to Law in a Social, Business and Global Context 2023-24	30
UMCDKK-30-0	Introduction to Organisation, Enterprise and Management 2023-24	30

Year 2

Full-time and Sandwich students must take 120 credits from the modules in Year 2.

Year 2 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 120 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UMPDN6-15-1	Contemporary Business Issues 2024-25	15
UMCDMT-15-1	Enterprise and Entrepreneurship 2024-25	15
UJUUKV-30-1	Foundations for Law 2024-25	30

UMCDMX-15-1	Introduction to Management 2024-25	15
UJUTN3-30-1	Law of Contract 2024-25	30
UMAD4U-15-1	Understanding Business and Financial Information (Business, International and Management) 2024-25	15

Year 3

Full-time and Sandwich students must take 120 credits from the modules in Year 3.

Year 3 Compulsory Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 60 credits from the modules in Compulsory Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UJUULB-30-2	Commercial Law 2025-26	30
UMPDND-15-2	Management Skills for Business and Law 2025-26	15
UMPDM3-15-2	Managing People 2025-26	15

Year 3 Optional Business Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Optional Business Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UMAD5H-15-2	Accounting Information for Business 2025-26	15
UMAD5N-15-2	Credit Management: Theory and Practice 2025-26	15
UMMDFY-15-2	Digital Business Management 2025-26	15
UMSD7Q-15-2	Entrepreneurship and Small Business 2025-26	15

UMPD7J-15-2	Equality Law and Diversity Management 2025-26	15
UMED8U-15-2	Good Business, Bad Business and Sustainability 2025-26	15
UMAD5M-15-2	Market Analysis for Private Investors 2025- 26	15

Year 3 Optional Law Modules (Full-time and Sandwich)

Full-time and Sandwich students must take 30 credits from the modules in Optional Law Modules (Full-time and Sandwich).

Module Code	Module Title	Credit
UJUULC-30-2	Cyberlaw 2025-26	30
UJUUIJ-30-2	Dispute Resolution Skills 2025-26	30
UJUUIR-30-2	Employment Law 2025-26	30
UJUUKU-30-2	Law of Torts 2025-26	30
UJUUIG-30-2	Sports Law 2025-26	30

Year 4

Full-time students must take 120 credits from the modules in Year 4.

Placement or Study Year Abroad (SYA):

Students taking the Sandwich (SW) programme must choose one of the following options both of which aim to enable students to contextualise their academic learning in an applied business and/or cultural context:

Work Placement (a minimum of 40 weeks in employment) normally in the field relevant to the specialism of the degree of Business and Management or Law.

Study Year Abroad, which consists of two semesters of study (a minimum of 36 weeks at a partner institution abroad).

Whilst on Placement students complete study a 15 credit Level 3 module, Placement Learning (UMCDN5-15-3), to assess the student's personal development from the experience of placement and their ability to identify issues relevant to their Placement's organisational context.

Whilst on Study Year Abroad students complete a 15 credit Level 3 module, Learning and Development on Study Year Abroad (UMCD9Y-15-3), to assess to assess the student's personal development from the experience of SYA and their ability to evidence cross-cultural awareness and analysis of the country in which they have been studying.

To be eligible for either Placement or SYA students must have passed a minimum of 330 credits

Where students make this choice they are advised to take 15 fewer credits at Level 3 as these 15 credits count towards the total required to complete the programme.

Year 4 Compulsory Modules (Full-time)

Full-time students must take 60 credits from the modules in Compulsory Modules (Full-time).

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2026-27	30
UMSDMK-15-3	Integrated Business Management Simulation 2026-27	15

UMSD7T-15-3	Strategic Management 2026-27	15
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Year 4 Compulsory Placement or Study Year Abroad Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Compulsory Placement or Study Year Abroad Modules (Sandwich).

Module Code	Module Title	Credit
UMCD9Y-15-3	Learning and Development on Study Year Abroad 2026-27	15
UMCDN5-15-3	Placement Learning 2026-27	15

Year 4 Optional Business Modules (Full-time)

Full-time students must take 30 credits from the modules in Optional Business Modules (Full-time).

Module Code	Module Title	Credit
UMSD87-15-3	Business Innovation and Growth 2026-27	15
UMCDKD-15-3	Cross Cultural Learning and Development 2026-27	15
UMSD84-15-3	Entrepreneurship - Ideas and Practices 2026-27	15
UMPD7F-15-3	Human Resource Development and Knowledge Management 2026-27	15
UMSD7W-15-3	International Business in Emerging Markets 2026-27	15
UMAD5T-15-3	International Financial Management 2026-27	15
UMAD5X-15-3	Investment Management 2026-27	15
UMODML-15-3	Managing Organisational Change 2026-27	15
UMOD6F-15-3	Organisational Leadership 2026-27	15

UMAD5R-15-3	Personal Financial Planning 2026-27	15
UMMD7P-15-3	Project Management 2026-27	15
UMED95-15-3	Sustainable Business 2026-27	15

Year 4 Optional Law Modules (Full-time)

Full-time students must take 30 credits from the modules in Optional Law Modules (Full-time).

Module Code	Module Title	Credit
UJUTA7-30-3	Dissertation 2026-27	30
UJUUKS-30-3	European Union Law 2026-27	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2026-27	30
UJUTKB-30-3	Intellectual Property Law 2026-27	30
UJUULA-30-3	Law of Financial Crime and Regulation 2026-27	30
UJUULD-30-3	Lawyering in Practice 2026-27	30
UJUTNG-30-3	Media and Entertainment Law 2026-27	30

Year 5

Sandwich students must take 105 credits from the modules in Year 5.

Year 5 Compulsory Modules (Sandwich)

Sandwich students must take 60 credits from the modules in Compulsory Modules (Sandwich).

Module Code	Module Title	Credit
UJUUKP-30-3	Company Law in Context 2027-28	30
UMSDMK-15-3	Integrated Business Management Simulation 2027-28	15

UMSD7T-15-3	Strategic Management 2027-28	15
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Year 5 Optional Business Modules (Sandwich)

Sandwich students must take 15 credits from the modules in Optional Business Modules (Sandwich).

Module Code	Module Title	Credit
UMSD87-15-3	Business Innovation and Growth 2027-28	15
UMCDKD-15-3	Cross Cultural Learning and Development 2027-28	15
UMSD84-15-3	Entrepreneurship - Ideas and Practices 2027-28	15
UMPD7F-15-3	Human Resource Development and Knowledge Management 2027-28	15
UMSD7W-15-3	International Business in Emerging Markets 2027-28	15
UMAD5T-15-3	International Financial Management 2027-28	15
UMAD5X-15-3	Investment Management 2027-28	15
UMODML-15-3	Managing Organisational Change 2027-28	15
UMOD6F-15-3	Organisational Leadership 2027-28	15
UMAD5R-15-3	Personal Financial Planning 2027-28	15
UMMD7P-15-3	Project Management 2027-28	15
UMED95-15-3	Sustainable Business 2027-28	15

Year 5 Optional Law Modules (Sandwich)

Sandwich students must take 30 credits from the modules in Optional Law Modules (Sandwich).

Module Code	Module Title	Credit
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UJUTA7-30-3	Dissertation 2027-28	30
UJUUKS-30-3	European Union Law 2027-28	30
UJUUH4-30-3	Globalisation, Trade and Natural Resources 2027-28	30
UJUTKB-30-3	Intellectual Property Law 2027-28	30
UJUULA-30-3	Law of Financial Crime and Regulation 2027-28	30
UJUULD-30-3	Lawyering in Practice 2027-28	30
UJUTNG-30-3	Media and Entertainment Law 2027-28	30

Part C: Higher Education Achievement Record (HEAR) Synopsis

Students are challenged in their ability to communicate, analyse and problem-solve, developing their intellectual capacity focusing on practical, enterprising and future-facing application within the legal arena and elsewhere. This course provides a comprehensive business education, equipping students with the business knowledge and skills for a successful career in a complex business world. It offers the broadest range of modules, ensuring a breadth of knowledge to support students in their future career aspirations. Successful completion of the programme requires students to be independent, analytical and critical. It requires them to work effectively within diverse teams and demonstrate strong information literacy, a spirit of enquiry and to be reflective in practice. It will also require a broad theoretical and practical knowledge of a broad range of business functions and the broader international business environment.

Part D: External Reference Points and Benchmarks

QAA subject benchmark statements:

Business and Management

Law

University strategies and policies:

University's Vision and Mission - 2020 Strategy

University Strategic Plan

UWE Charter

Faculty strategies and policies:

Blended Learning Framework

Curriculum Principles

Employability Strategy

Faculty of Business and Law LTA Strategy

Staff research projects:

Where ever possible staff are encouraged to utilize their research – and that of colleagues – to inform their teaching, both in terms of content and pedagogic approach

Employer interaction and feedback:

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme

QAA subject benchmark statements

The development of the programme used a range of sources and methods in order to evaluate and improve the quality and standards of students' learning:

Initiatives and Groups:

The university, the faculty and the department have procedures and initiatives in place with the aim regularly and frequently to evaluate and improve students learning. These include regular meetings and identification of concrete action points relating to curriculum design at the Faculty's Learning and Teaching Enhancement Group, staff away days and meetings and initiatives led by the Faculty's Academic Success Centre.

The outcomes and findings of these have informed the design of the programme and its modules and will continue to do so.

Research Informed Scholarship:

Staff is encouraged to utilise own research and that of colleagues to inform teaching, both in terms of content and pedagogic approach. To this end, subject specific teaching and learning teams meet to discuss research and teaching and inform curriculum design that way.

Stakeholder Input and Feedback:

Student feedback was obtained and evaluated on the one hand via the university's governance system including Student Staff Representative Fora, Departmental Committees and Academic Standards and Quality Committee, but also through the National Student Survey and the Annual UWE Student Union Representation Report for the Department of Law.

Employers and alumni are regularly consulted to ensure the currency and relevance of the programme. Their expectations regarding relevant graduate competencies were and are continually taken into account in the curriculum design.

Mapping of Assessments and of Graduate Skills Teaching:

The programme team benefited from the recent mapping of LLB assessment practice and the ongoing mapping of graduate skills teaching on the LLB. The tutor leads for these two exercises were closely involved in the design of the programme.

Consultation with the Professional and Legal Skills team:

The programme discontinued the previous strand of free standing Professional and Legal Skills modules. The knowledge and experience of those modules' leaders and their teams, and the experience gained through running these modules, significantly informed the design of the programme.

Part E: Regulations

Approved to University Regulations and Procedures.